

# Religious Education Subject Action Plan

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2020-21



## Summary of Key Issues:

- The introduction of the new Cornwall Agreed Syllabus has coincided with Covid restrictions/lockdowns and changes in subject leadership staffing. Furthermore, restrictions have meant that the Understanding Christianity training (and, therefore, access to the supporting lesson plans and resources) has not been possible either. All of these factors have meant that the new Cornwall Agreed Syllabus hasn't been implemented as fully as possible this year.
- Teachers are still currently delivering RE lessons; however these have tended to be planned based on the requirements of the previous Agreed Syllabus, or to fit with a particular need of the class, or to coincide with a particular event (such as Christmas, Easter etc). This has meant that pupils haven't been able to build their knowledge in a logical, or progressive way.
- There is some negativity towards RE from pupils who think it is only about learning about God and they can be reluctant to engage if they don't believe in God themselves. In addition, the overall profile of RE needs to be raised across the school.
- A revised whole-school overview needs to be developed, to represent the adoption of the new Cornwall Agreed Syllabus and the units covered within each year group.
- The RE policy needs to be revised, again based on the requirements outlined in the new Cornwall Agreed Syllabus.
- With all of this in mind, RE needs a 'relaunch' in school to start fresh with the new Cornwall Agreed Syllabus, using the UC resources (following the training) to support teachers to deliver a high-quality, consistent approach. Using the CAS will provide a strongly progressive curriculum for the pupils to develop their knowledge and understanding as they move through the school.

## Priorities for 2020/21

### Outcome Targets:

- 1) RE policy updated to reflect the new RE curriculum requirements and the implantation of the new Cornwall Agreed Syllabus across the school.
- 2) Ensure RE is given a high 'public' profile – ie website updated and overhauled to represent the implementation of the new Cornwall Agreed Syllabus across the school, to showcase RE provision and share the impact this has on pupils.
- 3) Whole school overview developed and shared with all staff.
- 4) New Cornwall Agreed Syllabus to be implemented, across the school, to provide a consistent, progressive approach to the teaching of RE.

### In order to achieve this we will:

- 1) Consider the current RE policy and see how/where it needs to be adapted. Research updated guidance regarding what needs to be included in the policy, obtain template from LTLRE to ensure it fits with current guidance and 'best practice'. Final policy to be published on the school website.
- 2) RE webpage will be updated to contain all of the requirements outlined in the 'subject leadership priorities checklist: including; information about the Cornwall Agreed Syllabus and the DFE requirements for teaching RE; whole school coverage overview documents, examples of pupils work/pupil voice etc.
- 3) Develop subject lead understanding of how the CAS works, its aims etc. Update the whole school overview based on the new CAS. New whole school overview will be shared with all staff (to help them plan their lessons/units across the year) and also be published on the RE page of the school website.
- 4) Develop subject leadership understanding of the new Cornwall Agreed Syllabus. Meet with LTLRE contacts and seek their advice about the CAS and find out about the aims, coverage and progression offered within it. Research the complementary packages offered by Understanding Christianity and RE Today to support and develop the teaching of the Christianity and multi-faith units within the CAS.

### This Means that:

- 1) The new, updated school RE policy will cover all of the current DFE requirements and represent the aims/coverage of the Cornwall Agreed Syllabus.
- 2) RE webpage will showcase the provision offered to our pupils; explain local links; share the curriculum overview to show progression and coverage across the whole school; share examples of pupils' work, photos, videos and audio clips (pupil voice).
- 3) Teaching staff will have a clear overview of the new CAS and its requirements, increasing their understanding of which religions to cover and when. The overview will provide a consistent and progressive/spiral curriculum for teaching staff to follow, to deliver RE to their year groups. Units will be linked in with particular times of the year (eg Christmas and Easter) and thematic units will be delivered towards the end of the Summer Term, so that pupils have studied a variety of religions/ideas etc, to deepen their understanding and develop their responses to the 'big questions' and activities during these thematic units.
- 4) RE subject lead will have a greater understanding of the aims of the CAS, its content and progression and the impact this scheme will have on the RE curriculum provision within our school. Heamoor School will have access to the full range of high-quality resources to support the CAS. This will improve teachers' confidence and understanding of the different units being covered by their year groups and provide a much more cohesive, consistent progression of skills and knowledge development across the school.

Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/ finish dates	Monitoring of implementation			Evaluation against success criteria		
Success is: 1 RE page on school website to be updated to showcase RE within the school.	<ul style="list-style-type: none"> <li>- Add intent/rationale</li> <li>- Photos of RE provision and examples of pupil's work, quotes from pupils (about how they have used the school's 5Rs etc)</li> <li>- Local links with the RE curriculum (ie Curriculum Kernewek).</li> <li>- Curriculum overview to show progression of skills etc across the whole school.</li> <li>- Audio clips of pupils talking about RE lessons they have done and what they have learnt etc.</li> </ul>	BW	BW	Feb/ March 2021 (ongoing)	Website to contain all of the information required as per the subject leadership priority checklist.	BW	Spring Term 2021 (ongoing)	RE webpage provides a comprehensive and up to date promotion of subject coverage within our school.	BW	Spring Term 2021 (but continually updated)
Success is: 2 RE policy updated/reviewed to represent new Cornwall Agreed Syllabus.	<ul style="list-style-type: none"> <li>- Read through previous RE policy for school.</li> <li>- Access template policy (from LTLRE) and edit/adapt to suit our school requirements.</li> <li>- Discuss policy requirements with NB (LTLRE hub leader and EP to ensure it covers the requirements and represents the implementation of the new Cornwall Agreed Syllabus).</li> <li>-Revise RE policy to fit with the OFSTED 3Is (Intent, Implementation and Impact).</li> <li>- Publish final version of RE policy on school website.</li> </ul>	BW	BW NB (LTLRE Hub leader) JF	Spring Term 2021		BW JF TC	Summer Term 2021	Final policy published on the school website.	BW JF	Summer Term 2021

Success is: 3 Subject-specific SEND document for RE to be written.	<ul style="list-style-type: none"><li>- Read through example document provided by LO.</li><li>- Apply considerations to RE subject and collate SEND document.</li><li>- Publish final SEND document on RE page of website.</li></ul>				<p>Subject-specific SEND document finalised with LO. Document published on school website.</p> <p>Check staff are actively using the document (or referring to it) to plan their RE lessons.</p> <p>Discussions with staff about how the document is helping to support those pupils and to see if any adjustments or additions need to be made to the document.</p>			<p>Subject- specific SEND document available on school website and also shared with all staff.</p> <p>Staff actively using the document to support pupils in their class, with their individual needs while teaching RE.</p> <p>Resources used in lessons are compatible with the recommendations given in the document (where applicable).</p>		
		BW	BW LO	Spring Term 2021		BW LO	Spring Term 2021		BW LO	Spring Term 2021



<p>Success is: 4</p> <p>Whole school overview developed to show the requirements coverage and progression of the new Cornwall Agreed Syllabus.</p>	<ul style="list-style-type: none"> <li>-Contact Clifflyn Banfield (Cornwall SACRE consultant, LTLRE area lead, RE subject lead for Treleigh Primary School, Redruth) for subject leadership support and introduction to the CAS. (Zoom meeting arranged and completed 25.03.2021.)</li> <li>- Contact and meet with Nicki Bonell (LTLTRE Hub Leader, RE subject lead at St Mary's C of E School, Penzance).</li> <li>- Research the 'Understanding Christianity' resources/training to find out how it would support our school with the delivery of the Christianity units within the CAS.</li> <li>- Look at examples of LTP provided in the CAS and adapt/tailor to suit our school context.</li> <li>- Include the Curriculum Kernewek (C4K) units, to replace some of the thematic units during the Summer Term 2.</li> <li>- Develop overview to suit our school context, using the CAS.</li> <li>- Send overview to JF to be checked and finalised.</li> <li>- Share new overview with all staff and also publish on the school website.</li> </ul>	BW	<p>BW</p> <p>JF</p> <p>(CB and NB)</p>	Spring Term 2021	<p>Draft overview to be checked with RE contacts (CB and NB) to ensure it provides the necessary coverage and requirement of the CAS.</p> <p>Send draft policy to JF for final check before publishing.</p>	BW	Spring Term 2021	<p>New whole-school overview agreed and completed</p> <p>Published on school website.</p> <p>Overview shared with all staff.</p>	BW	Spring Term 2021
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<p>Success is: 5</p> <p>New Cornwall Agreed Syllabus being used for whole school planning and delivery of RE provision in all year groups.</p>	<p>- See details above about how the overview for CAS implementation, for our school, will be developed.</p> <p>- Access Understanding Christianity resources via the 3 day training course.</p> <p>- Staff training about the UC resources and how to use them to support the Christianity units within the CAS.</p> <p>- Discuss purchase of RE Today resources to support multi-faith units within the CAS.</p> <p>- School to purchase the RE Today resources, if agreed to be appropriate and relevant.</p>	<p>BW</p> <p>(All teaching staff)</p>	<p>BW</p> <p>All teaching staff</p> <p>JF</p>	<p>Autumn Term 2020 – Summer Term 2021</p>	<p>Book looks, pupil conferencing, learning walks, discussions with staff.</p>	<p>BW</p>	<p>Termly</p>	<p>Book looks, pupil conferencing, learning walks, discussions with staff.</p>	<p>BW</p>	<p>Summer Term 2021</p>
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**Overall evaluation of progress:**

The unprecedented situation we have found ourselves in over the last 18 months, has meant that some of the more 'usual' aspects of a subject action plan have taken more of a backseat this year. This has had an impact on the development of RE, in terms of bubble restrictions (preventing books looks/pupil conferencing and lesson observations to take place); but also in the reality of the amount of time in school (with the majority of the Spring Term being spent in lockdown again). Unfortunately, changes in subject lead, the launch of the new Cornwall Agreed Syllabus (which has many significant changes to the previous syllabus), not being able to access the Understanding Christianity training (and, as a result, not having access to the resources) and the Covid restrictions/lockdown, have all meant that the subject development focus for this year was to build the foundations in order to relaunch the subject at the start of the Autumn Term 2021. That is not to say that RE has not been taught across the school this year. Teachers have been adapting the new curriculum coverage and delivering it to suit their class (examples of pupil work can be seen on the RE page of the school website). Although there is much to develop next year, the points actioned this year provide the background and strong foundations for moving forward.

**Further action required:**

The priorities for next year will need to be much more focused on the development of both the monitoring and delivery of the RE curriculum in general.

**1) Develop the delivery of a progressive/spiral and consistent RE curriculum:**

- Initially, the key priority will be for the RE subject lead to attend the full 3 day training for the Understanding Christianity in the Autumn Term 2021. The school will then have access to high quality lesson plans and resources to support all of the Christianity units within the CAS- this will have a significant impact on the delivery of RE within our school and the level of progression and continuity offered.
- Purchasing the 'RE Today' resource pack will also support the multi-faith units and, together with the UC resources, will offer a complete, high-quality package for teachers to use to deliver RE across the school.
- Progression throughout the school, mapped against the objectives, will need to be a greater focus area. Again, the introduction of the UC resources (and the multi-faith RE Today resources, if considered appropriate to purchase), running alongside the use of the CAS, will significantly support this aim.
- CPD for all staff in the delivery of the Cornwall Agreed Syllabus/Understanding Christianity curriculum/use of the lesson plans will also need to be explored.
- Developing knowledge organisers for each unit within the CAS will also be of great benefit in the delivery of RE, such as:
  - to support pupils remembering more about each subject, share the key points, key messages etc from the unit;
  - to share with parents to support discussions and further develop the pupils' learning of each unit;
  - to develop teachers' subject knowledge and support them with the key points to include in each unit;
  - to support/inform the assessment process.

**2) Monitoring and assessment:**

- More regular pupil conferencing (which could not happen this year, due to Covid 'bubble' restrictions) will need to take place to inform the subject lead about the effectiveness of the delivery of the RE curriculum, levels of enjoyment and understanding of pupils and also to find out ways to develop/adapt the curriculum to suit our pupils and their school context.
- Assessing and recording data for RE will also need to be an action point, once the new CAS/UC modules start to be used across the schools. NB (LTLTRE hub leader) explained that RE objectives can be added to Insight to assist with this. The use of 'I can...' statements, taken from the objectives in the CAS, also need to be developed for pupils to use at the end of each unit to help build the assessment picture for monitoring.
- Developing knowledge organisers will also help support assessment (to be used before and after each unit)- see above.