



## Red Class Home Learning Grid—Our African Adventure

Read It	Write It	Paint/ Draw/Make It	Perform It/ Think about It / Watch It	Count It
<p>If you have the story. 'Handa's Surprise' ask someone to read it to you at home.</p> <p>Here is a link to an electronic version  <a href="https://www.youtube.com/watch?v=7bcdzh31As4">https://www.youtube.com/watch?v=7bcdzh31As4</a></p>	<p>We are travelling to Africa, first you need your passport!</p> <p>Complete/make a passport to take on our travels.</p> <p>(A template can be found on the website on the Literacy page)</p>	<p>Paint/ Draw or colour an African Silhouette picture. Then add two of your favourite African animals and a tree.</p> <p>Here's an example to help you.</p> 	<p>Did you just wake up and land in Africa? Role play with someone in your house the following scenes:</p> <p>Buying your ticket  Packing your suitcase  Travelling to the airport  Checking in for your flight  Flying on the plane</p>	<p>Go on a shape hunt around the house. This time you are looking for 3D shapes.</p> <p>Draw the different shaped items around your house that you find.</p> <p>As you are walking around, make sure you think about each shape. Can it roll? Are the edges straight, curved?  (Shape hunt sheet on the website)</p>
<p>Using your letter formation cards that you have already made, continue to make up real or nonsense words to read. Below are some words to practice before you come up with your own.</p> <p>dog, pin, pop, night, fox, ten, mop, chick, win, moon, chin, quit.</p> <p>*Please make this a daily activity</p>	<p>Next, you need to pack your suitcase. Go onto the internet and find out what the weather will be like in Africa so you can pack the right items for your trip.</p> <p>Draw pictures of your items in your suitcase and don't forget to label it too.</p> <p>(Worksheet can be found on the website, on the literacy page)</p>	<p>Think about the fruit in the story 'Handa's surprise' Make a refreshing fruit salad to share with your family.</p> <p>Think about how you tackle new challenges safely, how to use new tools safely and basic hygiene when preparing food.</p>	<p>Play a family game, spend time talking with your family and listening carefully to what they say.</p> <p>Practice taking turns and sharing your toys.</p>	<p>Print off and make the African animal 3D shapes.</p> <p>If you don't have access to a printer, use plain paper to make your 3D shapes, and draw some designs on them.</p> <p>(Animal shape cut out sheet on the website)</p>
<p>Practice reading your next set of 'tricky' words:</p> <p>was  they  my</p> <p>*Please make this a daily activity</p>	<p>Sequence your journey from leaving home to arriving at Africa. Draw pictures of each stage, and write about what happened.</p> <p>An example: First I had to get into the car and out my seatbelt on.  Next: We drove to the airport. It took ages.</p> <p>(Supporting worksheet on the website)</p>	<p>Sketch and colour your favourite African animal.</p> <p>Think about what colours you will need to use.</p> <p>Challenge- Label the parts of your animal and write me a sentence telling me why they are your favourite.</p>	<p>Find Africa on a map, now can you find where we live.</p> <p>Look at:  Traditional food  Traditional dress  Traditional houses</p> <p>Write 3 things in your home learning books that are the same about Africa and England and 3 things that are different.</p>	<p>Draw the following coins on paper and cut them out.  1p, 2p, 5p, 10p, 20p.</p> <p>Think about what colour the coins are and remember to look at the number of the coin to know how much it is worth. What does the p mean?</p> <p>Practice buying things around your house with the money you have made.</p>
<p>Complete the word and picture match sentences. Worksheet.</p> <p>(Worksheet on the website)</p>	<p><u>Week 2 challenge— WC 18th May</u></p> <p>This week you will be spending the whole week writing your African adventure diary.</p> <p>(Diary entry guide and template on the website)</p>	<p>Make some playdough using the recipe sent home with you.</p> <p>Use a rolling pin to roll out the dough and make money coins using a circle shape and a pointy instrument to draw on the number and the pence symbol.</p> <p>(Recipe can also be found on the website)</p>	<p>Watch the film, The Lion King.</p> <p>Do you think Simba should have gone to the elephants grave when he was warned not to?</p> <p>Spend time talking about this with an adult.</p> <p>What would you have done? Why?</p>	<p>Make a number line and place the numbers 0—20 in the correct order.</p> <p>Now ask an adult to draw a number line in your home learning books, with some numbers missing—can you use your understanding of one more and one less to fill in the gaps.</p> <p>(Supporting worksheet on the website)</p>
<p>Find your favourite story, can you read it to your family from memory, rather than using the words in the book.</p>	<p>Practice writing your 'tricky' words</p> <p>Phase 1—I, no, go, to, the, into  Phase 2— he, me, she, we, be.  Phase 2 (Last weeks)  You, all, are, her.  Phase 2 (This week's new words)  was, they, my.</p>	<p>Look at traditional African patterns and create your own African patterns (We will look at repeating patterns in the next topic)</p> <p>(Colouring sheet on the website, on the literacy page)</p>	<p>Explore mini mash on purple mash, you all have your logins. See what you can make and explore the Programme.</p>	<p>Think about the times you do things during the day.</p> <p>Draw two columns, one labelled 'day' and one labelled 'night'. Now draw the things you do during that time of the day.</p> <p>Challenge yourself by thinking about the times of each.  (Supporting worksheet on the website)</p>