

## Red Class Home Learning Grid— I do like to be beside the seaside — Week 1

Read It	Write It	Paint/ Draw/Make It	Competition time
If you have the story, 'Billy's bucket' ask someone to read it to you at home. (There may be some words that you can read too) Here is a link to an electronic version. <u>https://www.youtube.com/watch?</u> <u>v=h46WN31pIRk&amp;safe=active</u>	In your home learning books, write a list of the different things you might see and spot at the beach. Even better if you drawer some pictures at the bottom of your list.	Make a seaside picture—try and use real items for your picture. (sand for the sand, shells, dried seaweed)	Build a sandcastle and have a competition with someone in your family. See who can build the tallest.
Visit the phonics section of the website for some simple sentences that you can have a go at reading. Remember to try and spot those special friends to help you. For an extra challenge ask an adult to give you the sentence for you to write. (Sentences can be found on the website) *Please make this a daily activity	Visit a rockpool and have a look around, and see what treasures you can see beneath the rocks and hiding in the seaweed. Make your own page of wonderful things you saw. *Rockpool hunt sheet on the literacy page if needed*	Design and make a sun visor to keep you safe in the sun	Draw a beautiful castle in your home learning books. Think about who will live in the castle, how many windows and doors it will have too. Will you have a drawbridge leading to your castle?
Visit the phonics page of the website and watch the video of the sounds we have been learning at school. Watch a different video each day —try and read the words that we share on the videos. Even better if you have a go at writing them too.	Practice writing your name, sounds and numbers to 20 in wet sand—this could be a sandpit in your garden.	Using the bucket picture, cut and stick and then label what items you put in your bucket when you visited the rockpool. If you didn't manage to find much you might like to add items in your bucket that you would have liked to have seen.	Using lollypop sticks, make some flags for your sandcastles. Try and add some patterns and numbers to your flags and take them with you when you go on your sandcastle competition.

## Count It

We will be learning about capacity. Using cups, tubs, plastic recycling in your house, think about how much water is in each tub. This is a great activity to play in the bath each night. Can you fill them to show the following: Full Empty Half full

Half full Half empty Nearly full Nearly empty

Compare your tub with someone in your family. Who has more/less water. Can you use the keyword above to explain your reasoning.

Drawer and colour in the water and then add the correct labels so the labels match up with the amount of liquid in each cup.

\*Worksheet on the maths page\*

Now repeat the activity by drawing your own cups, showing different amounts in each and write your own labels.

Find three different size tubs/bowls/ baskets at home and estimate how many apples you think will fit into each container. Think about the size of the container and whether this will effect how many apples will fit into it.

Create a table in your home learning books.

\*Worksheet on the maths page if needed\*