



Red Class Home Learning Grid — I do like to be beside the seaside — Week 2

Read It	Write It	Paint/ Draw/Make It	Explore It	Count It
<p>Take one of your favourite story books outside with you. (Maybe you could take it to the beach with you) Read the book to your family from memory, can you spot any tricky words in the book.</p>	<p>Read the comprehension sheet with an adult about beach safety. Then ask an adult to read the questions to you and have a go at writing your answers on the worksheet.</p> <p><i>*Worksheet on the literacy page</i></p>	<p>Make an ice-cream sundae to enjoy. Choose your ice-cream flavour and if you can add sauce and sprinkles.</p>	<p>Help to make a picnic at home, think about what you will need to take with you and what you will eat.</p> <p>Don't forget to share some photos of your picnic on Tapestry.</p>	<p>We will be revisiting money. Complete the coin recognition worksheet to match the coin to the correct value.</p> <p>Then find some pennies at home and drawer around them in your home-learning books and label them using the letter 'p' too represent the value of each coin.</p> <p><i>*Worksheet on the maths page</i></p>
<p>Visit the phonics section of the website for some simple sentences that you can have a go at reading. Remember to try and spot those special friends to help you. For an extra challenge ask an adult to give you the sentence for you to write.</p> <p><i>*Sentences can be found on the phonics page.</i></p> <p><i>*Please make this a daily activity</i></p>	<p>After visiting the beach, write a postcard about your trip. Like writing a letter, make sure you write the name of the person you want to send your postcard too and</p> <p><i>*Worksheet on the literacy page</i></p>	<p>Using the sheet to help you, colour in the beach safety flags.</p> <p>Once you have coloured the flags in, cut them out and stick them in your home-learning books and write a sentence about each. If you find this tricky write a keyword for each,</p> <p style="text-align: center;">Danger Safe Surfers Windy</p> <p><i>*Worksheet on the literacy page</i></p>	<p>Visit a beach if possible with your friends or play in a sandpit at home if you have one. If you are at the beach, look out for the flags and tell an adult what you know about each flag. Where can you swim and where can't you swim?? Think about other dangers at the beach and what you can do to stay safe.</p>	<p>Using the worksheet provided, or draw your own in your home-learning book work out how much the ice-creams are.</p> <p>Remember to look at the coins before you start counting so you know how much to add each time.</p> <p><i>*Worksheet on the maths page</i></p>
<p>Visit the phonics page of the website and watch the video of the sounds we have been learning at school. Watch a different video each day —try and read the words that we share on the videos. Even better if you have a go at writing them too.</p>	<p>Look at the beach images and write sentences about each picture. Try and use some adjectives to describe one noun in each picture.</p> <p><i>*Worksheet on the literacy page</i></p>	<p>Make a poster about how to stay safe at the beach. You can create this on some colourful paper or use the worksheet.</p> <p><i>*Worksheet available on the literacy page.</i></p>	<p>Use a computer or tablet at home to research the different people that help us stay safe at the beach. Think about how they get to the beach and what their job title is.</p> <p>In your home learning books draw a picture for each person that keeps us safe making sure you show them in their boats, helicopters, cars, beach huts etc.</p> <p>Remember to label your pictures too.</p>	<p>Print the bingo/lotto game or make your own and play with your family. Make sure you match the right quantity to the correct number.</p> <p>Once you have played your game play a hunt game around the house. Hide the numeral cards you made a few weeks ago. When you find a card, you have to represent that number in your home-learning book. You might choose to represent the number you have found using Numicon, dice, coins, pictures or even a tens frame.</p> <p><i>*Worksheet on the maths page if needed*</i></p>