



Home Learning Grid - The Pod 01/06/20 ANIMALS & BUGS

Read It	Write It	Paint It	Build It/Do It!	Research it
<p>Your child has been sent home with their reading books.- if you need more then please contact the school office.</p> <p>There are links to online story books on The Pod page on the school website.</p> <p>Please continue to practise the phonics screening Power points on our school website, a list of sounds is available with the pronunciation of these.</p> <p>Read for at least 10 minutes each day and talk to an adult about any words that you don't know.</p> <p>Practise your sounds using the video on the Reading and Phonics page. Think of as many words as you can containing the sound and write them. Don't forget to get an adult to check them!</p> <p>Play some games with the Tricky Words that you can find on The Pod page on the website and on Class Dojo.</p> <p>Use www.phonicyplay.co.uk to access various games to support your child. Username: home Password: march20</p>	<p>Write a fact file about a type of animal. Include things like: What colour is it? How big is it? What does it eat? What is it's home like? What country does it live in? Does it live on it's own or with others?</p> <p>Now write a fact file about a type of bug.</p> <p>Make up a short story about an animal adventure. Ask your grown up to write the story down for you. Draw a picture of the adventure.</p> <p>Go on an animal/bug hunt in your garden or on your daily exercise walk.</p> <p>Draw some of the animals or bugs that you found and label their body parts.</p> <p>Continue to write a daily diary. What are you getting up to at home?</p>	<p>Draw some different animals. Then cut your pictures in half down the middle and put a different front half next to a different back half. You have invented a new animal. Give it a name, you can use parts of the two names stuck together.</p> <p>Paint some bugs. Look really closely to get the right colours.</p> <p>Make some playdough. <u>Ingredients</u></p> <p>$\frac{1}{2}$ cup of plain flour $\frac{1}{4}$ cup of salt 1 tablespoon of cooking oil A few drops of food colouring $\frac{1}{2}$ cup of water (Use the same cup for all of the measurements)</p> <p><u>Method</u></p> <p>Mix flour and salt together in a large bowl.</p> <p>Make a well in the centre of the dry ingredients and pour in the oil.</p> <p>Add a few drops of food colouring to the $\frac{1}{2}$ cup of water and mix.</p> <p>Add the liquid a little at a time, to the flour and oil.</p> <p>Knead until the mixture has the consistency of scone dough. (If dry add a little more water, if too wet add a little flour)</p> <p>Make some animals or bugs out of your playdough.</p> <p>Make a house for your animal or bug.</p>	<p>Get Moving! Aim for at least half an hour of activity every day! You could practise different types of jumps - tuck, star and straight!</p> <p>Practise your Spanish numbers and colours.</p> <p>Play a board game or a card game.</p> <p>Do some baking.</p> <p>Make some spider cupcakes. https://www.bbcgoodfood.com/recipes/spooky-spider-cakes</p> <p>Make some caterpillar grapes. https://www.taste.com.au/recipes/caterpillar-grapes-recipe/9ukkg8qs</p> <p>Make an animal or a bug out of a toilet roll. Give it a name and send me a photo.</p> <p>Record yourself making some animal noises. How many can you make?</p> <p>Send a video message to your friends. Send it to me on Class Dojo and I will post it on the website and Class Story.</p> <p>Sing with Mr H. There are lots of videos of Mr H on the school website.</p>	<p><u>Keep screen time (gaming) to a minimum</u> but do use the internet together to find out....</p> <p>Look online at animal art. This could be paintings of animals, ceramics or sculpture, animal prints and shapes or even art made by animals.</p> <p>Can you copy some of the different types of artwork?</p> <p><u>Maths Ideas</u></p> <p>Sort animals into meat eaters and plant eaters. You could use 2 circles to split them up or even a venn diagram (2 circles with a cross over part) animals that eat meat and plants will be in the crossover part.</p> <p>Draw 10 lady-birds. Can you draw 1 spot on one, 2 spots on the next one and so on up to 10 spots. Put them in the right order.</p> <p>Use your ladybirds to do some adding sums.</p> <p>Make a video of yourself counting. How high can you go? We would love to share these on Dojo.</p> <p>Tricky Challenge: Count backwards .</p> <p>Write down all of the numbers to twenty.</p> <p><u>Scavenger Hunt Number 3: Animals/Bugs</u></p> <p>Find 5 sorts of animal and 5 sorts of bugs</p> <p>Find an animal with 4 legs</p> <p>Find a bug with 6 legs</p> <p>Find a spotty animal</p> <p>Find a spotty bug</p> <p>Find something that a bug lives in</p> <p>Find an animal that does a job</p> <p>Name 2 jobs than an animal could do</p> <p>Find something triangular</p> <p>Find something rectangular</p> <p>Find something quiet</p> <p>Find a stripy animal</p> <p>You can make this more fun if you make it into a race.</p>
<p>Tricky words (also known as common exception words) that your child may recognise. Please help your child to learn these.</p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p>Orange phase: s a t p i n / m d g o c k / e u r h b f l</p> <p>Yellow phase: j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-vowel-consonant (CCVC) eg: 'plan' and consonant-vowel-consonant-consonant (CVCC) words eg: 'pant'</p>				