

PE Action Plan

2020-21



Summary of Key Issues:

Extracted from Heamoor School Development Plan 2020-21

‘Objective 4: To develop the new school curriculum approach to ensure children develop skills & knowledge across the curriculum so that they are enquiring learners who can apply key skills learned & make good or better progress in all subjects.’

Actions	Lead person	Timescale	Resources	Monitoring		Success criteria
			Time Cost	What?	Who?	
Continue to embed 'Striver' scheme of work to teach PE and sport more effectively. PE leader and class teachers plan with and use SoW to deliver high quality P.E. lessons.	BD	Sept 2020 – July 2021	'Striver' subscription £250	Discussion between PE lead and teachers re effectiveness of the SoW.	All staff	'Striver' scheme of work is embedded into the school curriculum planning. Staff are delivering high quality PE lessons
Observations of PE lessons throughout the school.	BD/JF	Spring Term 2021	Time out of class & supply cover	Undertake lesson drop ins to evaluate quality of provision & further training for staff.	BD/JF	Staff are supported in delivering high quality, meaningful PE lessons in which children make good progress.
Investigate PE coach provision to support and develop staff CPD/skills.	BD/JF	Autumn Term 2020	Meetings with other PE leads	N/A	N/A	Staff to develop their CPD with the guidance of professional coaches. Children receive high quality sports sessions led by a qualified coach.
To provide opportunities for children to participate in 'School Games' events.	BD	Sept 2020 – July 2021	N/A	Use 'School Games' toolkit to monitor the uptake of 'Virtual School Games' events.	BD	To continue participation in the programme of 'School Games' events, namely the 'Virtual School Games'.

						Participation is school wide, from EYFS to Year 6.
Carry out an audit of PE resources and equipment. Purchase new equipment to support the units taught in 'Striver' SoW.	BD	Autumn Term 2020	Time to audit resources. Cost unknown	Ongoing monitoring of appropriate use of equipment.	BD	Resources and equipment good quality and fit for purpose. Staff have the equipment required to deliver all PE units effectively. Children have access to a range of activities.
Training for staff to deliver 'active PE' sessions at break times and through other curricular areas.	BD	Spring Term 2020	Staff meeting time Meet with Maths subject leader	Monitoring of planning and lessons	BD/JF	All children have at least 30 minutes of daily physical activity every day through active break times, PE, active lessons, or other sport and physical activity events.
Organise sponsored 'Sport for Schools' athlete event to promote wider sport and diversity in sport.	BD	Autumn Term 2020	Timetabled on the day of the event	N/A	N/A	Children meet a GB Paralympic athlete and learn from their experiences. Children's gain a positive experience from meeting an Olympic athlete.
Links made with local sporting clubs and societies to promote sport (competitive and non-competitive) outside of the school environment.	BD	Sept 2020 – July 2021	N/A	N/A	BD	Children exposed to a variety of different sports and games. Links made with the local community. Sports promoted beyond the PE taught within school.