

## Tuesday 16<sup>th</sup> June 2020 - EXAMPLE Plan for the Day

### Read for ten minutes

This week we are going to look at alternative spellings for the same sound. Today there is an activity on the phonics page for the sounds: ee, ey, e-e and y. (The answers are there for you too!)

Choose a game on [phonicsplay.co.uk](https://www.phonicsplay.co.uk)  
(Username: march20/Password: home)

This week we will be looking at adjectives. On the 'Writing support Page', you will have a sentence a day. Can you make my sentence more interesting by adding a juicy adjective?

Maths is White Rose - This is already downloaded on the maths page with the videos.

Writing- This week we will be basing our learning on a short animation called 'A Cloudy Lesson'

Please follow the link to watch this on the writing page.

Today you are going to try to identify and understand the features of a diary because you are working towards writing a diary entry in role as the boy in a cloudy lesson. You are going to be a detective and investigate the diary entry below and see if you can find all of the features on the checklist - you could use a highlighter!

### Art:

Art: Watch Eric Carle's the Little Cloud by following the link on 'The Wider Curriculum' (<https://www.youtube.com/watch?v=OVvGOOc4uQk>)

Now create your own piece of art in response to the book. If you need some inspiration the Cloud Crafts link:

(<https://www.thesprucecrafts.com/cloud-crafts-for-kids-4128732>)

Listen to chapter 2 of our class story 'The Owl Whose Afraid of the Dark' By Jill Tomlinson.

<b><u>Features</u></b>	<b>✓ X</b>	<b>✓ X</b>	<b>✓ X</b>
Dear diary			
Sign off with name			
Past tense			
Written in the first person – I , me			
Time conjunctions			
Paragraphs			
Chatty language			
Describes important places/events			
Includes thoughts and feelings			

Please look at the diary entry below to identify the features!

Dear Diary,

You'll never guess what? Today, something amazing happened! Something I've dreamt of all my life...Grandad finally took me up to the top tower for a cloudy lesson!

It all started when I was eating breakfast, which was delicious! Grandad came in with his briefcase. I looked at him hopefully. Maybe today would be the day! How happy it would make me! That's when it happened, Grandad called my name and asked me if I was ready for a cloudy lesson. I was so excited, I jumped out of my seat and followed him.

Then we set off to climb the tower. We climbed to the very top. I felt frightened because we were so high up. I tried not to look over the edge as Grandad set up his equipment. My big moment finally arrived. Grandad showed me how to blow a cloud. His clouds were amazing! After that, it was my go. I wanted to make my grandad proud so I took a deep breath leant forward and tried to blow a cloud. That's when disaster struck! I was trying so hard to impress my Grandad, I didn't notice I was leaning too hard on the equipment and I broke it. My heart sank and I almost cried. The look on Grandad's face was horrifying!

After that, I had to think very quickly. How could I fix the problem? That's when I thought of an idea to save the day! I began to bend the cloud blower. Grandad looked at me with a puzzled expression but I told him to blow. He blew and the most amazing thing happened! We had made a star shaped cloud. Grandad looked at me open mouthed. We bent the cloud blower again and this time made a rabbit. Then, I blew my first ever cloud in the shape of a heart and I could tell Granddad was proud of me. What a day!  
I can't wait to do it all again!

Boy