



## Red Class Home Learning Grid –WC 1st February 2021

Read It	Write It	Design/paint/draw/ Make It	Count it	Independent Me
<p><u>Daily Activity</u></p> <p>Attend the live phonics sessions every day at 10.30am.</p> <p>Join in with the session, reading and writing our new sound of the day.</p>	<p>Describe the characters from the story 'Litterbug Doug'.</p> <p>Think about 4 adjectives you can use to describe Litterbug Doug and another 4 adjectives to describe Michael Recycle.</p> <p>Remember, the two characters are very different people.</p> <p><i>*Worksheet on the literacy page*</i></p>	<p>Michael Recycle and Litterbug Doug would like a new friend to help them on their recycling journey. Using recycling at your house, design and make a new friend for them.</p> <p>Think about the tools you need to make something like scissors and tape and try and be part of setting up this activity.</p>	<p><u>Daily activity</u></p> <p>Make a stack of <b>10</b> skittles, using something in your house. (Tin cans, empty toilet tubes etc)</p> <p>Play skittles with your family, knocking down as many items as you can.</p> <p>Write down how many you knocked down and then let your Mum, Dad, sibling have a go. Write down the amount they knocked down.</p> <p>Who knocked down more? Less? Were they the same.</p> <p>Complete this 5 times every day. (Use your number line to help you, if you're not sure which numeral is bigger)</p>	<p>Ask an adult to show you where the recycling bins are.</p> <p>Use your understanding of materials this week to help sort out the recycling at home and leave it out for the recycling men when they come.</p> <p>Remember to send me a picture.</p>
<p><u>Daily Activity</u></p> <p>Read your school reading books every day.</p> <p>Make sure you read every day at home, filling out the reading log as you go.</p>	<p>Go on a material hunt around your house. Find the following items, draw them and then write what material they are made of.</p> <p>Box Milk carton Lego/Duplo Jumper Spoon Tin of food Drinking glass Mirror Table Teddy book</p>	<p>Look at the different pictures and think about the material that they are made from. Cut them out and stick them in the correct column.</p> <p>Even better if you make your own column and label it.</p> <p><i>*Worksheet on the literacy page*</i></p>	<p>Complete the two worksheets on more/less/same/equal.</p> <p><i>*Worksheets on the maths page*</i></p>	<p>Imagine we are coming back to school this week and I ask you to zip your coat up, tie your shoes and do your own buttons.</p> <p>Would you be able to do this?</p> <p>If not practice one of these skills this week.</p>
<p>Read the story 'Litterbug Doug' to begin our new topic. Here is an electronic link if you don't have the book.</p> <p><a href="https://www.youtube.com/watch?v=IFl2VafzqPU&amp;safe=active">https://www.youtube.com/watch?v=IFl2VafzqPU&amp;safe=active</a></p>	<p>Give these words to your child and ask them to sound them out and have a go at writing them.</p> <p>bad gum pig well bell leg ship shop pen ten hat ham</p>	<p>Keep an eye out on recycling and bin day. Draw a picture of your recycling bags that you filled and the recycling lorry and write a sentence to go with your report.</p> <p>Can you see the different compartments that they use to sort the rubbish?</p> <p><i>*Worksheet on the literacy page*</i></p> <p><i>**This will be on next weeks grid, in case it isn't your recycling week**</i></p>	<p><u>Daily activity</u></p> <p>Compare numbers to 10.</p> <p>Get two dinner plates and choose one of your numeral cards that you have made to place it on top. Then put that many items onto one plate.</p> <p>Can you show an adult 'more' on the other plate, then 'less' then 'equal'.</p> <p>Explain your answer each time, like we do t school.</p>	