



## Home Learning Grid 6.7.20 – Blue Class

Read/research it	Write it	Paint/draw it	Build/create it	Do it
Research why 4 <sup>th</sup> July is important in the United States.	Write a list of things, which you would like to do during the summer holidays.	Paint/draw an animal that you can see – in your garden/on a walk. (A butterfly/caterpillar/spider etc.)	Build/create the animal, which you have drawn/painted.	Be extra kind to someone in your family – make them some food/a drink/ask them how they are.
Research a famous person of your choice and write their biography.	Write a song about the summer.	Paint/draw a picture to illustrate your song.	Create an instrument to add music to your song (different from any instrument you may have made before).	Sing your summer song to someone in your house/to someone over the phone.
Write, “how are you?” and respond in Spanish (as many different ways as possible). Use the song in the Do It column to help you.	Write a list of Spanish names. Boys and Girls.	Paint/draw your own island. Think about the landscape/animals/people/food etc.	Create your island, which you have drawn/painted.	Revise your Spanish greetings with some Premier League Footballers. Dance too!  <a href="https://www.bbc.co.uk/teach/supermovers/ks1-ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3">https://www.bbc.co.uk/teach/supermovers/ks1-ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3</a>