



Home Learning Grid - The Pod

Read It	Write It	Paint It	Build It/Do It!	Research it
<p>Your child has been sent home with their reading books.- if you need more then please contact the school office.</p> <p>There are links to online story books on The Pod page on the school website.</p> <p>Please continue to practise the phonics screening Power points on our school website, a list of sounds is available with the pronunciation of these.</p> <p>Read for at least 10 minutes each day and talk to an adult about any words that you don't know.</p> <p>Practise your sounds using the video on the Reading and Phonics page. Think of as many words as you can containing the sound and write them. Don't forget to get an adult to check them!</p> <p>Play some games with the Tricky Words that you can find on The Pod page on the website and on Class Dojo.</p> <p>Use www.phonicsplay.co.uk to access various games to support your child. Username: home Password: march20</p>	<p>Read the story Sidney the Spider. (You will find this on the Pod's writing support page.)</p> <p>Draw a picture of Sidney and label him with some adjectives.— describing words.</p> <p>Write a shopping list for a party. Plan the party and write down all of the things you would bring.</p> <p>Can you think of some words to describe where Sidney lives?</p> <p>Can you change part of the story and re-write it using your ideas.</p> <p>Continue to write a daily diary.</p>	<p>Look at the work of Sue Read - She paints the most beautiful seascapes. Can you recreate your own?</p> <p>Paint Sidney the Spider. Don't forget his spots and his golden web.</p> <p>Find some insects and draw them. Look closely at them and copy carefully. How are they different from each other? Think about size, shape, colour and number of legs!</p> <p>Pick a flower and paint it!</p> <p>Draw or paint a dingle dangle scarecrow.</p>	<p>Get Moving! Aim for at least half an hour of activity every day! You could practise different types of jumps - tuck, star and straight!</p> <p>Practise your Spanish numbers and colours.</p> <p>Play a board game or a card game.</p> <p>Do some baking. (BBC Good Food Spider biscuits. link on the Wider Curriculum page in The Pod on the website.</p> <p>Make a parachute! (See Wider Curriculum page.)</p> <p>Design your own den/shed. What would it look like? What would it have in it?</p> <p>Make a home for a spider. Think about the materials you will need to use.</p> <p>Send a video message to your friends. Send it to me on Dojo and I will post it on the website.and Class Story.</p> <p>Sing Incy Wincy Spider and think of your own actions.</p> <p>Make a party hat for Sidney's spider party.</p> <p>Sing with Mr H. The link is on the Welcome Page on The Pod page of the website.</p> <p>Can you make a dingle dangle scarecrow?</p> <p>Give him a name and write about him.</p>	<p>Keep screen time (gaming) to a minimum but do use the internet together to find out....</p> <p>Plant a seed and write instructions. (Use First, Next, Then, After that, Finally)</p> <p>Make a fact file about spiders. Where do they live? What do they eat? What is their super-power? What else can you find out?</p> <p>Maths Ideas</p> <p>Choose five things from your cupboard at home. Can you estimate how heavy they are? Put them in order from the lightest to the heaviest. Now add another object, where do you estimate it would go in your line of objects? How could you check?</p> <p>Make a video of yourself counting. How high can you go? We would love to share these on Dojo.</p> <p>Tricky Challenge: Count backwards.</p> <p>Make your own 100 square. (There is a template on the class page of you can access a printer.)</p> <p>Write down all of your numbers as words to twenty.</p> <p>Have a look at a clock...what time is it? We are learning to tell the time to o'clock and half past, can you spot when the clock is at either of these times and draw it?</p> <p>Scavenger Hunt Number 2: Indoors</p> <p>Find a fork</p> <p>Find 3 things that have wheels</p> <p>Find something red</p> <p>Find a spider web</p> <p>Find something that is ancient</p> <p>Name 2 things that you keep in a drawer</p> <p>Find something long</p> <p>Find something round</p> <p>Find 2 socks that match</p> <p>Find some water</p> <p>Find an envelope</p> <p>Find something spotty</p> <p>You can make this more fun if you make it into a race.</p>
<p>Tricky words (also known as common exception words that your child may recognise. Please help your child to learn these.</p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p>Orange phase: s a t p i n / m d g o c k / e u r h b f l</p> <p>Yellow phase: j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-vowel-consonant (CCVC) eg: 'plan' and consonant-vowel-consonant-consonant (CVCC) words eg: 'pant'</p>				