



Home Learning Grid—Blue Class

| Read it | Write it | Paint it | Build it | Research it |
|---|---|---|---|--|
| Read and write instructions for how to mummify a body. | Imagine you were Howard Carter when he discovered Tutankhamun's tomb. Write a diary entry to show how you were feeling. | Draw or paint a picture of what you think Rhodopis looked like (think back to the story descriptions). | Make an Egyptian canopic jar. | Research where Rhodopis was from and who kidnapped her. |
| Find a hieroglyphic sentence online and see if you can decode what it says. | Write 5 questions that you would like to ask a pharaoh. | Draw or paint Pharaoh Tutankhamun. | Create a map showing the key places in Ancient Egypt. | List 10 things that we would <u>not</u> use in Ancient Egypt and why. |
| Read up online about Julius Caesar. Do you think he was a good man or not? Why? | Make a Roman meal using http://cookit.e2bn.org/historycookbook/index-30-romano-british.html and write up the recipe instructions. | Make a Roman army shield out of cardboard and paint it accurately. | Make a model of a Roman villa. | Choose one of the following emperors and create a factfile about them. Caligula, Constantine or Augustus. |
| Read up on where the Bronze Age started. | Imagine you have time travelled back to the Bronze Age. You have been allowed to take one object from the 2020. What would you take and how would you explain your choice to the Bronze Age people? | Draw a timeline from the start of the Stone Age to the end of the Iron Age. Can you include the dates of our previous topics (e.g. Roman Empire, Jesus born etc)? | What tools were used in the Stone Age, Bronze Age and Iron Ages? Research and make your own tools like those that were used in Prehistoric Britain. | What animals could be seen in the Bronze Age? Research them and create a fact file/poster/drawings of each. How many can you find? |
| Read up on plastic pollution and its effects. | Write a list of ways that you can reduce your plastic waste. | Paint your favourite sea creature, showing how it will be harmed by plastic in the sea. | Create a sea creature using plastic, card or paper which would otherwise be recycled. | How are plastics bottles recycled? Research the process and the things which they are turned into. |