



## Red Class Home Learning Grid – WC 22nd February 2021

Read It	Write It	Design/paint/draw/ Make It	Count it	Fine Motor it														
<p><u>Daily Activity</u></p> <p>Attend the live phonics sessions every day at 10.30am.</p> <p>Join in with the session, reading and writing our new sound of the day.</p> <p>Please remember any absence should be reported on Class Dojo.</p>	<p>Ask an adult to help you read the questions on the comprehension sheet.</p> <p>Then using your understanding of 'The Whale's Tale' answer the questions.</p> <p>Remember to write phonetically.</p> <p><i>*Worksheet on the literacy page*</i></p> <p><i>I would usually expect this activity to be completed as a whole class—so please allow two sessions to complete this.</i></p>	<p>Cut and stick some of the seaside creatures out and stick them into your clean fish tank, where the sea creatures will be happy to live, where there isn't any plastic pollution.</p> <p>You might choose to draw your own creatures, or even paint your fishbowl design—I will let you choose.</p> <p><i>*Worksheet on the literacy page*</i></p>	<p><u>Daily activity</u></p> <p><u>Lets play 'Go Fish Number bonds'</u></p> <p>Colour in counters on all of the tens frames pairs that we have been learning that make the number 10.</p> <p>Once you have made them, turn them all over and play pairs. Turn two tens frames over and see if they make 10, if they don't, wait for your next turn and try and match them all up.</p> <p>Extra challenge, write the number sentence once you have found the correct pair.</p> <p><i>*Worksheets on the maths page (blank tens frames)*</i></p>	<p><u>Daily activity</u></p> <p>Find a money box at home. (If you don't have one, ask an adult to cut a slit into a plastic pot, or a piece of recycling) and see how many coppers you can put into the pot/money box in one minute.</p> <p>Each time, carefully count how many coppers you placed into the pot/ money box.</p> <p>Try and beat your score each day! Have fun.</p>														
<p><u>Daily Activity</u></p> <p>Read your school reading books every day.</p> <p>Make sure you read every day at home, filling out the reading log as you go.</p>	<p>Look at the two images of the two different scenes. One which is full of rubbish and the other of a clean and unpolluted place.</p> <p>Have a discussion with your family about what you notice in each scene and where you would prefer to live. What have they done in each scene to contribute to the situation—making links to reducing, reusing and recycling.</p> <p>Please record these discussions and send them on Class Dojo and add your key words to the worksheet.</p> <p><i>*Worksheet on the literacy page*</i></p>	<p>Create a 3D seaside scene full of plastic pollution— think about your design, which colour you will need to use and what recycling items you can use to create your art.</p> <p>You might use an old ice cream tub, a mushroom tub, even a shoe box.</p> <p>Try and practice mixing colours that you will need to paint with. If you haven't got blue paint, think about how we make it at school.</p>	<p><u>Daily activity</u></p> <p><u>Recap number bonds to 10.</u></p> <p>Using some string and beads (anything you can string)</p> <p>Add 10 beads to your string. Then show each of the number bonds to 10, by moving over a bead each time, tell an adult the number bond you have made, remembering, they will always equal 10. (This works well with a coat hanger and pegs too)</p> <p>Challenge, hide one side of the beads, can you work out how many you are hiding.</p>	<p>Practice your cutting skills, ask a adult to help you to hold the scissors if you are still finding this tricky.</p> <p>Can you carefully cut along the lines.</p> <p><i>*Worksheet on the phonics page*</i></p>														
<p>Watch the story 'A Whale's Tale'. Watch the video twice. The first time, watch it through quietly. The second time, think carefully about what is happening to the ocean and the sea creatures to help you answer the comprehension sheet.</p> <p>Here is the link:</p> <p><a href="https://www.youtube.com/watch?v=xFPoIU5iiYQ&amp;safe=active">https://www.youtube.com/watch?v=xFPoIU5iiYQ&amp;safe=active</a></p>	<p>Give these words to your child and ask them to sound them out and have a go at writing them.</p> <table><tr><td>Web</td><td>dish</td></tr><tr><td>Wish</td><td>dig</td></tr><tr><td>Shin</td><td>yak</td></tr><tr><td>Pin</td><td>hat</td></tr><tr><td>gap</td><td>jump</td></tr><tr><td>Kit</td><td>Yet</td></tr><tr><td>fed</td><td>kid</td></tr></table>	Web	dish	Wish	dig	Shin	yak	Pin	hat	gap	jump	Kit	Yet	fed	kid		<p>Complete the number bonds worksheet at the end of the week, once you have been practicing the two activities above every day.</p> <p><i>*Worksheets on the maths page*</i></p>	
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