


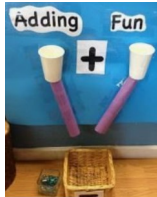
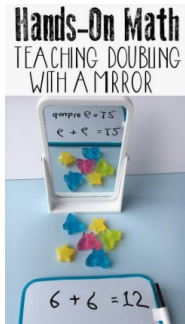




Home Learning Grid - Orange Class

Read It	Write It	Paint It	Build It/Do It!	Research it
<p>Read whatever you have available at home. Bedtime stories are still a really good way of your child building their vocabulary. If you would like more reading books then please contact the school office.</p> <p>There are links to online story books on the reading and phonics support page.</p> <p>Please continue to practise the phonics screening Power points on our school website, a list of sounds is available with the pronunciation of these.</p> <p>Read for at least 10 minutes each day and talk to an adult about any words that you don't know.</p> <p>Practise your sounds using the video on the Reading and Phonics page. Think of as many words as you can containing the sound and write them. Don't forget to get an adult to check them! Repeat this for the following sounds:</p> <p>ey, ae, e, ie, ou, ue.</p> <p>We will then move onto some split digraphs. These are quite tricky so I will give lots of daily examples. Listen to the Chapter a Day of Fing By David Walliams on our class page.</p> <p>Use www.phonicsplay.co.uk to access various games to support your child. Username: home Password: march20</p>	<p>As we are a Talk for Write school, we will be following the Talk for Write home learning packs. These have kindly been put together by T4W to raise money for Great Ormond Street Hospital. (I have donated some money on our behalf.) Please download the pack from the 'Writing Support Page.' I will be working through this using the daily plans or you can pick and choose activities if you prefer. If you do not have printing facilities then you can still use this as the children can do the activities in their books.</p> <p><u>Other Writing Opportunities</u></p> <p>Write a letter to a member of your family. It can be somebody inside or outside of your home. If it is safe to do so then you could post it.</p> <p>Choose a book character, Compare them to yourself. How are you the same? How are you different?</p> <p>Use Once Upon a Picture or Literacy Shed to do some independent writing.</p>	<p>Paint a picture of your house with a rainbow.</p> <p>Paint a picture using a paintbrush and water outside. Can you make a symmetrical butterfly?</p> <p>Can you make mud paint? Mix some mud with a little bit of water and use it as paint. You could use a stick as a paint brush.</p> <p>Can you make a nature print picture?</p>  <p>Follow the link on the wider curriculum page for 'The Tate Gallery Kids' Can you make your own chocolate picture? Look at the work of Jackson Pollock and write three facts about him.</p> 	<p>Get Moving! Aim for at least half an hour of activity every day! You could make your own obstacle course.</p> <p>Practise your Spanish numbers and colours.</p> <p>Make your own board game. What are the rules? Can you add numbers and questions?</p> <p>Do some baking.</p> <p>Send a video message to your friend. (send it to me and I will post it on the website.)</p> <p>Design and make a home for a pixie. (This can be inside of outside.)</p> <p>Make a time capsule- you could add photos/ pictures/objects and letters.</p> <p>Choose an object in your house. (Ask a grown up first!) Can you up-cycle it?</p> <p>Freya made a pen pot out of a milk bottle to give you an idea!</p> 	<p><u>Keep screen time (gaming) to a minimum but do use the internet together to find out....</u></p> <p>The differences between an omnivore, carnivore and herbivore.</p> <p>Make an information page about an animal you would find in the Cornish sea.</p> <p>Find out about Cornish Pixies.</p> <p><u>Maths Ideas</u></p> <p><u>I will be using White Rose daily. This will now be downloaded for you each day and added to the maths page. You can still access the videos through the link on the maths page. (You do not need to pay for this.)</u></p> <p>Can you make a doubling machine? You can use junk from around your home. It can look like this or you can make your own. We will be focusing on doubling numbers to 20.</p>  <p>If you have a pack of playing cards you can choose a card and double it. You can also use dominoes to do this. If you haven't got any...you could make your own. You can also use objects and a mirror to demonstrate doubling easily.</p> 
<p>Common exception words that your child may recognise: Please help your child to recognise these.</p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p>Orange phase: s a t p i n / m d g o c k / e u r h b f l</p> <p>Yellow phase: j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-vowel-consonant (CCVC) eg: 'plan' and consonant-vowel-consonant-consonant (CVCC) words eg: 'pant'</p>				