

possible.

reinstating the event next year.

Newsletter

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🖺 heamoorschool.co.uk

BIG WATUS HOWE GEARWING

You will have received a letter regarding how you can support your child with their Big Maths learning each week. Every week now, your teacher will set your child an activity via Google Classrooms. These questions will be linked to their most recent weekly Beat That' assessment. You will have a week to 'hand in' your child's homework via google classrooms. If you have any further questions regarding your child's homework, please contact your child's teacher via Class Dojo. Please note that Year I and 2 will be set up with their Google Classroom log ins and given support with how to access this as soon as

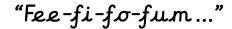


Sports Day Update . . . As you know, we were due to hold Sports Day next week, due to the ongoing restrictions and uncertainty, we have decided that this years' sports day will be cancelled. Rather than waiting and hoping to hold the event later in the term, we have planned a special project week for the children which will happen later in the term. This will involve a mixture of sports activities and outdoor learning. Sincere apologies for any disappointment caused and we will look forward to

Heamoor School (coordinated by Miss Shields) are embarking on a green adventure by signing up to be an **<u>Eco-School!</u>** Our first step is to set up an **<u>Eco-Committee</u>** and the applications have been rolling in! We are so excited to appoint our Eco-leaders to help us become on Eco-school! It will be an ongoing community project for all our Heamoor family so watch this space for more news and information!



Red Class





"Oh no! Quick, it's the Giant, run!"

Red Class have been busy getting stuck into our new topic,

'Jack and The Beanstalk.

Some beautiful, shiny, magic beans turned up in our classroom so we threw them away, hoping something magical might grow! Red Class discussed where else we have seen magic beans before sharing our new class story together, with actions, using a story map.





Look at our whizzy doubles!
We can represent them in number sentences.

In PSHE, we spent some time listening to our friends favourite memories from the Easter break. The whole class sat patiently, listening to each others stories, and everyone spoke in front of the whole class!







The children have been learning about the four main parts of a plant; the stem, roots, flower and leaves as well as their very important functions. They have independently labelled their diagrams this week and used magnifying glasses to investigate our very own bean plants up close!



ORANGE CLASS



Raiders to Traders!

Our current project, 'Raiders to Traders' is proving to be very popular. The children have shown excellent historical enquiry skills, looking at pictures of artefacts and using books to find out about life in Viking times. This week the excitement has gone up a gear, as we have started to recreate our own Viking longboat! We are excited to show you the finished product,













A huge thank you to you for supporting your child with reading since our return to school.

The children reading regularly at home are making very speedy progress!





All of the adults within Yellow Class have noted how superb our group of amazing children have been over these last few weeks. The progress they are all making fills us all with so much pride, and they really are a credit to all their parents and carers. I have no doubt that you all share this opinion! These past weeks have seen Yellow Class really get stuck (sometimes literally) into exploring the history of the Anglo-Saxons and Vikings within our topic. As a class, we have been learning so much about this period in history, and utilising this new knowledge to be as creative as possible. It's my pleasure to be able to share just a snippet of what we have been up to!



Gran Closs



Green Class have had a fantastic few weeks exploring The Vikings even further. We have loved learning our new biography Talk 4 Write text all about King Canute's life. We designed and made our own Viking inspired crowns and used actions to retell the text. We have loved finishing our dance unit for PE and have used map reading to explore Viking place names that still exist in the United Kingdom today.

Blue Class

Welcome to the Summer Term!
Our first week back...

Norse mythology writing

In English, we have been reading about 'Arthur and the Golden Rope', a story based on Norse mythology, to link in with our Viking topic. We discussed what a hero looks and acts like and then described the opposite—like Arthur. The children planned and composed their own short stories about an unlikely hero, focussing on paragraphs, speech and use of interesting verb starters.



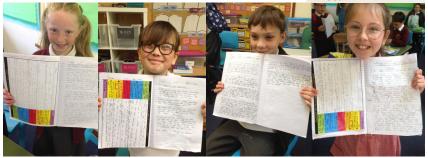
But before all that, there was the first adventure a Brownstone ever had. This is the tale of Arthur, the unlikeliest of heroes.



Shapes and nets in maths

The children had fun learning how to turn a flat 2D piece of paper into a 3D model using nets. With some careful folding, tricky gluing and lots of patience, fantastic 3D shapes were created.





Viking Top Trumps

Continuing with our Viking topic, we found out about the religious beliefs of the Vikings and Norse mythology. The class loved creating Top Trump card games based on the powers of the Viking Gods



Rocking the ukulele!

Cornwall Music Service Trust have extended their first-access ukulele tuition for Year 4 this term, meaning our weekly music lesson can be team-taught by Jenny Crow and Mr. Fletcher. The children have been learning some openstring harmonies and new plucking techniques. We are hoping to hold a concert to perform for the parents at the end of term.



What helped Michael Jordan become so famous?

The children listened to the story of Michael Jordan's life and how he became a world—famous basketball player. As a child, he didn't think he was good enough, or tall enough to play with the team, so his mum suggested putting salt in his shoes to help him grow! (It didn't work!) But, luckily, his resilience, positive approach and hard-work all paid off and he became very successful. We linked the story with our school 5Rs to help us think about what we could do to help us achieve our dreams and goals.



INDIGO CLASS



Indigo Class have loved finding out about the Vikings over the past few weeks, exploring Dragons in our current Talk 4 Write text and telling stories around the camp fire during our Viking outdoor day. Indigo Class enjoyed spending an afternoon in our woodland area, drinking hot chocolate and marshmallows. We were able to create symmetrical patterns using a variety of natural objects.

Violet Class

What a busy few weeks Violet Class have had! We have started rehearsing for our Ocean World performance, completed group presentations on the Vikings, started cricket sessions, learned more about light, made periscopes and took part in a Stay Safe Workshop! Our leavers' hoodies have also arrived and they look fantastic!

Well done for working so hard, Violet Class—you are brilliant!



COMMUNITY NEWS





Join us at: PAUL CRICKET CLUB

Sessions will run:6.30 PM FROM FRIDAY 7TH MAY

dynamoscricket.co.uk

MOUNTS BAY MAPTOP OFFER

If your child would benefit from a laptop for their studies, Mounts Bay has been donated a number of unwanted devices which have been reinstalled with as lightweight operating system suitable for homework tasks and internet research tasks

To request a device, please ask your child's teacher to email Mounts Bay (help@mountsbay.org)

Mounts Bay are also happy to take donations of laptops (min. specification is Windows 7 or 10 or be less than 10 years old) if you have one to donate, please get in touch with Mounts Bay.



In collaboration with Cornwall Council as part of their Stem Saturday series, we will be running the following session live: 'Science Detectives' Saturday 1 May at 9.30am

This session is looking at how science and laboratory techniques can be used to solve mysteries linking to the KS2 curriculum. See the specialist staff and get an insight into Nexus. A Q&A will follow the session, with Mrs Godolphin, Director of Nexus and Mrs Belshaw, Head of Nexus. To join the session, follow this link;

https://www.facebook.com/events/200545615020188