



MFL Curriculum Map

Curriculum map – Autumn term

Term	1	2	3	4	5	6
Autumn 1	Pleased to meet you; greetings & introducing yourself	My Family; Name and describe people	“Hi, how are you?”; Conversational phrases (2-3 points)	‘The weather today...’ Describing the weather, perform mini weather forecast	‘Numbers’; 1 -100	‘Number’; 1-100, recap money (intro decimal amounts), writing numbers
Autumn 2	My Family; Names of family members, gender	Home sweet home; Name and describe places & objects	‘Numbers’; 1-20	‘Numbers’; 1-30	‘In the supermarket’; Names of food, (<i>whole number</i>) money (role play)	‘Dinner for two’; Conversational phrases, food, reading menu (role play)

Curriculum map – Spring term

Term	1	2	3	4	5	6
Spring 1	Colours; Primary & secondary colours incl. black white, grey	Colours; Rainbow, shades of colour, light & dark	All about me; Describing physical appearance, personality, likes/dislikes	All about me; Describing members of family incl. pets	All about me; Describing Sports & hobbies, leisure activities	All about me – My opinions’; Understanding factual text, presentation of views
Spring 2	Seasons; Days of the week, months of year	Seasons; Days of week, months of year – sentence building				

Curriculum map – Summer term

Term	1	2	3	4	5	6
Summer 1	Are you Hungry? Intro Book: “The Hungry Caterpillar”; fruit, recap vocab	‘Colourful Descriptions’ Intro book “Elmer”; Naming emotions; recap colours	‘Animal Kingdom’; naming & describing animals	‘Likes & dislikes’; Food & drink	‘All about Spain’; the regions, local food & drink, climate & weather	‘Planning a holiday’; Booking accommodation, transport, money/budget, climate
Summer 2	Checkpoint & Performance; Book: “The Hungry Caterpillar”	Checkpoint & Performance; Book: “Elmer”; create own version with simple phrases/words	Checkpoint & Performance; “James & the Giant Peach” retelling	Checkpoint & Performance; “The Tiger who came to tea” retelling		