



Red Class Home Learning Grid –WC 18th January 2021

Read It	Write It	Design/paint/ draw/ Make It	Count it	Count it	Independent Me
<p>Place the sound cards you have made around the house and go on a sound hunt. When you find all of the cards, build the following words and then have a go at reading them.</p> <p style="text-align: center;">cot pan nip pig mad pat</p>	<p>Write a list of 6 adjectives to describe the Gingerbread Man.</p> <p>Here are a few to help you: ginger, fast, crunchy.</p>	<p>Build a trap suitable to catch The Gingerbread Man.</p> <p>This may be outside, inside, using lego, using material. Be as creative as you can be.</p>	<p style="text-align: center;"><u>Daily activity</u></p> <p>Use the numeral formation sheet in your maths pack. (Some of you won't need these, and you can practice on a plain piece of paper)</p> <p>Go over this with a whiteboard pen.</p> <p>Extra challenge— Once you have traced over the numerals, find something in your house to match each numeral.</p>	<p>Create your own number line 0 - 10. Think about whether the line has to be horizontal or vertical.</p> <p>Extra challenge - ask an adult to ask you what is one more or one less than a number. Use your number line to help you.</p>	<p>I wonder what your focus will be this week?</p> <p>This could be shoes, laces, zips or buttons.</p> <p>Don't forget to send your photos in. We would also love to hear your success stories so far.</p>
<p style="text-align: center;"><u>Daily Activity</u></p> <p>Read your school reading books every day.</p> <p>Make sure you read every day at home, filling out the reading log as you go.</p>	<p>Make a wanted poster to help us catch The Gingerbread Man.</p> <p>Think about what you need to add to your poster.</p> <p>Write a description of who you are looking for, using two adjectives from the list you have already written.</p> <p style="color: red; text-align: center;">*Worksheet on the literacy page*</p>	<p>Create a set of character puppets from The Gingerbread Man. Using your puppets, ask some family members to help you act out the story of The Gingerbread Man.</p> <p>If you can, film these and send them in for us to watch at school.</p> <p style="color: red;">*Worksheet on the literacy page, if you want to use it. Otherwise draw and colour in your own characters*</p>	<p style="text-align: center;"><u>Daily Activity</u></p> <p>I have made a maths pack for you, these are now available to collect from the office.</p> <p>Represent 9 and 10 using the following: Tens frame and counters Number line Dice Numicon Teddies Build a towers</p> <p>Extra challenge— Create your own representations. *Worksheet on numeracy page for extra challenge*</p>	<p>Make a number 10 card to go with your numeral cards.</p> <p>Turn them upside down so you can't see them.</p> <p>Turn one over and use the Gingerbread Man sheet in your maths pack to practice representing that number, writing it in numeral form, writing the numeral that is one less and the numeral that is one more than your chosen number.</p> <p>Repeat for several numbers, making sure you practice 6,7,8,9 and 10.</p>	<p>This week your focus is to cut your own food up at home during dinner time. Try and use the knife and fork independently, as you are encouraged to do at school daily.</p> <p>Remember, knives can be sharp so it is important to take your time, and only use a knife when an adult is with you.</p>
	<p>Give these words to your child and ask them to sound them out and have a go at writing them.</p> <p style="text-align: center;">sid pin pop mat tan it fed cog tick pan on duck</p>				