

Newsletter



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Corriculum Development

As the children continue to settle back into school life we are still feeling incredibly proud of our children and their resilience and enthusiasm for learning. We have leapt into our new, whole school project;

'Our Green and Pleasant Land'

In this special curriculum edition of the newsletter you will see how our whole school approach is being taught across the school. There is also a glimpse into Red Class life and how our youngest children have settled so beautifully.



This weeks 5R award is Zoe the Zebra

Red Class: Faith

Orange Class: Chloe

The Pod: Oscar

Yellow Class: Olivia

Green Class: Tyler

Blue Class: Amalia

Indigo Class: Neve

Zoe the Zehra

(Relating)

being ready, willing and able to LEARN ALONE AND WITH OTHERS



Interdenendence

you know how much interaction you need with others to assist your learning, you make informed choices about working on your own or with others.

Callabaration

you manage your feelings when warking with others, you understand the ground rules of team work, you are able to work effectively as part of a pair or team

Empathy and Listening

you put yourself in other people's shoes to see the world from their point of view, show you are listening by eye contact and body language, hear feelings and thoughts behind someone's words

Imitation you are ready to learn from others, notice the approach and detail of how others do things









One of the areas with which we need to ask for your help is reading. I know that so many of you read every day, or very regularly, with your children and this is really appreciated and makes such a difference, not just to their reading ability but to their writing and right across the curriculum. As you know, the staff are currently in bubbles and this makes it very difficult to share our resources across the school. This makes it even more important that children read at home. We know that it can be very difficult, sometimes, to find time for this but it really will make a difference to your child.

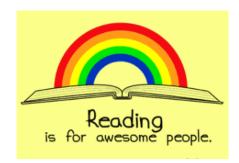
Please remember that for each read your child will get a read counted towards their next reading karate band!

The staff are currently in the transition process of moving to Read, Write, Inc. for phonics. After half term we will be using a whole new scheme of reading books to support your child in EYFS and KS1. More information and parent sessions will run shortly, we will keep you posted!

Please remember that it is important to share your child's book more than once. Children need to build up their skills in fluency, comprehension and expression (story teller voice!) before we change their book.

Thanks for your continued support.





YEAR SIX TRANSITION

If your child is currently in Year 6, you need to apply for their place at your preferred secondary school by 31st October 2020. The easiest way is to apply online at www.cornwall.gov.uk/admissions. For more information call the Admissions team on 0300 1234 101 or visit the website.







Universal Free School Meals and Free School Meals

Please remember that if your child is in Reception to Year 2 then there is no charge for school meals due to the government universal free school meal system.

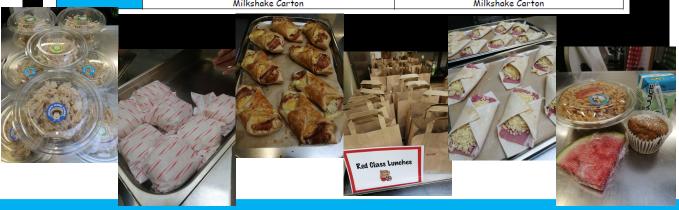
If you receive income based jobseekers allowance, employment and support allowance, income support, working tax credit or universal credit then you may be entitled to free school meals. You can apply online at www.gov.uk

Please speak to Mrs Nicholls or Mrs Steer if you have any problems or questions regarding this.



autumn term 2020 menu

	Week 1	Week 2
Monday	Sausage Roll <u>or</u> Cheese and Bean Turnover	Pixie Pasty <u>or</u> Cheese and Bacon Turnover
Monday	Oat Cookie	Ginger Fairing
	Fruit	Fruit
	Juice Carton	Juice Carton
Tuesday	Sandwich made on 50/50 Bread	Sandwich made on 50/50 Bread
lucsudy	Ham, Cheese <u>or</u> Tuna	Ham, Cheese <u>or</u> Tuna
	Carrot Cake Muffin	Red Velvet Muffin
	Bag of Sultanas	Bag of Sultanas
	Juice Carton	Juice Carton
Wednesday	Cheeseburger <u>or</u> Fish Burger	Chicken Burger <u>or</u> Quorn Burger
TV Suriesady	Pot Wedges and Ketchup Sachet	Pot Wedges and Ketchup Sachet
	Salad Sticks	Salad Sticks
	Frube	Frube
	Juice Carton	Juice Carton
Thursday	Pizza Panini <u>or</u> Tuna and Sweetcorn Pasta Salad	Cheese and Ham Panini or Tomato Pasta Salad
Thui sudy	Blueberry Muffin	Chocolate and Banana Muffin
	Melon Slice	Melon Slice
	Juice Carton	Juice Carton
Friday	Jumbo Fish Finger <u>or</u> Quorn Dippers	Battered Fish <u>or</u> Veggie Sausages
rinday	Chips T	— SS S Chips
	Custard Biscuit	Shortbread Biscuit
	Fruit	Fruit
	Milkshake Carton	Milkshake Carton
(C)		-



Red Class adventures

The children of Red Class have settled in well to their new school routine and are enjoying their new learning environment. We have been so busy, it feels like we've been together for much longer. Take a look at what we've been up to!











In maths we have begun learning about numerals 1 - 3, placing them in order, forming them and representing these in different ways. Red Class have enjoyed extending their understanding during their own learning time as well as participating in adult led activities.



Our phonics lessons have now begun, and are being enjoyed by the whole class. Everyone is working really hard to listen carefully to the daily sound and then trying their best to write it on various mark making tools, including: paint, chalk and pencil. Some groups have also enjoyed joining in with 'sound hunts' in our EYFS garden.





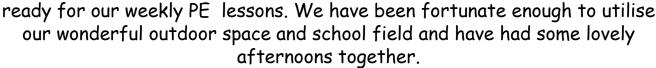


Wordless reading books have now been sent home and all of the children are developing their comprehension and story telling skills daily with a member of the Early Years team. Please make sure you are encouraging your child to share these books daily at home. Home reads are counted towards their Reading Karate score so please make sure comments are written daily in the reading diary. This allows us to share home successes with your child too. If you need any support with this, please come and see me.



Red Class

All of the children have been working really hard to be independent at school especially when getting





We have spent an extended period of time supporting the children during the beginning of their school journey after such a long time away from education. They have absolutely blown me away by their hard work and enthusiasm, especially during our first topic, 'Marvellous Me' where they have demonstrated great team work, and a desire to learn.

We have had lots of PSHE and circle time activities where we have been thinking about our emotions and our traits. We have spent time painting our own self-portraits, using mirrors to help us look at our eye colour and hair colour.







This week, we have been looking at the different stages of the human life-cycle and created our own timelines using baby photos brought in from home! We have had such a great time looking at each others photos from the past, (in particular



Red Class have enjoyed seeing their teachers as babies) whilst predicting what we might look like in the future.

Finally, a big thank you from me to you for your support during the first few weeks whilst we have been settling into our new 'normal'. It has been so lovely to finally meet you all properly and welcome you to our school. Mrs Trenerry



Orange Class



Orange Class have had lots of opportunity to learn outside over the last couple of weeks. We have been exploring our own woodland area and looking at the characteristics of leaves and trees. The children have looked at the parts of a plant, building a huge collage from the things they discovered

Yellow Class

Yellow class' new topic is called 'this green and pleasant land', which focusses on exploring where we live and our local environment, as well as looking at what makes Cornwall such a special place. So far in this topic, we have been finding out about the life cycle of plants, which has also had us exploring our own woodland on the school grounds, looking for common plants and flowers. This week, we conducted an experiment to see if our knowledge of plants could help









Green Class have enjoyed starting their new project. We have loved finding out about the world we live in, locating and describing continents and countries. We have already looked at time zones, learning about what latitude and longitude means and how we can use an atlas to discover other places on our planet. We are now beginning to focus on an area in Spain, making comparisons with Cornwall. Over the next few weeks, we will develop our field work skills, observing, measuring, record and presenting the human and physical features through diagrams and written explanations.



Blue Class started their new topic by exploring maps of both the UK and the world. So far, we have looked at compass points and found the location of cities around the UK. This week, we found out about the lines of latitude and longitude and how to remember which is which, with the help of a chocolate orange! We have also been learning about time zones. We looked at images from the Royal Observatory in Greenwich and found out why it is such an important place for times all over the world.



INDIGO CLASS

In Indigo Class, we have been learning about our place in the world. Through exploring maps we have discovered the 7 continents and 5 oceans of the world as well as some of the countries which lie on the 'Tropics'. We have also begun learning about the geography of the UK.











VIOLET CLASS

We have loved the start of our new project! We have used lots of different resources to help us to find out about our world including Google maps, globes and UK and world atlases. We have rediscovered our knowledge of the continents, the difference between physical and political maps as well as learning the points of a compass and all about lines of latitude and longitude. We have been learning lots of new vocabulary and Miss Shields has been testing our knowledge of geographical terms throughout the day! We have learned about cities and famous landmarks, conducted our own research! AMAZING!



Family Support Worker

Heamoor School works closely with the Early Help Hub to support parents in accessing help with issues they may be having at home or in their family situation. Our Link Family Worker is Sophie Sinton. Sophie is available to parents of children at Heamoor for a morning each month, either on the end of the telephone or for a socially distanced meeting in school.

Family Workers work in partnership with families and respect their views, they will also consider the contribution of other services and agencies towards supporting families and will work with you to get the level of support right for you and your child. They can help with issues such as behaviour management, home routines, eating and sleeping, finances and budgeting, housing etc.

If you would like to have a conversation with Sophie about problems you are

SMILING IN THE RAIN!

At Heamoor we pride ourselves on an environment where staff are happy. \ well looked after. Look how delighted they are with their new umbrellas!





A reminder that class Dojo is still available if you need to communicate with your child's class teacher. There are still a handful of children across the school whose parents are not signed up. It is really helpful to do this, as it acts as a good communication tool during these times when we cannot welcome you into the building as we would like to. Please see your child's class teacher if you are having problems accessing the system. Children in EYFS do not use Class Dojo at the moment, however, please contact the school office if you have a query or you need to make a longer appointment with Mrs Trenerry.

Lunchboxes

We are noticing lots of sweet treats creeping into children's lunchboxes, Please make sure that you are providing your child with a balanced packed lunch from home. Lunchboxes must only contain one sweet treat so they are inline with the lunches we provide in school.

DOLLIES!

Mrs Trenerry would love some more dollies for Red Class. If you have any which would like a new, loving home then please could you pop them in a bag and take them to the office. They will be washed and quarantined before they are born into the classroom!



Non Uniform Day

Next Friday 9th October there will be a non school uniform day in support of our Compassion Child, Mary Promise from Rwanda. As a school we have been supporting her for the last three years.

fl suggested donation if you would like your child to wear non-school uniform.



Diary Dates

Friday 9th October Non-Uniform Day

Monday 26th - Friday 30th October HALF TERM WEEK

Saturday 31st October:

Deadline for Year 6 applications for secondary school to county.