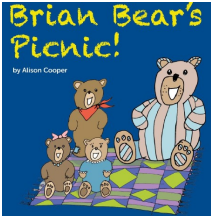


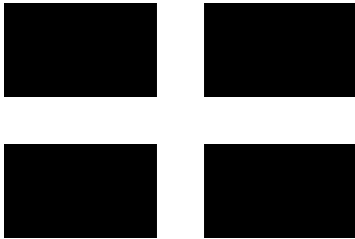









Home Learning Grid - Week Beginning 6th July

Read It	Write It	Create It	Build It/Do It!	Research it
<p>Please read with your child for ten minutes each day. Talk to an adult about any words that you don't know.</p> <p>There are links to online story books on the reading and phonics support page.</p> <p>Please continue to practise the phonics screening PowerPoints on our school website, a list of sounds is available with the pronunciation of these.</p> <p>This week we will be consolidating our phase 5 sounds. (We should all know these confidently by the end of the year.) I have recorded some phonics teaching to support you, please take a look.</p> <p>Monday—ea Tuesday—ee Wednesday—ur Thursday—oi Friday- Re-cap on the sounds learnt so far and have a go at Tricky Word Trucks.</p> <p>There us an activity for each day on the phonics support page.</p> <p>Choose a Chapter Book to read at home with a grown up.</p> <p>Listen to our class poem a day.</p> <p>Use www.phonicsplay.co.uk to access various games to support your child. Username: home Password: march20</p>	<p>This week will be basing our writing on the Talk for Write "</p>  <p>I will be working my way through the booklet throughout the week on the daily plans. Please use the daily plans to help you structure the activities throughout the week.</p> <p><u>Other writing opportunities could include:</u></p> <p>Write a daily diary.</p> <p>Write a letter to your class pen pal.</p> <p>Write a shopping list for a picnic.</p> <p>Write five questions you would ask Brian Bear.</p> <p>Write a menu for a tea party.</p> <p>Create a CORNWALL acoustic poem.</p>	<p>Design a picnic blanket. (There is a template in your booklet.)</p>  <p>Follow the link to The Tate Gallery kids to make a kaleidoscope.</p> <p>https://www.tate.org.uk/kids/make/cut-paste/make-kaleidoscope</p>  <p>Make a Cornish flag</p> 	<p>Get Moving! Aim for at least half an hour of activity every day! You could make your own obstacle course or go out on a bike/scooter ride.</p> <p>Practise your Spanish numbers and colours.</p>  <p>Design and make your own sandcastle.</p> <p>Send a video message to your friend. (With help from a grown up.)</p> <p>Follow the recipe on the wider curriculum page to make Fairings Biscuits.</p> 	<p><u>Keep screen time (gaming) to a minimum</u> but do use the internet together to find out....</p> <p>Can you research the history of bears? There is a link to help you on the wider curriculum page.</p> <p>Find out about the history of Pendennis Castle. Can you write five facts? What did they use it for?</p> <p>What does the Cornish flag represent? Can you make your own. (You could add it to your sandcastle!)</p> <p><u>Maths Ideas</u></p> <p><u>I will be using White Rose Daily.</u> <u>These are all downloaded on the maths page.</u></p> <p>Play 'Hit the Button' on the Maths Page.</p> <p><u>Outside Maths Ideas!</u></p> <p>Fluency- Number bonds to 20 outside maths.</p> <p>Collect some leaves and sticks. How many number bonds to 20 can you make?</p> <p>Eg. 3 leaves and 17 sticks. Can you write the calculation to match?</p>   <p>Choose a shoe and choose some objects. How many of those objects do you think you will fit in the shoe? Can you estimate? Write your number down. How close were you?</p> 
<p>Common exception words that your child may recognise: Please help your child to recognise these.</p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/ no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p>Orange phase: s a t p i n / m d g o c k / e u r h b f l</p> <p>Yellow phase: j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child will now start recognising the split digraphs. a-e, e-e, i-e, o-u, u-e</p>				