

Art & Design Action Plan

2020-21



Summary of Key Issues:

Findings from other staff members.

- Staff are unsure on what resources we have in school, and can find this difficult to plan lessons as times.
- It is clear that staff are all using different books to document pupils work in Art and D&T, therefore this needs to be looked into.

Findings from general subject leader monitoring.

- The art cupboard needs to be established as a communal area or key stage area to support projects and a resource list put together and distributed.
- To get a feel from teaching staff about the subject and any concerns or support they require through a questionnaire.
- Establish new Art and D&T books across KS1 and KS2 so all work is documented the same way.
- Art and D&T are being documented differently across key stages.
- Due to COVID19, it has been very hard to access books, get pupils voice, ensure access to Insight to monitor progress across Art and D&T.

Priorities for 2020/21

Outcome Targets:

1. Review how staff develop the skills of pupils as an Artist, including examples of lesson approaches.
2. To update the current Art and DT policy for this academic year - progression and expectations developed last year.
3. Develop a questionnaire to understand what support teaching staff require as well as understanding strengths within the subject.
4. To provide teachers with essential resources that support the teaching and learning of each project.
5. To establish new books for both Art and D&T across both KS1 and KS2.
6. To spend time monitoring progress on Insight across both Art and D&T.
7. Update subject leader file to ensure all progress is logged.
8. To create a non-negotiables list for both Art and D&T across KS1 and KS2.
9. To develop the existing school website to ensure it contains appropriate evidence of Art and Design and that it provides a platform to engage with parents and carers of the coverage within school as well as promoting pupil's achievements

In order to achieve this we will:

- 1.) If COVID19 allows, complete some supportive lesson observations across KS1 and KS2.
- 2.) Read through the current policy and check it is still up to date and links to the progression I want across the subject.
- 3.) Develop a questionnaire to understand what support teaching staff require as well as understanding strengths within the subject.
- 4.) Complete an audit of art resources within classrooms and the Art storage area.
- 5.) Research the most suitable books for Art and D&T.
- 6.) Subject leader will monitor Insight data closely, may be unable to monitor project books and sketch books to ensure there is quantity and quality due to COVID19.
- 7.) Regularly look through the subject leader file, completing any work that needs doing.
- 8.) Develop the school website to ensure Art and DT is current and up to date to showcase pupil's work as well as including an Intent and Rationale that is clear and supports the work completed at Heamoor School.
- 9.) Continue to establish links with the local community to support our Art and DT skills.
- 10.) Continue to update the gallery to include pictures and quotes of the children completing class and whole school projects.
- 11.) Create a subject non-negotiables list to support the consistency of documenting work within both subjects.

This Means that:

- Subject leader will feel confident about the teaching and learning of Art and DT.
- All teaching staff will have a clear Art and DT policy which they will be following.
- Subject leader will be aware of the projects covered for Art and DT.
- Parents and carers will have a clear understanding of the Art and DT coverage that their child/children have been part of within school by looking at the website or newsletters when they are released.
- Teaching staff will have the correct resources and have substantial time to plan lessons, as they will be aware of the resources available in school. I will send a resources list to all teaching staff.
- Teaching staff will all be using the same books for Art and D&T across KS1 and KS2.
- Children make good progress and are receiving a high standard of regular Art and DT sessions throughout the year and subject lead will be able to track this on Insight.
- Teaching staff will feel confident to deliver Art and DT lessons as well as having good subject knowledge through the new objectives.
- Children will feel proud of their work and will be motivated and engaged in lessons.

Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/ finish dates	Monitoring of implementation			Evaluation against success criteria		
					How?	Who?	When?	How?	Who?	When?
Success is: Children receiving fun, engaging Art and DT lessons to deepen their skills and techniques.	Subject leader will monitor the subject through learning walks book looks and looking at displays and the gallery.	ZT	All teaching staff.	Academic year 20/21	How? Drop ins, pupil conferencing – to be reviewed due to COVID 19	Who? ZT	When? Annually (due to COVID19 , Ideally termly)	How? Update the subject leader file.	Who? ZT	When? Annually (due to COVID19, Ideally termly)
Success is: Staff and pupils will know how work is to be documented for both Art and D&T and this will be consistent across KS1 and KS2.	Subject leader will speak with Head Teacher, JF and discuss options for books.	ZT	All teaching staff	July 2021	Discussions with Head Teacher JF.	ZT	JAN 2021	Update the subject leader file.	ZT	When completed
Success is: Staff and pupils will have necessary art resources for each project.	Subject leader will audit whole school resources and create a resource list and distribute with all staff. This will be available in the resource area too.	ZT	All teaching staff	Annually	Discussions with staff and checking resources in class as well as sending out a new resource list.	ZT	Annually	Update the resources section of the subject leader file.	ZT	Annually

Success is: Parents will engage with the newsletter and updated website.	Subject leader will update the school website to ensure information is relevant and showcases the pupil's most recent work.	ZT	ZT	Termly	Engagement with parents at events.	ZT	Termly	Update the subject leader file.	ZT	Termly
Success is: Creating a questionnaire to share with staff to find out their subjects strengths and weaknesses.	Subject Leader will create and distribute a staff questionnaire to find out the effectiveness of Art and DT within Heamoor School.	ZT	All teaching staff.	Annually	Discussions with staff and potential observations (COVID permitting)	ZT	Annually	Update the subject leader file and discuss potential CPD with HT.	ZT	Annually
Success is: Staff and pupils will know the expectations when showcasing their Art and D&T work across both KS1 and KS2 and this will be consistent.	Subject leader will create a non-negotiables subject list and discuss with Head Teacher, JF before sharing with staff.	ZT	All teaching staff	Annually	Discussions with Head Teacher JF.	ZT	Only when needed.	Update the subject leader file and share in staff meeting.	ZT	When completed

Overall evaluation of progress:

- Resources have been audited, sorted and tidied and a resources list has been made. Copies in school can be found on the gallery and in the Art and D&T shared storage space. I have also sent a copy to all teaching staff.
- The new Art and D&T books have been researched and options passed onto Head Teacher, Jodie Flynn.
- Spoken with Jodie Flynn, Head Teacher and she likes the ideas of the new books across KS1 and KS2. A decision has been made to delay the introduction of new sketch books, due to COVID 19 interruption throughout the academic year.
- Website updated with updated work, pupils voice, Intent , rationale and pupils lockdown, home-learning projects.
- Gallery is updated termly to reflect the work completed by pupils in school.
- A book look has been completed across KS1 and KS2 where I have been able to look at coverage within topics.
- A non-negotiables list has been created from the outcomes of the recent book look and this has been sent to Head Teacher, Jodie Flynn to approve before sharing with staff.
- A questionnaire has been completed by all staff members to find out where any limitations are in regards to potential future CPD.
- Children's voices have been heard through bubbles, and information passed on between teachers to find out the general enjoyment of both Art and D&T.

Further action required:

- Follow up the non-negotiables list so this can be shared amongst teaching staff.
- To monitor insight for most recent data drop across Art and D&T.
- Look at different opportunities to make links with the local community to promote Art and D&T within Heamoor School and the local area.
- Carry out informal lesson observations to support future CPD opportunities across KS1 and KS2.

