

Home Learning Grid - The Pod 11/05/20

Read It	Write It	Paint It	Build It/Do It!
Your child has been sent home with their reading books if you need more then please contact the school office. There are links to online story books on The Pod page on the school website. Please continue to practise the phonics screening Power points on our school website, a list of sounds is available with the pronunciation of these. Read for at least 10 minutes each day and talk to an adult about any words that you don't know. Practise your sounds using the video on the Reading and Phonics page. Think of as many words as you can containing the sound and write them. Don't forget to get an adult to check them! Play some games with the Tricky Words that you can find on The Pod page on the website and on Class Dojo. Use www.phonicyplay.co.uk to access various games to support your child. Username: home Password: march20	If you could invent any type of robot what would it do and why? Write all about your robot and draw a picture to illustrate your writing. Find out about the robots that assist with space exploration. https://spaceplace.nasa.gov/space-robots/en/ Write about where you would go and what you would see if you were a space robot. Continue to write a daily diary.	 Design a robot. Draw it and then decorate it with lots of different types of shiny materials. Try to use lots of different shaped things to make the switches and dials. What shapes can you use? Make a shape picture. Cut paper into squares, rectangles, circles and triangles and make a robot picture or a shape collage. When you have researched artists who use shape in their work choose one you like and copy their style. 	 Get Moving! Aim for at least half an hour of activity every day! You could practise different types of jumps - tuck, star and straight! Practise your Spanish numbers and colours Play a board game or a card game. Do some baking. https://www.thriftyfrugalmom.com/how-to-make-a-robot-birthday-cake/ Make a robot cake for your whole family. Take a look at the video 'Great Big Story' on YouTube. https://www.youtube.com/watch? y=F7BDE5BBZJA (Parents you will need to watch this with your child as there are some subtitles.) Make a robot out of old packaging. Give it a name and send me a photo. Dance like a robot. Get your grown up to video it and send me the video on Class Dojo to share with your friends. Talk like a robot. Make an audio message on Purple Mash of you talking like a robot. and send it to me.
Tricky words (also known as common exception words that your child may recognise. Please help your child to learn these. the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/ no/go/so/by/my/here/there/where/our/said/says/come/some Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below: Orange phase: s a t p i n / m d g o c k / e u r h b f l Yellow phase: j v w x y z/zz qu ch sh th ng ai ee igh oa oo/oo ar or ur ow ear air ure er Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-consonant (CVC) words eg: 'pant'			Send a video message to your friends. Send it to me on Class Dojo and I will post it on the website.and Class Story. Sing with Mr H. There are lots of videos of Mr H on the school website.

Research it

<u>Keep screen time (gaming) to a minimum</u> but do use the internet together to find out....

Make a **fact file about robots** Where can they do? What do they need to work properly? What is their super-power? What else can you find out?

Look online at **artists who use shape** in their work like Henri Matisse, Pablo Picasso and Paul Klee.

<u>Maths Ideas</u>

Find some things that are **different shapes** and **sort** them so that all the circles are together, all the squares are together etc.

Make a video of yourself **counting**. How high can you go? We would love to share these on Dojo.

Tricky Challenge: Count backwards .

Write down all of the numbers to twenty.

Have a look at a clock...what time is it? We are learning to tell the time to o'clock and half past, can you spot when the clock is at either of these times and draw it?

Scavenger Hunt Number 3: Robots

Find a robot

Find something that has 4 wheels

Find something silver

Find a robot that does a job in your house

Find something that is modern

Name 2 things that you use a robot for

Find something square

Find something oblong

Find something noisy

Find a robot that needs electricity

Find a robot that doesn't need electricity

Find something stripy

You can make this more fun if you make it into a race.