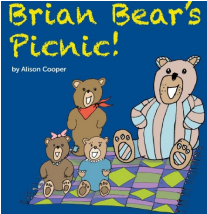








## Home Learning Grid - Week Beginning 29th June

Read It	Write It	Create It	Build It/Do It!	Research it
<p>Please read with your child for ten minutes each day. Talk to an adult about any words that you don't know.</p> <p>There are links to online story books on the reading and phonics support page.</p> <p>Please continue to practise the phonics screening PowerPoints on our school website, a list of sounds is available with the pronunciation of these.</p> <p>This week we will be consolidating our phase 5 sounds. (We should all know these confidently by the end of the year.) I have recorded some phonics teaching to support you, please take a look.</p> <p>Monday—ire Tuesday—ay Wednesday—ou Thursday- Recap on three sounds learnt so far. Friday- Tricky word Trucks</p> <p>There us an activity for each day on the phonics support page.</p> <p>Choose a Chapter Book to read at home with a grown up.</p> <p>Listen to our class poem a day.</p> <p>Use <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> to access various games to support your child. Username: home Password: march20</p>	<p>This week will be basing our writing on the Talk for Write "</p>  <p>I will be working my way through the booklet throughout the week on the daily plans. Please use the daily plans to help you structure the activities throughout the week.</p> <p><u>Other writing opportunities could include:</u></p> <p>Write a daily diary.</p> <p>Write a letter to your class pen pal.</p> <p>Write an 'All About Me' for your bear.</p> <p>Design and label a disguise for a teddy.</p> <p>Write an invitation to a teddy bears picnic.</p>	<p>LET'S MAKE A SOAP CARVING</p>  <p>Follow the link to The Tate Gallery Kids and have a go at some soap carving. <a href="https://www.tate.org.uk/kids/make/sculpture/soap-carving">https://www.tate.org.uk/kids/make/sculpture/soap-carving</a></p> <p>Design a sandwich for a picnic. Use the template on the wider curriculum page.</p>	<p>Get Moving! Aim for at least half an hour of activity every day! You could make your own obstacle course or go out on a bike/ scooter ride.</p> <p>Practise your Spanish numbers and colours.</p> <p>Make some bear toast.</p>  <p>Send a video message to your friend. (With help from a grown up.)</p>  <p>Have a go at our class competition 'Hide and Seek Bears' Can you take a picture of your bear in a funny place! We will share them with each other and make a gallery on our class webpage. The winner will receive a prize!</p> <p>Design and make a house for a teddy bear. Think about the materials you would need to use to make it waterproof.</p>	<p><u>Keep screen time (gaming) to a minimum</u> but do use the internet together to find out....</p> <p>Find out about Barbara Hepworth? Who is she and what is she famous for?</p> <p>Can you write five facts about what you learnt?</p> <p><u>Maths Ideas</u></p> <p><u>I will be using White Rose Daily.</u> <u>These are all downloaded on the maths page.</u></p> <p>Play 'Hit the Button' on the Maths Page.</p> <p><u>Outside Maths Ideas!</u></p> <p>Use a ball outside with a member of your family. Can you ping pong count in 2's/5's/10's?</p> <p>Have a go at the Maths of the Day activity on Friday.</p>  <p>Use a piece of cardboard and draw around your foot. Find a spot with daisies and see if you can estimate how many daisies there are. Were you correct?</p>
<p><b>Common exception words that your child may recognise: Please help your child to recognise these.</b></p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/ no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p><b>Orange phase:</b> s a t p i n / m d g o c k / e u r h b f l</p> <p><b>Yellow phase:</b> j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child will now start recognising the split digraphs. a-e, e-e, i-e, o-u, u-e</p>				