



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At Heamoor school;</p> <ul style="list-style-type: none"> • We have maintained our high level of attendance at the Penwith PE level 2 competitions in the past year. • One part of the PE lesson provision (PPA) has been handed over to a specialist member of staff who has provided increased continuity with the delivery of PE. (She has been employed solely in a PE role). • The range of sport and activities has increased in the extra-curricular programme. These activities also take place at lunch times with an adult leading a games led session (rotated for each class) in the field/playground. • Good use continues to be made of the sports leaders to engage pupils in sporting activities at lunchtimes. • We continue to allocate an additional session for top up swimming across Key Stage 2 to enable targeted pupils to obtain their 25 metre competency. • Active Maths of the day has been implemented consistently across the school, with years 1-6 taking part in one session a week. • Appointment of a specialist PE and SS teacher to embed Games Afternoons across the school, upskilling teachers' confidence and competence in learning and teaching in PE and SS; • Standards in swimming have increased significantly – in July 2017 75% of Year 6 pupils swimming 25m increasing to 93.4% in 2018 • Confident and effective Sports Leaders – Year 6 pupils • 2018 success: Finalists of Cornwall (Y3/4) boys Football Festival representing Penwith schools 	<ul style="list-style-type: none"> • There will be a staffing change within the school next year and competence/ongoing CPD in PE will again be an important aspect of our action plan. • Lunchtime provision is being carefully developed. All staff have had playground games training and TA's are in the process of utilising their Jenny Mosley training. • Increase uptake of after school sports clubs to 80% target • Organise and manage very effective active break and lunch times • Develop a programme of intra-school events • Further develop safe self-rescue techniques in different water-based situations as part of learning and teaching in swimming sessions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19			Date Updated: 24.06.19	
Total funding allocated: £16, 889; Penwith PE Coordinator/network £5000; Sports leader £5732.72; additional swimming provision £1500; Broader Experience £1130; Improving engagement levels £1000				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for Playground Leaders and provide suitable equipment to support the scheme.	A group of Year 5 to be trained to lead playground games each lunchtime on a rota basis. Purchase additional equipment incl. suitable storage	Training through PE Network	Increased confidence and skill of Year 5 children as play leaders. Providing an opportunity to develop a sense of responsibility. Develop team-building skills. Involve more children in activity during playtimes (those who do not chose to participate normally).	Rota to be put in place and monitored by a TA. Year round activities to be offered. Pupil voice and School Council to determine types of games and corresponding equipment to be purchased.
Add to the existing activity resources in the EYFS garden.	Research and source new equipment	£500	Wheelbarrows and bigger spades have given children the opportunity to develop their gross motor skills and supported upper body strength skills.	Areas to be carefully zoned with adults modelling how to use the equipment.
Development of effective active break & lunchtimes	Development of playground box with sport resources Create a bank of resources, which enable children to participate in a range of physical skills during both break and lunchtime.	£760	Children have been more engaged during playtimes and lunchtimes.	Termly inventory of KS1 and KS2 playground and pupil conferencing to support children’s current interests. Sustainable activity for children to develop co-ordination with monitoring of progress being monitored by TA / lunchtime supervisor.
Movement breaks have been built in to daily timetables.	A bank of movement break ideas have been shared by the SENDCO and P.E coordinator.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To secure two allocated slots at PZ leisure centre pool. The need for our children to be able to swim confidently due to our locality is of high importance.	Children to receive a longer block of regular swimming lessons as soon as they start school to ensure confidence and skill from an early age.	n/a - part of PE curriculum	All children to be familiar with water safety and their water confidence & skill is developed through regular/consistent lessons	Swimming Teacher to continue to use baseline and assessment to identify top up swimming needs.
	Ensure all children can swim a minimum of 25 metres by the end of Y6 through additional intervention sessions	swimming funding - see above	All Year 6 children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres.	Swim timetable to continue to run to enable EYFS/KS1 children to get a substantial amount of swimming in their first years.
	Top up sessions for UKS2 children to be identified to ensure all Year 6's can swim competently, confidently and proficiently over a distance of at least 25 metres.			
School newsletter & social media platforms used to raise awareness of sporting activities held in school. Confident and proud children. Potential draw for increased uptake.	Regularly update with after school club details and match photos / results.		Whole school & wider community more aware of PE and sport offered at school and successes achieved by pupils. Use in celebration assemblies	Sport Lead to promote – continue to celebrate individual achievements in sport.
Maintain Gold Sports Mark.	Photos uploaded regularly			
	Playground Leaders to continue to lead lunchtime activities.		High levels of participation across all PPN organised events.	Continue to promote the PPN involvement through school and home. Aim to increase participation in events and success through additional coaching.
	Maintain momentum & enthusiasm for after school sports clubs.		Maintain take up of all after school sport activities.	
	Maintain presence at PPN Competitions.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school playground games training. Jenny Mosley	Continue to develop the provision at lunchtimes to provide a broad and balanced playtime experience.	£650	Children experience a range of opportunities and are benefitting from learning new skills and games. They are being encouraged to play as part of a team.	Staff to highlight future training needs and potential training to be sourced.
To upskill staff when appropriate training is available by attending CPD opportunities provided by PPE network. Real PE training to be topped up.	To continue to use funded high quality local provision e.g. surf safe, cricket coaches from Pz Cricket club, To continue to access high quality CPD e.g. youth sport trust	From PE network Funding	Staff develop confidence to provide high quality PE lessons. Staff skill set developed.	Keep track of available opportunities Give new P.E lead opportunities to visit other settings to observe P.E provision.
Offer a broad range of activities to the children. Potential to engage less active children. Develop more after school clubs / in house training.	Funfit sessions to continue with targeted children (e.g. those with dyspraxia)	Delivered by sports lead	School questionnaire to include an element relating to PE – see what aspects could be adopted in school.	Look at the range of opportunities, which are provided across the key stages.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>High Performance Programme</p> <p>Variety of after school clubs using local sporting links (previously discussed).</p> <p>Cornish Pirates link Mounts Bay Football Club link Pz Gym Link Penzance Hockey Club link Dance Global Boarders (surfing)</p> <p>Signpost children to external sporting clubs.</p> <p>Penwith PE; access to local sport exit routes; Cornish Pirates rugby, local cricket clubs, Global boarders (surfing), tennis club.</p>	<p>Half Termly Cluster sessions at MBA</p> <p>Utilise the PPE cluster extra provision to aid additional sport / activities</p> <p>Through the School Games and PPE cluster create strong school club links</p> <p>Notify parents of sports opportunities through the newsletter.</p> <p>Continue to work with Penwith PE Network in partnership with other local schools and local clubs to promote local exit routes & engage children's interest</p>	<p>PE Network Funding</p> <p>(PSP funding and coaches funding already allocated)</p> <p>Penwith PE Network funding – see above</p> <p>Global boarders £690 Cricket Club £450</p>	<p>Pupils to increase knowledge, understanding and experience working alongside pupils from other schools and the MBA HPP secondary pupils</p> <p>Included Balance ability, Gymnastic, Cricket, Surf days and Rugby provisions on offer</p> <p>The PPE provisions include working alongside local clubs</p> <p>The raised awareness of parents in external clubs, coaches and sports facilities.</p> <p>Pupils increase experience knowledge and understanding working alongside primary & secondary pupils from other schools and local clubs and coaches.</p>	<p>Continuing the programme alongside the other cluster schools</p> <p>Teachers to work alongside the provisions and continue when these provisions have been completed</p> <p>Continue to signpost pupils to these clubs and free sessions available to the pupils</p> <p>Further utilise local facilities for a wider range of sport opportunities through P.E network link.</p> <p>To develop more links with local clubs, increasing exit routes</p> <p>To continue to work closely with Penwith PE & access advice and support</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster work with Penwith PE Swimming gala for non-club swimmers Participate in Penwith PE competition and events. Transport to events/Supply cover for events & training	Access information from Penwith PE & attend festivals and competitions Continue to build upon the past two years and our Gold SG Mark Award. Increase competition entries and provide additional Level 1 (Inter) competition / house events in school Maintain sport leader role to coordinate, facilitate and promote participation	Penwith PE – see above	Maintenance of the Gold Mark - evidence our involvement in competitive sport.	Sustain the current level 1 and 2 competitions, increase the amount of pupils who access these opportunities. Sustain membership of Penwith PE