

# journey stories

Whole School Writing Day Challenge

24<sup>th</sup> June 2020

**What journeys have you been on?**

**What journeys would you like  
to go on?**

# Where could you travel with these?



**These are examples of stories that  
involve a journey.  
Do you know which stories they are?**



**Can you think of any other stories that involve a journey?**



**Let's read a story about a  
journey on a steam train.**

**Think about what happens on  
the journey.**

**Imagine that you are about to go on an epic journey.**

- Where would you go?
- How would you get there?
- Why are you going?

**YOUR CHALLENGE:**

To plan and write a story that involves a journey. It could be based on a real journey, or an imagined one.

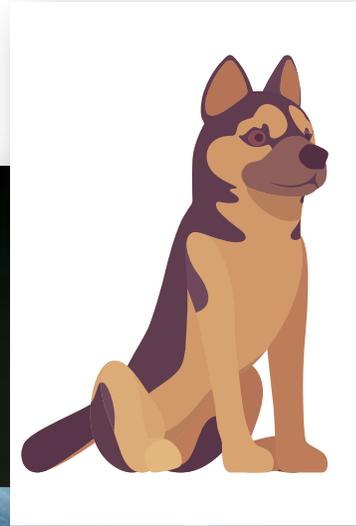
**You can use this planning sheet to help you organise your ideas.**

**journey story planning sheet**  
Record some key information about your story ideas here

Who is your main character?	Where are they going on their journey and why?
How will they get there?	What problems might they face on the way?

The planning sheet is a 2x2 grid with a decorative border. The top-left cell is for the main character, the top-right for the destination and reason, the bottom-left for the method of travel, and the bottom-right for potential problems. The background of the sheet features various patterns like polka dots and stripes.

# Who will your character/s be?



# Where are your character/s going and why?



# How will they travel?



# What problems might they face on the way?

meet a monster

lose something

become hurt

something breaks

forget something

get lost

**Now you have thought about your ideas,  
it's time to organise them into  
a story.**

The image shows two worksheets side-by-side. The left one is titled 'journey story planning sheet' and has four boxes for character, destination, method, and problems. The right one is titled 'planning grid' and has five rows for story structure: introduction, build up, problem(s), resolution, and ending.

journey story planning sheet	
Record some key information about your story ideas here	
Who is your main character?	Where are they going on their journey and why?
How will they get there?	What problems might they face on the way?

planning grid	
<b>introduction</b> Your character should begin their journey	
<b>build up</b> More information about the journey is given (why are they going?)	
<b>problem(s)</b> Your character may have more than one problem on their journey	
<b>resolution</b> Your character finishes their journey	
<b>ending</b> Your character reflects on their journey	

# Things to include in your writing:

Years 1 and 2

- Use capital letters and full stops correctly.
- Include adjectives to add description (*velvet* seats, *magnificent* sight).
- Make sure that your story has a beginning, middle and end.

# Things to include in your writing:

Years 3 and 4

- Punctuate your sentences correctly.
- Include adjectives (*velvet* seats, *magnificent* sight) and adverbs (*quickly* slammed) to add description.
- Organise your writing into paragraphs.
- Use fronted adverbials to link ideas (Eventually..., Luckily...)
- Include some speech, punctuated correctly.

# Things to include in your writing:

Years 5 and 6

- Punctuate your sentences, using a range of punctuation, correctly.
- Include a range of devices to describe and add information, including adjectives, adverbials and relative clauses.
- Organise your writing into paragraphs.
- Include some speech, punctuated correctly, to describe characters and actions.
- Use your knowledge of synonyms to use a wider vocabulary.