

journey stories

Whole School Writing Day Challenge

24th June 2020

What journeys have you been on?

**What journeys would you like
to go on?**

Where could you travel with these?



**These are examples of stories that
involve a journey.
Do you know which stories they are?**



Can you think of any other stories that involve a journey?





**Let's read a story about a
journey on a steam train.**

**Think about what happens on
the journey.**

Imagine that you are about to go on an epic journey.

- Where would you go?
- How would you get there?
- Why are you going?

YOUR CHALLENGE:

To plan and write a story that involves a journey. It could be based on a real journey, or an imagined one.

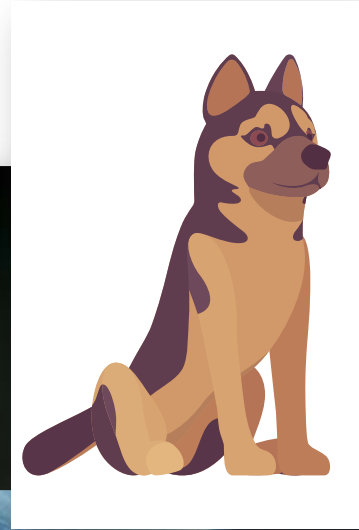
You can use this planning sheet to help you organise your ideas.

The image shows a 'journey story planning sheet' template. It has a colorful, polka-dot border. The title 'journey story planning sheet' is at the top, followed by the instruction 'Record some key information about your story ideas here'. The sheet is divided into four sections by a grid:

- Top-left: 'Who is your main character?' with a large empty box for writing.
- Top-right: 'Where are they going on their journey and why?' with a large empty box for writing.
- Bottom-left: 'How will they get there?' with a large empty box for writing.
- Bottom-right: 'What problems might they face on the way?' with a large empty box for writing.

The 'plazoom' logo is visible in the bottom right corner of the template.

Who will your character/s be?



Where are your character/s going and why?



How will they travel?



What problems might they face on the way?

meet a monster

lose something

become hurt

something breaks

forget something

get lost

**Now you have thought about your ideas,
it's time to organise them into
a story.**

The image shows two story planning worksheets side-by-side. The left worksheet is titled 'journey story planning sheet' and has a subtitle 'Record some key information about your story ideas here'. It is divided into four quadrants with the following prompts: 'Who is your main character?', 'Where are they going on their journey and why?', 'How will they get there?', and 'What problems might they face on the way?'. The right worksheet is titled 'planning grid' and is divided into five horizontal sections with the following prompts: 'introduction (your character should begin their journey)', 'build up (More information about the journey is given (why are they going?))', 'problem(s) (Your character may have more than one problem on their journey)', 'resolution (Your character finishes their journey)', and 'ending (Your character reflects on their journey)'. Both worksheets have a colorful, polka-dot and geometric border.

journey story planning sheet
Record some key information about your story ideas here

Who is your main character?

Where are they going on their journey and why?

How will they get there?

What problems might they face on the way?

planning grid

introduction
Your character should begin their journey

build up
More information about the journey is given (why are they going?)

problem(s)
Your character may have more than one problem on their journey

resolution
Your character finishes their journey

ending
Your character reflects on their journey

Things to include in your writing:

Years 1 and 2

- Use capital letters and full stops correctly.
- Include adjectives to add description (*velvet* seats, *magnificent* sight).
- Make sure that your story has a beginning, middle and end.

Things to include in your writing:

Years 3 and 4

- Punctuate your sentences correctly.
- Include adjectives (*velvet* seats, *magnificent* sight) and adverbs (*quickly* slammed) to add description.
- Organise your writing into paragraphs.
- Use fronted adverbials to link ideas (Eventually..., Luckily...)
- Include some speech, punctuated correctly.

Things to include in your writing:

Years 5 and 6

- Punctuate your sentences, using a range of punctuation, correctly.
- Include a range of devices to describe and add information, including adjectives, adverbials and relative clauses.
- Organise your writing into paragraphs.
- Include some speech, punctuated correctly, to describe characters and actions.
- Use your knowledge of synonyms to use a wider vocabulary.