

## Home Learning Grid Blue Class - 11.5.20

Read/Research it	Write it	Paint/Draw it	Build/Create it	Do it
Read one of the free e-books from myONebooks (the link is on the Heamoor Website).	Continue to write your diary.	Draw a picture of your pet. If you don't have a pet, draw a picture of your favourite animal.	Make a crown out of flowers/ leaves from your daily walk/ exercise (or make paper flow- ers/leaves to go on it).	Interview your toys/soft toys/ animals. Imagine what sort of personality they have? Who would be the leader? Write a scene.
Research different ways to say "how are you?" around the world.	Write a letter to one of your friends. Ask an adult in your family to send it for you.	Paint a picture to show how you are feeling. Using colours to help represent your emotions.	Make some play-doh. Can you make different colours/smells for the play-doh using natural objects?	Listen to a range of styles of music and draw how each piece makes you feel. These responses don't have to be coherent pictures, they can be expressed as different types of mark making.
Research a country which you would like to visit.	Write about the country which you would like to visit. What have you learnt?	Draw an image of somewhere in the country that you would like to visit.	Make a reading den somewhere in your house or your garden.	Skittle Rainbow. Arrange the skittles in a single row coloured pattern around the edge of a plate. Pour over enough warm water to cover all the skittles and the plate itself. Watch and wait as a rainbow appears.  Predict what might happen first.
Read an article from the free newspaper for young people.  https://subscribe.firstnews.co.uk/free-downloadable-issue/? utm_source=twitter&utm_medium=social&utm_campaign=downloadable-issue	Write a newspaper article.	Draw an image to go with your newspaper article.	Make some play foam—1 cup of water, 2/3 tbsp. soap, food colouring/washable paint.  Add the water, soap and food colouring to the blender. Blend well for about 1 minute. Pour into a container and have fun!	Practice your adverbs by taking it in turns to enter the room in one of the following ways.  Angrily, badly, calmly, carelessly, carefully, eagerly, easily, excitedly, fast and happily.
Read a book to a family member.	Write a set of instructions to cook something.	Draw images to go alongside your cooking instructions.	Make a bug or fairy house in your garden.	Cook following the instructions which you wrote.