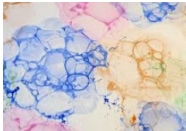





## Red Class Home Learning Grid— Mad about Minibeasts! Part 2

Read It	Write It	Paint/ Draw/ Make It	Think/Watch it	Count it
<p>If you have the story, 'The hungry Caterpillar' ask someone to read it to you at home. (There may be some words that you can read too)</p> <p>Here is a link to an electronic version  <a href="https://www.youtube.com/watch?v=kMjTKNoZn_o">https://www.youtube.com/watch?v=kMjTKNoZn_o</a></p>	<p>Complete lifecycle of a caterpillar worksheet.</p> <p>Then using time conjunctions: First, Next, Then, Finally write about each stage of the life cycle in your home learning books.  <b>(Life-Cycle worksheet on the Literacy page)</b></p>	<p>Using paint and bubbles, make some bubble artwork by blowing through the straw onto the paper.</p> <p>See wat designs you can make.</p> 	<p>Go onto 'go noodle' (accessible through a google search) and complete some of the dances and activities on it.</p>	<p>We are going to look at doubling. Doubling is when we multiply by 2 so we have to double the number. When doubling I always have two sides. Both sides must be the same and then we add them together. We know when we add numbers together our number gets bigger.</p> <p>So if I have a butterfly like the one below and I have 1 spot on one side, to double it I must have 1 spot on the other side, I had one spot now I have two. I have doubled my number.</p> <p>Double 1 is 2. (1+1=2)</p>  <p>Complete the worksheets on the maths page an then practice with objects around the house. <b>(worksheet on the maths page) *Daily activity</b></p>
<p>Visit the phonics section of the web-site for some simple sentences that you can have a go at reading. Remember to try and spot those special friends to help you. For an extra challenge ask an adult to give you the sentence for you to write.</p> <p>(Sentences can be found on the web-site)</p> <p><b>*Please make this a daily activity</b></p>	<p>Plan your own story about a very hungry minibeast, like the caterpillar who eats lots of food.</p> <p>Change the character and the food it eats and add it onto your story plan.</p> <p>Think about what happens at the beginning, middle and end of your story.  <b>(Story planner on the literacy page)</b></p>	<p>Make some delicious butterfly buns at home to share with your family.</p> <p>Can you name some of the ingredients you will need?</p> <p>Can you help with the mixing, weighing, washing, cooking and decorating.</p> <p>Think about the importance of food hygiene and safety too.</p>	<p>Think about the life-cycle video of a butterfly.</p> <p>What changes have happened to you in your short life?</p> <p>In your home learning book, draw your current life cycle with 3 things on it.</p>	<p>We will continue to practice this game. Remember to send evidence into Tapestry. Roll a dice, (make one if you don't have one, or make number cards) and use the numbers you roll to make a number sentence to work out. Can you say the number sentence out loud and then try and write it in your home learning book. (Use two-digit numbers if ready)</p> <p>Example: I roll a 6 and I roll a 2.</p> <p>My number sentence is ... <math>6 + 2 = \dots</math> and my subtraction one is <math>6 - 2 =</math></p>
<p>Visit the phonics page of the website and watch the sound pronunciation video to make sure you keep remembering the sounds we have learnt in class. In the next grid we will have some new sounds to learn so make sure you practice over the next two weeks.</p>	<p>Practice your sound formation. Think about tall letters and short letters and where they sit on the line.  <b>(Worksheet on the literacy page)</b></p>	<p>Make some playdough and try and cut out different minibeasts including: a worm, a snail, an ant and a butterfly.</p>	<p>Use your story that you made in the 'write it' section to perform your new story to your family. Think about how traditional tales begin with 'Once upon a time' and 'They all lived happily ever after'.</p>	<p>Complete the caterpillar pattern worksheet and the fruit repeating pattern worksheet. Carefully look at the caterpillar to see the pattern. Once you can see the repeating pattern, colour the rest in. Repeat for the fruit sheet.  <b>(Worksheet on the maths page)</b></p>
<p>Retell the story of the hungry caterpillar to people in your family. Can you create some actions for some parts of the story like we do at school. Even better if you make your own story map!</p>	<p>Imagine you are a minibeast. Draw a picture of your minibeast and think about the following: What would you hear, smell, taste, eat. Write one sentence for each.  <b>(Worksheet on the Literacy page.)</b></p>	<p>Using any materials you like, make the most beautiful butterfly to fly around your house.</p> <p>Toilet tubes are a great way to start. Think about what colour your butterfly will be.</p>	<p>Watch a video of the life-cycle of a butterfly.</p>	<p>In your home learning books, draw some caterpillars and make up your own patterns using paint, colouring pencils, shapes. Can you explain to someone at home the pattern you have come up with.  <b>(Daily activity)</b></p>
<p>Make a den at home to read books in. Try and come up with your own ideas, you might want to put cushions, teddies, your favourite stories in your den. Maybe you might even make a sign for your den. Have fun!</p>	<p>Look at the minibeast image, and write your own sentence(s) to describe what you see. Choose one page.  <b>(Worksheet on the Literacy page)</b></p>	<p>To celebrate Fathers/Grandad's, Brother's, Uncle's Day—Make a card to give to a boy in your life who means lots to you.</p>	<p>Play a game of eye spy. Ask an adult to verbally tell you a letter. Can you find something in the house that begins with that letter.</p> <p>Remember to take turns.</p>	<p>We will be learning a little more about patterns. We will make symmetrical patterns. Cut out a butterfly and paint one side, carefully fold your butterfly other to print onto the other side. What do you notice?  <b>(Worksheet on the maths page)</b></p>