



## Home Learning Grid 01/06/20 - Blue Class

Read/research it	Write it	Paint/draw it	Build/create it	Do it
Identify 10 adjectives in the book you are reading.	Write a letter to Miss Thomas-Kamali or Mr Savage telling us how you're getting on at home.	Draw a map of your local area. Include as much detail as you can.	Design and make your own board game.	Create a new sport with its own rules and play it with your family.
Decide a country you would like to visit. Find out ten facts about this country including the capital, language spoken, unit of currency, which continent it's part of and the size of the population	Zoos help animals  Come up with five reasons for and five reasons against this statement	Draw a portrait of someone in your family. Be inspired by this short clip! <a href="https://www.bbc.co.uk/news/av/uk-england-london-21234214/kelvin-okafor-pencil-drawings-amaze-art-critics">https://www.bbc.co.uk/news/av/uk-england-london-21234214/kelvin-okafor-pencil-drawings-amaze-art-critics</a>	Look at maps of your local area. You could use Google Earth or an A to Z. What do the different symbols represent? Where is our school? When the lock down is finished, can I find 3 places on the map you would like to visit? Challenge a family member by giving the grid reference or coordinates of your place and seeing if they can work out what it is! Can you create a map of your room, house or local area?	Science investigation!  Fill a sink/bath with water and answer the following question using different materials: Will it float or sink?
Make a poster showing the effects of deforestation. You could draw a picture and put fact boxes around the outside.	Can you create a made up animal of your own? Write a fact page as if this is a real creature thinking about: What does it look like? Why? Where does it live? How has it adapted to survive in that habitat? What does it eat? Is it a carnivore, herbivore or omnivore? Where does it fall in the food chain? Is it a predator or prey?	Draw or paint your favourite animal.	Create a river using stones, soil/sand and paper. Look carefully at how the water flows and what changes its course.	Make your own instrument and create a song using it.
Research about a famous scientist. What were they famous for? Why do you like them?	Write a poem from the point of view of an animal	Draw and/or paint a picture of your family.	<a href="http://cookit.e2bn.org/historycookbook/">http://cookit.e2bn.org/historycookbook/</a>  Access this website and choose a dish from history and make it. Then explain to a family member how it tasted.	Play a sport or an outdoor activity with a member of your household.
Read and research about an endangered species	Create a poster showing healthy and unhealthy foods	Design and draw a new hairstyle for anyone in your house.	Design some new personal protective equipment for key workers in the NHS.	Have a water fight with someone in your family.