



Red Class Home Learning Grid—Dangerous dinosaurs part 2

Read It	Write It	Paint/ Draw/Make It	Move It	Count it
<p>Ask an adult to read you a story. Ask your adult to ask you questions about the story. Can you anticipate what might happen next? At the end of the story, tell your adult the following:</p> <p>Who the characters were The setting of the story What happened at the beginning, middle and end of the story. Did you like the story—explain your answer.</p> <p><i>*Please make this a daily activity</i></p>	<p>In last weeks grid, I asked you to create a new specie of dinosaur.</p> <p>Write a letter to a friend from school, telling them all about the dinosaur you have found. Include at <u>least</u> two full sentences about your dinosaur in your letter.</p> <p><i>(A template can be found on the website.)</i></p>	<p>Make a timeline and label it past, present and future. Draw a picture of where on the timeline dinosaurs fit, where you fit, and what you think the future might look like.</p> <p>(Even better if you can use past, present and future in your everyday communication...<i>yesterday</i> we <i>played</i> in the garden. <i>Today</i> I want to <i>play</i> inside.)</p>	<p>Create a musical dinosaur dance, if you have siblings at home, they can get involved too. Think about the noises dinosaurs make and the type of movements they make, are they big, small, do they fly, stomp, crawl? You may want to add music to your dance too.</p> <p>Record and put them on tapestry for me to watch. I cant wait to see your ideas.</p>	<p>Write and answer these number sentences when given to you by an adult.</p> <p>Can you remember when adding, we count forwards and the number gets bigger.</p> $6 + 3 =$ $9 + 1 =$ $5 + 5 =$ $7 + 4 =$ $8 + 6 =$ $6 + 6 =$ <p><i>*Please make this a daily activity, changing up the numbers.</i></p>
<p>Make some letter formation flashcards and hide them around your house/garden. What words can you make using your hidden sounds.</p> <p>Here are some example words: ship, shed, chat, chip, quid, pong, cat, pick, tin.</p> <p><i>*Please make this a daily activity</i></p>	<p>Spend time listening to your adult carefully, and write the shopping list with them for your next food shop. Remember to sound out the words as you hear them.</p> <p>Bread might be b-r-e-d Butter might be b-u-t-r</p>	<p>You are what you eat? Look at what herbivores, carnivores and omnivores eat and draw and label the different things that dinosaurs would have eaten in your home learning book. You can be as creative with this as you like.</p>	<p>Help make a healthy meal at home. Think about what you need to make a healthy meal.</p> <p>Now help to prepare the meal. Think about how you tackle new challenges safely, how to use new tools safely and basic hygiene when preparing food.</p>	<p>Write and answer these number sentences when given to you by an adult.</p> <p>Can you remember when taking away, we count backwards and the number gets smaller.</p> $8 - 2 =$ $7 - 1 =$ $6 - 3 =$ $10 - 4 =$ $9 - 6 =$ $12 - 2 =$ <p><i>*Please make this a daily activity, changing up the numbers.</i></p>
<p>Visit the phonics section of the website for some simple sentences that you can have a go at reading. Remember to try and spot those special friends, to help you. For an extra challenge ask an adult to give you the sentence for you to write.</p> <p><i>(Sentences can be found on the website)</i></p> <p><i>*Please make this a daily activity</i></p>	<p>Complete the dinosaur writing activity. Choose the sheet you would like to use, and look at the pictures and then write a sentence about what you can see. Remember your finger spaces, capital letters and full stops.</p> <p><i>(Worksheet on the website)</i></p>	<p>On purple mash or a paint online, create an image of your favourite dinosaur.</p>	<p>Play a chasing game in your garden, perhaps you could play one of our favourites, 'sticky toffee'. Get all of the family involved. Try and negotiate the space carefully, not bumping into people or things.</p>	<p>Play the positions/prepositions board game, if you don't have access to a printer you can turn it into 'simon says' using the following prepositions:</p> <p>Inside/outside On/off/under Beside/next to Behind/ in front Between</p> <p><i>(Board game can be found on the website)</i></p>
<p>Practice reading your next set of 'tricky' words:</p> <p>you all are her</p> <p><i>*Please make this a daily activity</i></p>	<p>Complete the 'label the dinosaur' worksheet. If you do not have access to a printer, draw and make your own in your home learning book.</p> <p>If you feel like a challenge you can write the words in the boxes.</p> <p><i>(The worksheet is on the website)</i></p>	<p>Make some playdough using the recipe sent home with you.</p> <p>Use a rolling pin to roll out the dough and create different shapes and characters using cutters.</p> <p><i>(Recipe can also be found on the website)</i></p>	<p>Play some ball games with your family. If you don't have a ball, use something else.</p> <p>Week 1 focus— Practice catching and throwing. Week 2 focus—Practice kicking.</p> <p><i>*Please make this a daily activity to develop the skills to increase accuracy.</i></p>	<p>Think about what heavy and light mean. Using paper, make a sign that says 'heavy' and one that says 'light' now go on a hunt around your house finding something heavy and something light.</p> <p>Draw a table in your book and add two columns, light and heavy. Draw the heavy items that you found and the light items that you found.</p> <p><i>(Additional worksheet on the website)</i></p>
<p>Find your favourite book at home and read it to your family.</p>	<p>Practice writing your 'tricky' words</p> <p>Phase 1—<i>I, no, go, to, the, into</i> Phase 2—<i>(Last weeks) he, me, she, we, be.</i> Phase 2 <i>(This week's new words)</i> <i>You, all, are, her.</i></p>	<p>Have a craft afternoon, and make something of your choice. Make sure you use some scissors while crafting so you can practice this skill.</p>	<p>When you get up, look outside at the weather and choose your own outfit based on the weather. What is a sensible thing to wear today? If you are still struggling with those zips and laces, this is a great time to start practicing.</p>	<p>Using the objects you found at home, compare them by looking at their weight. Which is the heaviest and which is the lightest?</p> <p><i>(Additional worksheet on the website)</i></p>