

Reading Action Plan

2021-22



Standards: Subject Data Summary

Results of NTS Papers Summer Term 2021		
Y1	EXP	74.1%
	GDS	14.8%
Y2	EXP	76.7%
	GDS	23.3%
Y3	EXP	82.2%
	GDS	50.0%
Y4	EXP	72.3%
	GDS	5.6%
Y5	EXP	75.9%
	GDS	6.9%
Y6	EXP	78.3%
	GDS	39.1%

Priorities for 2021/22

1. To continue to maintain a positive reading culture in our school.

- Establish a timetable for the use of our new library so that the children have access to a wide variety of books
- Improve links with our local library
- Invest in more books to supplement our 'Accelerated Reader' scheme

2. To ensure children are exposed to challenge within taught reading lessons.

- Monitoring to take place and will include drop ins on 'Novel Study' lessons; book looks; pupil conferencing
- CPD opportunities for those new members of staff or those new to KS2

3. To close the gaps where there has been learning lost due to school closures.

- Analysis of data from Summer Term NTS assessments through which 'Shine Interventions' can be established to close the gaps in reading comprehension
- The impact of interventions to be monitored and interventions adjusted to meet the needs of all children

Priorities for 2021/22

Outcome Targets:

- By the end of the autumn term there will be an increase in the number of children reaching EXP;
- Children will feel enjoyment and confidence in reading, both within their independent reading and when asked comprehension questions;
- Teachers are delivering high quality taught reading lessons which are pitched to meet the needs of all learners and challenge the most able;
- Reading is prioritised in lessons and is an integral part of learning within all curriculum areas;
- Comprehensive understanding of a wide range of genres (fiction, non-fiction, poetry).

In order to achieve this, we will:

- Ensure reading is planned into other curriculum areas when planning half-termly projects
- Novel Study lessons are increased in regularity from three times a week to four times a week
- Interventions are targeted specifically to meet the needs of each child and is run in small groups
- Review 'Novel Study' sessions at the end of the Autumn Term to discuss ways to ensure that there is appropriate challenge built into lessons
- Increase the range of books read in 'Novel Study' lessons to include a non-fiction book in each year group and to include poems

This means that:

- Reading is always at the heart of children's learning and they are exposed to a range of texts, both fiction and non-fiction
- Dedicated taught reading is present in four out of every five days of the school week, equating to two hours of taught reading sessions
- Children are taught the necessary skills in focussed sessions to enable to move their learning forward and becoming more confident readers
- The most able children are given the opportunity to answer 'greater depth' questions more regularly
- Children will be exposed to a wider range of writing styles, genres and authors, giving them a broader knowledge and the confidence to answer questions based on these genres of writing.

Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/ finish dates	Monitoring of implementation			Evaluation against success criteria		
					How?	Who?	When?	How?	Who?	When?
Success is: 1. Children achieving at least the national average of EXP by the end of the year.	<ul style="list-style-type: none"> Timetable taught reading sessions 4x weekly Regular 'Shine' interventions across all classes 	BD, JF	All staff	Sept '21 – July '22	Data analysis	BD	Half termly	Data analysis	BD	End of the year
Success is: 2. At least 20% of Year 2 & Year 6 children achieving GDS by the end of the year.	<ul style="list-style-type: none"> Greater Depth challenge built into Novel Study questions Interventions to include higher attaining children 	BD, JF	EB, JS, JF	Sept '21 – May '22	Data analysis (Y6 data)	BD	Half termly	Analysis of Y2 & Y6 results	BD, JF	End of the year
Success is: 3 Children are achieving at least 80% of their Accelerated Reader target each half term.	<ul style="list-style-type: none"> AR sessions to include conversations with children about their reading monitoring of planners to ensure regular reading at home 	BD, JF	Staff, pupils, parents	Sept '21 – July '22	Analysis of AR data	BD	Half termly	Analysis of AR data	BD	Half termly
Success is: 4 Children find reading enjoyable and are confident that they are making progress.	<ul style="list-style-type: none"> Pupil conferencing Consultation with parents Regular interventions Investment in new resources 	All staff	Staff, pupils, parents	Sept '21 – July '22	Pupil conferencing & parent questionnaires	BD	Half termly	Lesson drop ins/ Analysis of pupil voice and questionnaires	BD	Half termly

Overall evaluation of progress:

To be updated each half term.

Further action required:

To be updated each half term.

