



Home Learning Grid - Orange Class

Read It	Write It	Paint It	Build It	Research it
<p>Read as much as possible to your child. Fiction and non-fiction books and a whole range of different types of text (signs/comics/cereal boxes/etc)</p> <p>Give your child time to find words they may recognise in the books (common exception words) and to sound out any phonetically sounding words if they can.</p> <p>Your child has been sent home with their reading books.</p> <p>Please practise the phonics screening Power points on our school website, a list of sounds is available with how to pronunciation for these.</p>	<p>It may help if you have write the sounds that they recognise on a separate piece of paper for them to copy.</p> <p>Do not worry if they miss some letters out, just write the sentence correctly below when they have finished and celebrate the sounds that they have got right.</p> <p>It is really important that your child forms letters correctly. We put a dot and an arrow to help them remember where to start and which way to go to form the letter correctly.</p> <p>We have been focusing on capital letters/full stops and finger spaces.</p> <p>List of Writing Opportunities:</p> <p>Write letters to friends to tell them what you are doing at home.</p> <p>Write a diary/to do lists/menus/etc</p> <p>Write a persuasive text about become a farmer in Cornwall. What would the benefits be? What could they grow? What would the weather be like? What could they do in their free time?</p> <p>Re-write a traditional tale such as The Gingerbread Man. Get the children to use their phonic sounds to support them.</p>	<p>You can make pictures of things that interest your child and/or are related to their writing and stories that you have been reading Use paints, felt tips, crayons, chalks, coloured pencils etc.</p> <p>Using a range of mark making tools will improve fine motor skills and should be practised every day.</p> <p>Use any other materials that you have to make pictures with your child using scissors and glue.</p> <p>Practise cutting skills with scissors as much as possible.</p> <p>Draw pictures in your letters and diary.</p> <p>If you can get outside make some mud ink and use a stick and mud to draw with.</p> <p>Design and draw meals that you can prepare together.</p> <p>Listen to some of your favourite music together. Find some music that is new to you both. Draw some pictures or shapes or just use colour to show how the music makes you feel or what it makes you think of.</p>	<p>Make a junk model of a stately home like Trengwainton.</p> <p>Make an Egyptian collar from a paper plate. Decorate it with a repeating pattern using up to four objects.</p> <p>Make some other Egyptian jewellery from card and decorate it.</p> <p>Make an Egyptian mummy's mask.</p> <p>Use construction sets that you have at home (lego/duplo/mobilo etc) to make models.</p> <p>Design your own Egyptian God. What would they be like? Write a description. Can you draw them?</p> <p>Do some baking!</p> <p>Let your child help you to prepare your meals. Show them what you have available and let them design meals that you all can eat together. Talk about how to get a balanced diet. Design a balanced meal. Talk about the different food groups.</p>	<p>Keep screen time (gaming) to a minimum but do use the internet together to find out....</p> <p>....what it is like to live in a stately home</p> <p>.....who would live in a stately home?</p> <p>....more about the Bolitho family at Trengwainton</p> <p>....all about the River Nile</p> <p>....what the Egyptians did?</p> <p>Look up how where to find insects, worms and birds go out and find some if you get the opportunity. Draw them and label them.</p> <p>Read non-fiction books together and talk about what you find out.</p> <p>Stay up late and look at the stars. Identify which constellation is which and find them at night.</p> <p>Check out the International Space Station on spotthestation.nasa.gov Find out when it will be flying over our area and go out and look for it. (This really is the most amazing thing!)</p> <p>Teach your child to play board games and card games.</p> <p>Talk to your child about your childhood. Compare what it was like for you growing up with what it is like for them today.</p> <p>Counting in 2's/5's and 10's. The children like to ping pong count and thus can be really useful for them.</p> <p>Count backwards and count in 2s.</p> <p>Make groups of 2's/5's and 10's and link this to the multiplication method. Eg 2x3= 2x5= 2x10= Get the children to draw groups of objects to represent this.</p>
<p>Common exception words that your child may recognise: Please help your child to recognise these.</p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p>Orange phase: s a t p i n / m d g o c k / e u r h b f l</p> <p>Yellow phase: j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-vowel-consonant (CCVC) eg: 'plan' and consonant-vowel-consonant-consonant (CVCC) words eg: 'pant'</p>				