

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Being involved in the PPE cluster has enabled further opportunities for schools to access varies indicative and CPD. Having a network allows the cluster to share ideas and resourcing. • We have maintained our high level of attendance at the Penwith PE level 2 competitions in the past year. • One part of the PE lesson provision (PPA) is led by a specialist member of staff who has provided increased continuity with the delivery of PE. (She has been employed solely in a PE role). • The range of sport and activities has been maintained within the extra-curricular programme. These activities also take place at lunch times with an adult leading a games led session (rotated for each class) in the field/playground. • Good use continues to be made of the sports leaders to engage pupils in sporting activities at lunchtimes. • We continue to allocate an additional session for top up swimming across Key Stage 2 to enable targeted pupils to obtain their 25 metre competency. • Active Maths of the day has been used consistently across the school, with years 1-6 taking part in one session a week. • Appointment of a specialist PE and SS teacher to embed Games Afternoons across the school, upskilling teachers' confidence and competence in learning and teaching in PE and SS; • Standards in swimming have increased significantly – in July 2018 93.4% of Year 6 pupils swimming 25m increasing to 100% in 2019; • Confident and effective Sports Leaders – Year 6 pupils. 	<ul style="list-style-type: none"> • To ensure all resources and CPD opportunities are accessed by all schools in the cluster. • There will be a staffing change within the school next year and competence/ongoing CPD in PE will again be an important aspect of our action plan. • Increase uptake of after school sports clubs to 80% target • Organise and manage very effective active break and lunch times • Develop a programme of intra-school events • Further develop safe self-rescue techniques in different water-based situations as part of learning and teaching in swimming sessions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% This element was due to be taught during the summer term 2020.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £24,000		Date Updated: 01.07.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide a timetable for staff to populate when they will provide the 30mins of daily PA		Timetable of the daily PA, ensure the school utilises the YST cluster CPD event and resources. Sharing the YST and cluster ideas with all staff.		PPE YST Membership £400 per school Cover cost for course cover	The school have accessed the CPD Power of an Active school and KS2 PE. This has increased DPA opportunities for the pupils and increased extra-curricular activities across the school.
Cluster CPD opportunities to share ideas and national resources that will help schools broaden the daily 30active minutes.		Utilise the sports leaders to increase daily PA and engage the leaders to help support what further activities they would like to offer.		Leadership Cluster funded £250	Increased confidence, self-esteem and a desire to learn. The enjoyment of PE increased participation in wider activities 5% increase in club attendance, with 42% of all pupils attending one or more clubs.
Training for Playground Leaders and provide suitable equipment to support the scheme.		A group of Year 5 to be trained to lead playground games each lunchtime on a rota basis.		Training through PE Network	Increased confidence and skill of Year 5 children as play leaders. Providing an opportunity to develop a sense of responsibility. Develop team-building skills. Involve more children in activity during playtimes
					Sustainability and suggested next steps:

Provide a consistent PE scheme of work to ensure pupils receive good quality PE sessions which build on progress each year.	'Striver' PE purchased which is linked to 'Purple Mash' – an online teaching resource already being used throughout the school.	£960	(those who do not chose to participate normally). Develop teachers' confidence in delivering high quality PE lessons which match National Curriculum requirements and ensure progression between year groups.	Monitor the impact of the new scheme throughout the Spring and Summer terms through pupil voice and consulting staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the schools awareness of PESSPA, linking to whole school improvement in PE provision. Link the PE action plan to one or more of the whole school improvement.	Ensure staff meeting time is allocated to disseminate to all staff. Joint/team working to be undertaken in order to build knowledge and confidence.	PPE YST Membership £400 per school Cover cost for course cover	Unknown due to the lack of evidence for this year – Covid-19.	The subject leader will be allocated staff meeting together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.
To secure two allocated slots at PZ leisure centre pool. The need for our children to be able to swim confidently due to our locality is of high importance.	Children to receive a longer block of regular swimming lessons as soon as they start school to ensure confidence and skill from an early age. Ensure all children can swim a minimum of 25 metres by the end of Y6 through additional intervention sessions	N/A - part of PE curriculum swimming funding - see above	All children to be familiar with water safety and their water confidence & skill is developed through regular/consistent lessons All Year 6 children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres.	Swimming Teacher to continue to use baseline and assessment to identify top up swimming needs. Swim timetable to continue to run to enable EYFS/KS1 children to get a substantial amount of swimming in their first years.

	Top up sessions for UKS2 children to be identified to ensure all Year 6's can swim competently, confidently and proficiently over a distance of at least 25 metres.			
Increased involvement in a variety of physical activity through building more links within the community and outside sporting organisations.	<p>Involvement in the 'Chance to Shine' cricket programme. Y2 & Y3 pupils will have 8 x 45 min cricket sessions weekly, followed by a festival involving all schools taking part in the programme.</p> <p>'Bikeability' for Y5/6 and 'Balanceability' for Y1 pupils</p>	<p>N/A – programme provided and paid for by Cornwall Cricket</p> <p>Cluster funded</p>	<p>More awareness of cricket as a sport and a way of taking part in physical activity. Any further impact unknown due to the effects of Covid-19.</p> <p>Basic bicycle balance skills for LKS1 children and more advance cycling proficiency and awareness for children in UKS2.</p>	Continue to offer these opportunities to pupils in specific year groups year on year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise local providers to work alongside the delivery of PE to up skill and refresh PE lesson delivery.	Work alongside Cornish Pirates community coach for a 6-week block.	PPE cost £300	Impact unknown as the lesson delivery did not happen due to Covid-19.	Continue to improve confidence of teaching staff and broaden their subject knowledge.
To upskill staff when appropriate training is available by attending CPD opportunities provided by PPE network.	To continue to use funded high-quality local provision e.g. surf safe, cricket coaches from Pz Cricket club, To continue to access high quality CPD e.g. Youth Sport Trust.	From PE network Funding	Staff develop confidence to provide high quality PE lessons. Staff skill set developed.	Keep track of available opportunities Give new P.E lead opportunities to visit other settings to observe P.E provision.
Provide a consistent PE scheme of work to ensure pupils receive good quality PE sessions which build on progress each year.	'Striver' PE purchased which is linked to 'Purple Mash' – an online teaching resource already being used throughout the school.	£960	Develop teachers' confidence in delivering high quality PE lessons which match National Curriculum requirements and ensure progression between year groups.	Monitor the impact of the new scheme throughout the Spring and Summer terms through pupil voice and consulting staff.
To upskill staff through the use of a school coach.	Through consultation with PE co-ordinator/SGO and other local schools, appoint a coach to lead PE sessions throughout the school.	Cost unknown at this time	Impact unknown as an appointment did not take place due to Covid-19.	Revisit this in the next academic year (2020-21).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend appropriate, enjoyable programme of competitions and festivals for pupils of all abilities at a school, local and/or county level.	Utilise sport festivals to cater for new and different young people. Look for areas of PE / Sport that need additional festivals to support young pupils opportunities.	Competition contribution: £350 (PPE paid)	Ensure these opportunities have a pathway into further opportunities eg. Community club offers. Increased extra-curricular opportunities and increased participation and daily PA.	Continue to work with local partners and community setting. Continue to assess those that are less active and engage. Membership will be renewed each year from the school budget if PE and Sport funding.
Variety of after school clubs using local sporting links (previously discussed).	Utilise the PPE cluster extra provision to aid additional sport / activities.		Included Balance ability, Gymnastic, Cricket, Surf days and Rugby provisions on offer.	Teachers to work alongside the provisions and continue when these provisions have been completed.
Cornish Pirates link Mounts Bay Football Club link Pz Gym Link Penzance Hockey Club link Dance Global Boarders (surfing)	Through the School Games and PPE cluster create strong school club links.	(PSP funding and coaches funding already allocated)	The PPE provisions include working alongside local clubs.	Continue to signpost pupils to these clubs and free sessions available to the pupils.
Penwith PE; access to local sport exit routes; Cornish Pirates rugby, Global boarders (surfing), tennis club.	Continue to work with Penwith PE Network in partnership with other local schools and local clubs to promote local exit routes & engage children's interest.	Penwith PE Network funding Global boarders £690	Pupils increase experience knowledge and understanding working alongside primary & secondary pupils from other schools and local clubs and coaches.	To develop more links with local clubs, increasing exit routes To continue to work closely with Penwith PE & access advice and support.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure there is a clear focus when entering competitions; there is a club and the pupils learning the skills to take part in the appropriate level of competition.	The School Games Mark Award focussed on the competition aspects of school sport. This gave us focus on outcomes rather than just the provision. Attending regular school competitions locally.	SG Competition inc. previously above and PPE local provider mentioned above.	Every pupil has the opportunities to compete either at intra or inter school: 40 pupils have attended a inter school (outside of school) sporting event.	The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award.
Ensure the school engages in the School Games programme and every pupil has the opportunity to compete at either a festival or school games event.	PE curriculum to work in line with the competition calendar, allowing a clear pathway pathway.		Not all pupils had the opportunity to compete in a regular School Games event but all pupils were given the opportunity to take part in the Cornwall 'Virtual School Games' throughout the Covid-19 school closures.	
Cluster work with Penwith PE	Access information from Penwith PE & attend festivals and competitions		Involvement in competitive sport but unable to show evidence for some competitions due to Covid-19.	Sustain the current level 1 and 2 competitions, increase the amount of pupils who access these opportunities.
Swimming gala for non-club swimmers	Continue to build upon the past two years and our Gold SG Mark Award. Increase competition entries and provide additional Level 1 (Inter) competition / house events in school			Sustain membership of Penwith PE.
Participate in Penwith PE competition and events.	Maintain sport leader role to coordinate, facilitate and promote participation			
Transport to events/Supply cover for events & training.				

