

# PENWITH PE CLUSTER OFFER FOR

**2021-22** (Draft subject to steering group meeting)



An overview of the PPE Cluster offer for 2021-22, undelivered offer will be rolled into this year. Please note the packages below can be changed and adapted to suit the needs of schools. Member benefits include Cluster savings of £500 on Balance Ability, £250 on Active Maths, £100 YST Membership and much more.

The whole year plan will adjust accordingly each term when required, and build upon our good work over the previous years. We need to consider how we can look to work collectively and useful way's to help bring together the cluster programme. (Ticks = the 5 Key Indicators) ✓✓✓✓✓

## CPD

Active Maths- MOTD(individual school training)✓✓	Swimming Teacher Training Course ✓
Active Maths Resource Online ✓	Primary Leadership - PlayLeaders ✓✓
Support Staff Training (Energy Club) ✓✓	TBC 1 x Day CPD

## SUBJECT LEADER

Subject Leader Termly Meetings ✓✓	1x Twilight PE / Sport Session ✓✓
YST Growing & Developing your team ✓	PE / Sport 1:1 school support ✓
PESS Action Plan Support ✓✓✓✓✓	School Games Mark ✓✓✓✓✓
YST Challenging perceptions/Incentive package ✓	Primary Scorecard support ✓✓✓✓✓

## CURRICULUM DELIVERY

Bikeability Balance for Reception / Year 1 ✓✓	Scheme of Work ✓✓✓
Penzance Gymnastic 6week bespoke support ✓✓	Global Boarder Surf Safety Days ✓
Top Up Swimming Year 6 ✓✓	Cornish Pirates 6week delivery ✓✓
Football tots 6week delivery ✓✓✓	Disney Active Storytelling 6week block ✓✓✓✓

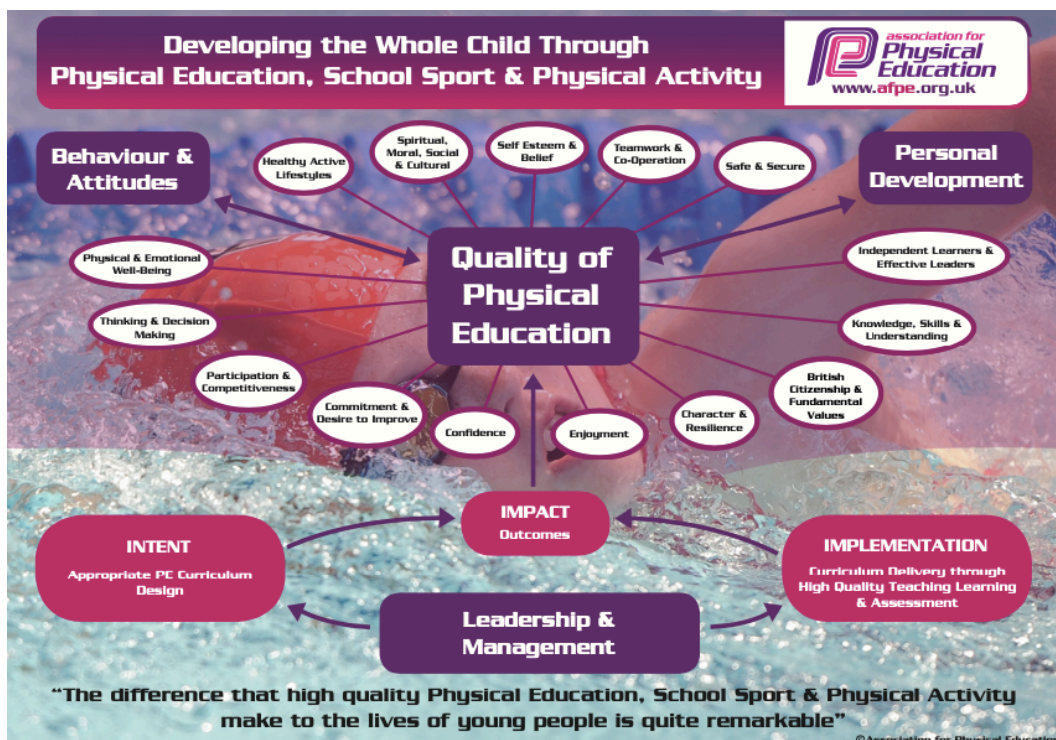
## SCHOOL SPORT

Virtual Challenges for cluster (Fortnightly) ✓✓✓	Football Half Termly Festivals boys / girls ✓✓✓
Cornish Pirates Festival ✓✓✓	Multi Skill Festival Termly ✓✓✓
Swimming Gala Festival ✓✓✓	High Performance delivery ✓✓
Penwith School Games Contribution paid ✓✓✓	Holiday Provision ✓✓✓

PE and School Sport Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Anything you feel is not a current priority for your school we can adapt the offer e.g. swap a GB Surf day to extra 6weeks coaching



## Definition of Physical Activity, Physical Education and School Sport\*

Physical activity, physical education and school sport are similar in that they all include physical movement, but there are important differences between them, as outlined below:



**Physical Activity** is a broad term referring to all bodily movement that uses energy. It includes all forms of physical education, sports and dance activities. However, it is wider than this, as it also includes indoor and outdoor play, work-related activity, outdoor and adventurous activities, active travel (e.g. walking, cycling, rollerblading, scooting) and routine, habitual activities such as using the stairs, doing housework and gardening.

**Physical Education** is the planned, progressive learning that takes place in school curriculum timetabled time and which is delivered to all pupils. This involves both 'learning to move' (i.e. becoming more physically competent) and 'moving to learn' (e.g. learning through movement, a range of skills and understandings beyond physical activity, such as co-operating with others). The context for the learning is physical activity, with children experiencing a broad range of activities, including sport and dance.



**School Sport** is the structured learning that takes place beyond the curriculum (i.e. in the extended curriculum) within school settings; this is sometimes referred to as out-of-school-hours learning. Again, the context for the learning is physical activity. The 'school sport' programme has the potential to develop and broaden the foundation learning that takes place in physical education. It also forms a vital link with 'community sport and activity'.