



Red Class Home Learning Grid – WC 1st March 2021

Read It	Write It	Design/paint/ draw/ Make It	Count it	World Book Day
<p><u>Daily Activity</u></p> <p>Attend the live phonics sessions every day at 10.30am.</p> <p>Join in with the session, reading and writing our new sound of the day.</p> <p>Please remember any absence should be reported on Class Do-jo.</p>	<p>Just like the little girl in the video of 'A Whale's tale' make a poster or sign to stop people throwing their rubbish on the floor, to stop it ending up in the sea. Think about what pictures you could draw and what you want to write.</p> <p>Bring these into school next week to share with all of your friends.</p>	<p>Friday—Design the Cornish flag to celebrate St Piran's Day.</p>	<p><u>Daily activity</u></p> <p><u>Positional Language</u></p> <p>This week we will be looking at positional language.</p> <p>Learn the words—</p> <p>Next to / beside Behind In front Above / on Under / beneath</p> <p>Play Simon say's, taking turns with someone at home. Once you have learnt the words, they will ask you to show them different prepositions either using yourself or a toy like a teddy.</p> <p>For example—'Simon say's stand next to the tv. The preposition is 'next to'.</p>	<p>Thursday—Choose a starter, main, dessert and drink from the World Book Day 'pick 'n' mix' menu.</p> <p>*Menu on the literacy page*</p>
<p><u>Daily Activity</u></p> <p>Read your school reading books every day.</p> <p>Make sure you read every day at home, filling out the reading log as you go.</p>	<p>Complete the phase 2 phonics sheet, by looking at the pictures, and writing the word linked to each picture.</p> <p>Try and form each letter you need carefully.</p> <p>*Worksheet on the phonics page*</p>	<p>Friday—Find a video online of the St Piran's Day dancing. Using your flag as a prop, create your very own version of a St Piran's day dance, record and send over class dojo.</p>	<p>Work your way through the number sentence sheet. Read the number sentence, build it using two dinner plates or your part-part whole machine placing different items onto it. Once you have built each number sentence say the number sentence you have built out loud and then have a go at writing it on your whiteboard at home.</p> <p>Try and write your numerals for your number sentence from memory, but use your numeral formation sheet if you find a numeral tricky.</p> <p>Number sentence: $4 + 3 = 7$</p> <p>*Worksheets on the maths page*</p>	<p>Thursday—Join in the 'bedtime story' zoom live lesson on Thursday 4th March at 9am. Don't forget to wear your pyjamas.</p>
<p>Choose one of your favourite story books. Share this with an adult at home —think about why it is your favourite and then bring it to our special 'bedtime' zoom on Thursday for World Book Day.</p>	<p>Practice writing the tricky words that we have been practicing in school.</p> <p>Extra challenge—Can you use these words and write them in a sentence.</p> <p>*Worksheet on the phonics page*</p>		<p>Using construction toys at home, choose your favourite two teddies and create a journey for them. This might include a bridge made from an old tube, a river made from a tea towel, a forest of trees that you have drawn. Think about the journey they will go on, using as many prepositions as possible.</p> <p>Once you have completed your map, take a photo and send it to me with a video of you explaining their journey! Let your imagination run wild!</p> <p>Here's my short one —Merlin and Patch had to go <u>through</u> the thick mud and then <u>over</u> the bridge, but one bear fell in and he went <u>under</u> the water. Then they went <u>on</u> a dirt track and <u>under</u> a pile of dirty logs to get to the boat that was <u>next to</u> the big castle. When they got to the castle they hid <u>behind</u> the door so no one could see them!</p>	