



## Home Learning Grid - The Pod

Read It	Write It	Paint It	Build It/Do It!	Research it
<p>Your child has been sent home with their reading books.- if you need more then please contact the school office.</p> <p>Please continue to practise the phonics screening Powerpoints on our school web-site, a list of sounds is available with the pronunciation of these.</p> <p>Read for at least 10 minutes each day and talk to an adult about any words that you don't know.</p> <p>Practise your sounds using the video on the Phonics page. How many words can you think of with the initial sound 's'</p> <p>Can you repeat this for 'a' 't' 'p' 'i' 'n' 'm' 'd' 'g' 'o' 'u'</p> <p>Find things in your house beginning with each initial sound.</p>	<p>Write a daily diary. Ask an adult to help you write down your ideas if this is tricky. (Encourage your child to write initial sounds.)</p> <p>Use a picture on <a href="http://onceuponapicture.co.uk">onceuponapicture.co.uk</a> Describe the picture and have a go at writing simple words to describe what you see in the picture,</p> <p>Invent a new character for a story draw and label it.</p> <p>Imagine the setting that they might live in. A castle? A forest? A haunted house? Use lots of adjectives to describe your setting. Ask an adult to help you write the sounds you can hear.</p> <p>Draw a story map of what happens in your story using your character and the setting.</p> <p>Using sticks, leaves, stones from outside or bits and bobs from around the house can you 1. Make the letters that spell your name? OR 2. Make numbers 1 - 10?</p> <p>Write a letter to someone you love.</p> <p><i>either.....write it for your child to copy underneath or say each word slowly and ask your child to say it back to you, writing the sounds that they can hear. It may help if you have write the sounds that they recognise on a separate piece of paper for them to copy. Do not worry if they miss some letters out, just write the sentence correctly below when they have finished and celebrate the sounds that they have got right. It is really important that your child forms letters correctly. We put a dot and an arrow to help them remember where to start and which way to go to form the letter correctly.</i></p>	<p>Paint a picture of the first place you would like to visit.</p> <p>Paint a portrait of a member of your family using the style of pop art. (Remember we did this with our pictures of Humphry Davy.)</p> <p>Paint the numbers 0-10 When they are dry can you get an adult to muddle them up and put them back in the correct order?</p>	<p>Get Moving! Aim for at least half an hour of activity every day! You could practise different types of jumps - tuck, star and straight!</p> <p>Practise your Spanish numbers and colours.</p> <p>Make a picture using an old magazine.</p> <p>Do some baking!</p> <p>Complete a tricky puzzle.</p> <p>Make a short film about what you have been up to.</p> <p>Make up your own dance to some of your favourite music. Perform it to your family!</p> <p>Listen to calm music each day for five minutes- think about your breathing.</p> <p>Go on a walk in your local area. How many rainbows can you count in people's windows? How many different shapes can you find?</p> <p>Collect some objects from around the house, can you describe the shape of these objects? Can you group objects which are the same shape? (square, triangle, rectangle, circle.)</p> <p>Draw a picture of your favourite place.</p> <p>Draw a picture of the Amaryllis that I posted on Class Dojo. Remember it is HUGE and very red!</p> <p>Measure the bean you planted at school (if you brought it home) Send me a picture on Class Dojo and tell me how big it has grown.</p>	<p><b>Keep screen time (gaming) to a minimum but do use the internet together to find out....</b></p> <p>Find out the names of the different parts of a plant and draw a diagram.</p> <p>Make a daily diary of the weather, see if you can record this in your home school book.</p> <p>Write or draw pictures of all of the things you want to do when things get back to normal. Write/ draw them on tiny pieces of paper and add them individually to a jar.</p> <p>Research an African animal- can you draw a picture and write down 5 facts about it.</p> <p>Investigate the materials around your home - how many different types can you find? Can you describe their properties? Which materials would you use to make a cage to keep a crocodile in? Can you design one.</p> <p><u>Maths Ideas</u> Make your own snakes and ladders game to 20.</p> <p>Make your own dot to dot picture to 10 or to 20.</p> <p>Make a snack shop. Can you pay for items using real money? Work out how many things you can buy with the money you have. Add two or three prices together using 1p, 2p, 5p and 10p coins. Can you order them from the least expensive to the most expensive? Can you use different combinations of coins and how many different ways can you find to do this?</p> <p>Counting forwards and backwards to 20. Sing songs together such as 10 Green Bottles, Five Little Men in a Flying Saucer and Ten Fat Sausages.</p> <p>Make up your own number song.</p> <p>Make your own number line to 10 or to 20.</p> <p><u>Scavenger Hunt Number 1: SPRING</u></p> <p>Find a yellow flower Find 3 different shaped leaves Find something red Find a spider web Find something that flies Name 2 things you can see in the sky Find something long Find something that grows that is green Find 2 birds and find out what they are Find some water Find something purple Find something that crawls and find out what it is</p>
<p><b>Common exception words that your child may recognise: Please help your child to recognise these.</b></p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/ no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p><b>Orange phase:</b> s a t p i n / m d g o c k / e u r h b f l</p> <p><b>Yellow phase:</b> j v w x y z/zz qu ch sh th ng ai ee igh oa oo/oo ar or ur ow ear air ure er</p> <p>Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-vowel-consonant (CCVC) eg: 'plan' and consonant-vowel-consonant-consonant (CVCC) words eg: 'pant'</p>				