



Home Learning Grid - Orange Class

Read It	Write It	Paint It	Build It/Do It!	Research it
<p>Your child has been sent home with their reading books.- if you need more then please contact the school office.</p> <p>Please continue to practise the phonics screening Power points on our school website, a list of sounds is available with the pronunciation of these.</p> <p>Read for at least 10 minutes each day and talk to an adult about any words that you don't know.</p> <p>Practise your sounds using the video on the Reading and Phonics page. Think of as many words as you can containing the 'sh' sound and write them. Don't forget to get an adult to check them! Repeat this for the following sounds: th, ng, ai, ee, ea, igh, ou, oi, ar, (these are your sounds to recap over the next two weeks.)</p> <p>Read a chapter a day of a longer book with a grown up. You can also download free audio books which are nice to listen to if you do not have access to new books at home.</p>	<p>Continue to write a daily diary.</p> <p>Use onceuponapicture.co.uk to write your own story. Try a 20 min independent writing task..</p> <p>Invent a new character for a story and write a description. Can you use an expanded noun phrase like "He has strong, crooked teeth"? Try and use conjunctions like and/because in your description.</p> <p>Imagine the setting that they might live in. A castle? A forest? A haunted house? Use lots of adjectives to describe your setting and see if you can include a simile. Example - the castle's windows glittered like sparkly diamonds in the sunlight.</p> <p>Draw a story map of what happens in your own story using your character and the setting.</p> <p>Can you make these words into contractions? (For example I will becomes I'll). I have You are I am Must not What is Now use them in sentences that make sense and have capital letters and full stops. Bonus challenge - use a conjunction in at least one of your sentences! Have a go at the sentence doctor activities on our class page.</p> <p>Write down all the things you remember about Humphry Davy.</p>	<p>Paint a picture of the first place you would like to visit.</p> <p>Paint a picture of your favourite place.</p> <p>Paint a portrait of a member of your family using the style of pop art. (Remember we did this with our pictures of Humphry Davy.)</p>	<p>Get Moving! Aim for at least half an hour of activity every day! You could practise different types of jumps - tuck, star and straight!</p> <p>Practise your Spanish numbers and colours.</p> <p>Do some baking!</p> <p>Make a short film about what you have been up to.</p> <p>Go on a walk in your local area. How many rainbows can you count in peoples windows?</p> <p>And...</p> <p>How many different shapes can you find?</p> <p>Complete a tricky puzzle.</p> <p>Listen to calm music each day for five minutes- think about your breathing.</p>	<p><u>Keep screen time (gaming) to a minimum but do use the internet together to find out....</u></p> <p>Find out the names of the different parts of a plant and draw a diagram.</p> <p>Research plastic pollution and the work that Plastic Free Penzance do. Can you design a poster?</p> <p>Make a daily diary of the weather, see if you can record this in your home school book.</p> <p>Write a list of all the things you want to do when things get back to normal. Write them on tiny pieces of paper and add them individually to a jar.</p> <p>Can you remember the names of the seven continents? Choose a country from the continent of Africa and do some research about it, using books or the internet, to produce your own fact file. For example you could find out what the climate is like, what animals you might find there, what the flag looks like and what types of physical features it has.</p> <p>Investigate the materials around your home - how many different types can you find? Can you describe their properties? Which materials would you use to make a cage to keep a crocodile in? Can you design and label one?</p> <p><u>Maths Ideas</u> Make your own snakes and ladders game to 100</p> <p>Make a snack shop. Can you pay for items using real money? Work out how many things you can buy with the money you have. Add two or three prices together using 1p,2p,5p,10p and 50p coins. Can you order them from the least expensive to the most expensive? Can you use different combinations of coins and how many different ways can you find to do this?</p> <p>Counting in 2's/5's and 10's. The children like to ping pong count and thus can be really useful for them. Practise times tables for 2's, 5's and 10's.</p> <p>Count backwards and count in 2s.</p> <p>Write down all of your number bonds to ten and twenty.</p>
<p>Common exception words that your child may recognise: Please help your child to recognise these.</p> <p>the/a/do/to/of/are/were/was/is/his/has/I/you/your/they/be/he/me/she/we/no/go/so/by/my/here/there/where/our/said/says/come/some</p>				
<p>Your child will be working within one of the phonics phases below. We teach phonics in groups of sounds gradually building so that they can sound out more complex words. The phases that your child will be working in are below:</p> <p>Orange phase: s a t p i n / m d g o c k / e u r h b f l</p> <p>Yellow phase: j v w x y z / z z q u c h s h t h n g a i e e i g h o a o o / o o a r o r u r o w e a r a i r u r e e r</p> <p>Your child may be sounding phonetic words out. We start with consonant-vowel-consonant (CVC) words eg: 'pan' then move on to consonant-consonant-vowel-consonant (CCVC) eg: 'plan' and consonant-vowel-consonant-consonant (CVCC) words eg: 'pant'</p>				