Making Complex Sentences

Use the conjunctions **which** and **who** to add a *subordinate clause* to the middle of these sentences.
(A subordinate clause won't make sense on its own, but does add extra information about the main clause)

	The lighthouse, **which was one hundred years old**, stood on top of dark, jagged rocks. The lighthouse, **which** _____, stood on top of a dark, jagged rocks. The lighthouse, which _____, _____ _____
	The lighthouse keeper, **who was called Quentin,** sat at his desk writing a letter to his wife. The lighthouse keeper, **who**_____, sat at his desk writing a letter to his wife. The lighthouse keeper, **who** _____, _____
	The window, **which hadn't been locked properly**, suddenly blew open in the howling wind. The window, **which** _____, suddenly blew open in the howling wind. The window, **which** _____, _____ _____

An old oil-lamp, **which only gave out a flickering glow,** was always kept close-by for use in emergencies.

An old oil-lamp, **which** _____ ,

was always kept close-by for use in emergencies.

An old oil-lamp, **which** _____ ,

_____

The main lamp housing, **which was made of crystal and brass,** was too heavy for the lighthouse keeper to carry.

The main lamp housing, **which** _____ ,

was too heavy for the lighthouse keeper to carry.

The main lamp housing, **which** _____ ,

_____

All of the villagers, **who had seen the lighthouse go dark**, came up to the cliffs to shine lights out to sea.

All of the villagers, **who** _____ ,

came up to the cliffs to shine lights out to sea.

All of the villagers, **who** _____

_____