

Travelling to/from school

During the morning 'drop off' period we operate a drop off zone which is well suited to children who can independently walk themselves along the paths on site and into the building. The drop off point is at the bottom of the sloped path which leads the children away from vehicles using the car park. This is supervised by the Headteacher, Mrs Flynn and/or the Site Manager, Mrs Tresidder. The morning entrance doors are also supervised by members of staff. If possible, we encourage children and their families to arrive on foot or by bicycle where possible as this is much healthier for them and the exercise sets them up well for the school day. It also reduces the amount of traffic in and around the school which is also safer.

Parking

For safety reasons we do not allow parking on the school site during the morning and afternoon drop off/pick up. The spaces adjacent to the bicycle shed are reserved for the parents using Willows Nursery between 9am and 2.30pm and 3.30 - 6pm and the main carpark is for staff use only until 4pm. Alternatively, there is on-street parking available on the roads nearby but we would implore you to park legally and sensibly being mindful and respectful of our neighbours.

When driving on to the site please drive slowly and with special care as there is a lot of pedestrian traffic during the drop off and pick up times. Please be aware that access to the school site, particularly by vehicle is not a right but at the invitation of the headteacher and we appreciate you doing everything you can to operate within these guidelines.

Please note that we close the school site between 2.30 - 3.30pm each day to ensure our children can leave the site safely at the end of the school day. This does mean that the on-street parking tends to be busier at this time. To help make it safer for our children, particularly as they will be crossing roads, please try to park away from the school gates and walk the last part up to the school as this lowers the congestion.

