

# Pupil Premium Report 2016-17



## Pupil premium grant (PPG) received

Total amount of PPG received 2016 - 17	£57,940
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## Summary of PPG spending

### How PPG was spent 2015 – 16

- 'Needs led' Intervention: One to one/ small group intervention & pre-teach throughout the school provided by classroom TAs
- Nurture provision for KS2
- Teacher training: incl. behaviour management, Curriculum incl. Science, Maths, Guided Reading, Authentic learning, Peer critique, outdoor learning, Teaching & Learning, supporting children with anxiety, safeguarding.
- Learning mentor, breaking down barriers to learning through appropriate and readily available care, guidance and support.
- Nurture group provision for FSM pupils
- Homework club provision for FSM pupils
- Breakfast club provision for FSM pupils
- Adult play leader at lunchtime
- Welfare and safeguarding officer
- 1:1 phonics support
- Dedicated SEN TA (*44.8% of PP children have SEN*)
- Children's University (developing independent learning & aspirations)

### 2016/17 spending Plan

strategy	cost
Learning mentor	£15275.28
Counselling	£3000
Breakfast club	£4257.28
Homework club	£5750.06
Nurture group	£2837.68
Small group intervention (teacher led)	£26534.30
10 day Training of KSI Thrive practitioner	£2049.80
Small group intervention (HLTA led)	£5428.80
CPD: support development of T&L	£1000
CPD: supporting social/emotional needs	£1000
Music Therapy (£25 per session)	£350
Children's university	£120
<b>Total Grant: £57,940</b>	<b>Total Spend: £67,603.20</b>

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## Impact of spend in 2016 -17

### Attainment: % of pupils reaching ARE (secure +)

Year	Reading		Writing		Maths	
	PP	Non-PP	PP	Non-PP	PP	Non-PP
Rec	100%	66%	100%	62%	100%	69%
Year 1	0%	45%	0%	35%	0%	38%
Year 2	50%	59%	50%	38%	25%	54%
Year 3	40%	64%	40%	64%	60%	58%
Year 4	80%	91%	40%	72%	60%	90%
Year 5	50%	79%	63%	88%	50%	79%
Year 6	60%	85%	40%	65%	40%	70%

### Attainment: EoY Average scaled score/Big Writing Band

Year	Reading		Writing		Maths	
	PP	Non-PP	PP	Non-PP	PP	Non-PP
Year 1	79	86	Sec	Sec	93	90
Year 2	96	91	Dev	Dev	89	93
Year 3	96	99	Dev	Sec	101	105
Year 4	100	106	Sec	Sec	102	107
Year 5	90	106	Sec	Sec	99	110
Year 6	91	98	Dev	Sec	82	90

## Learning mentor:

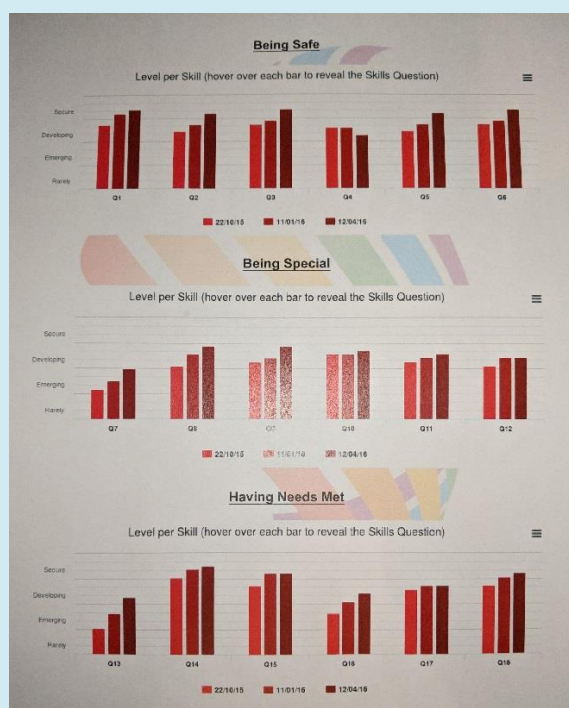
### Nurture group (*Thrive assessments*)



(Key stage 1)

KS1: group average increased from 28% to 46% (+18%)

KS2: group average increased from 60% to 71% (+11%)



(Key Stage 2)

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Learning Mentor support Vs. no LM support: average increase to scaled score (entry Vs. Sum 2)

Year	Reading				Maths			
	LM		No LM		LM		No LM	
	Aut	Sum	Aut	Sum	Aut	Sum	Aut	Sum
Year 1	96	79 (-17)	84	93 (+9)	90	98 (+8)	85	91 (+6)
Year 2	92	96 (+3)	96	93 (-3)	87	89 (+2)	90	94 (+4)
Year 3	0	74 (+74)	79	99 (+20)			88	105 (+17)
Year 4	n/a							
Year 5	89	99 (+10)	88	105 (+17)	83	104 (+21)	89	109 (+20)
Year 6	86	99 (+13)	98	100 (+2)	75	93 (+18)	89	92 (+3)

Impact of LM support on 'average depth' Aut Vs. Summer

	Pupil Count	Y6 Aut2 Reading Average Depth	Y6 Sum2 Reading Average Depth	Y6 Aut2 Writing Average Depth	Y6 Sum2 Writing Average Depth	Y6 Aut2 Maths Average Depth	Y6 Sum2 Maths Average Depth
	Edit ▼	Edit ▼	Edit ▼	Edit ▼	Edit ▼	Edit ▼	Edit ▼
Pupil Premium, 2016-17 Learning Mentor	2 (7%)	Y6 1.9	Y6 1.8	Y6 1.7	Y6 1.6	Y6 1.4	Y6 1.5
Pupil Premium, Not 2016-17 Learning Mentor	8 (27%)	Y6 1.8	Y6 1.7	Y6 1.6	Y6 1.6	Y6 1.4	Y6 1.4
Not Pupil Premium, Not 2016-17 Learning Mentor	18 (60%)	Y6 1.9	Y6 1.9	Y6 1.7	Y6 1.7	Y6 1.6	Y6 1.5

**Children's University:**

**26.9%** of PP children engaged with scheme

**100%** of PP children engaged in the scheme have achieved an award through the children's university scheme.

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## Breakfast Club

	Pupil Count	Y6 Aut2 Reading Average Depth	Y6 Sum2 Reading Average Depth	Y6 Aut2 Writing Average Depth	Y6 Sum2 Writing Average Depth	Y6 Aut2 Maths Average Depth	Y6 Sum2 Maths Average Depth
	Edit ▼	Edit ▼	Edit ▼	Edit ▼	Edit ▼	Edit ▼	Edit ▼
Pupil Premium, 2016-17 Breakfast Club	3 (10%)	Y6 1.9	Y6 1.8	Y6 1.7	Y6 1.7	Y6 1.5	Y6 1.5
Pupil Premium, Not 2016-17 Breakfast Club	7 (23%)	Y6 1.8	Y6 1.7	Y6 1.6	Y6 1.6	Y6 1.4	Y6 1.4
Not Pupil Premium, Not 2016-17 Breakfast Club	19 (63%)	Y6 1.9	Y6 1.9	Y6 1.7	Y6 1.7	Y6 1.6	Y6 1.5

## Attendance & Punctuality:

The attendance figure has been maintained this year to continue to be in line with national average at **95.3%**

PP children **94.6%** attendance (in line with Nat. Avg)

## Value Added (Teacher assessments)

**Reading:** *From the end of EYFS to the end summer term Y6:*

**PP pupils:** 50% meeting ARE by end of EYFS to 60% at EoKS2 (+10%)

**Non-PP pupils:** 80% on track at end of EYFS to 85% at EoKS2 (+5%)

**Writing:** *From the end of EYFS to the end summer term Y6:*

**PP pupils:** 30% meeting ARE by end of EYFS to 40% at EoKS2 (+10%)

**Non-PP pupils:** 65% on track at end of EYFS to 65% at EoKS2 (0%)

**Maths:** *From the end of EYFS to the end summer term Y6:*

**PP pupils:** 10% meeting ARE by end of EYFS to 40% at EoKS2 (+30%)

**Non-PP pupils:** 60% on track at end of EYFS to 70% at EoKS2 (+10%)

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## % of pupils achieving the expected standard in the Y1 phonics screening

	% school			% national		
	2015	2016	2017	2015	2016	2017
<b>FSM</b>	75%	75%	0%			
<b>Non FSM</b>	82%	83%	55%			
<b>all</b>	73%	81%	53%	<b>74%</b>	<b>81%</b>	<b>81%</b>

### Next steps: Areas for development in 2017/18

- Review provision plan in line with EEF toolkit
- Improved attainment in RWM for PPG pupils
- Continue to improve pupil attendance and punctuality
- Developing readiness to learn – support for emotional wellbeing needs & understanding of learning behaviours
- Improve attainment in R,W,M in KS1 and 2
- Develop the % of pupils achieving good progress across the 3 key stages of the school
- Increasing the number of pupils achieving the ‘mastery’ standard at the end of each year.
- Improve impact of homework club
- Improve phonics provision (KS1)

### 2017/18 spending plan

- Investment in and application of the Trauma Informed Schools (TiS) to support social and emotional needs
- Full time Learning mentor, including introduction of Nurture lunchtime support
- Nurture group provision for FSM pupils
- Homework club provision for FSM pupils
- Breakfast club provision for FSM pupils
- 1:1 tuition teacher for Y2/6
- Additional TA in KS1 to support phonics & social/emotional needs
- Teacher led intervention (Y2-6)
- Pupil welfare funding incl. uniform / residentials
- Specialist therapies e.g. music therapy /counselling
- Maths mastery teaching approach
- Development of phonics provision
- Development of teaching & learning in writing
- Introduction of learning to learn approach (5Rs)
- Staff CPD – A4L
- Overhaul of guided reading approach: Investment in Accelerated Reading / novel study approach