## Blue Class Home Learning Grid—Week Four, 25th January 2021

Focus	Read N	Write It	Paint It	Buildh	Dok
TOPIC '60s and '70s PopArt and OpArt  NOTE: Parents/ carers, please check any internet links/ searches used, prior to your child researching the areas, to ensure they are suitable.	https://www.tate.org.uk/kids/exploris/op-art  How are they the same? How are different?  Who were artists famous for their and OpArt?  Pop or Op—Which style of art diprefer? Why?  The Present what you find out in an in and eye-catching way. Include so the pieces of PanArt and OpArt the		Create your own artwork in the style of Andy Warhol (instructions and ideas on this link: https:// www.tate.org.uk/kids/ make/paint-draw/make- pop-art-warhol  You could also create your own OpArt—there are lots of videos on YouTube that show you how to create your own optical illusions!	Make a PopArt hat! Have a look at this link for ideas and instructions:  https:// www.tate.org .uk/kids/ make/cut- paste/make- pop-art-hat	Choose one of the following active tasks:  * Go for a walk with someone in your household. Choose a colour each and spot as many things that are 'your' colour.  * Do the Joe Wicks workout at least twice this week.  * Choose something off the TaskMaster list (scroll down the page to see the pdf).
	Buildi		Do R		
Purple Mash Computing Making Music	Make a simple instrument materials. Use it to play You could record a short playing it to upload to yo	a simple rhythm. video of yourself	Complete lesson 2 of the Making Music unit on Purple Mash, focusing on rhythm and tempo (how fast a piece of music is).  Start by listening to the 'Ready Made Beats' in your 2Dos. Can you tap out the rhythm using either your hands, or the instrument you have made.  Next, open the Busy Beats app on your 2Dos. Follow the instructions on the music pdf (scroll down to the bottom of the page to see the pdf and Purple Mash link) to put together your own simple rhythm using Busy Beats		