



Newsletter

Issue No: 8 ACADEMIC YEAR 2020/21 Dated: 05.02.20



secretary@heamoor.cornwall.sch.uk



heammoorschool.co.uk

Dear Parents,

You have done an **AMAZING** job over the past month - you are juggling so many roles and learning many new skills in the need to support your child's learning at home and I thoroughly commend and thank all of you for your efforts.

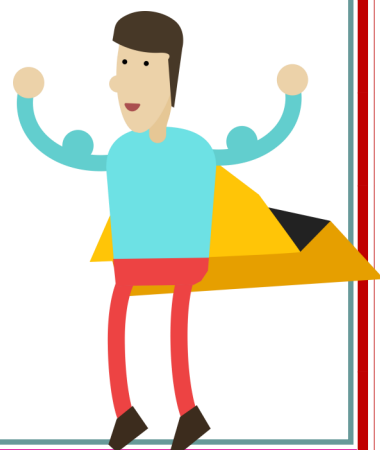
We have put together this edition of the newsletter as a way of celebrating the children's efforts, we have all been so impressed by everything the children have achieved so far and I hope you all enjoy looking at the photos.

Whilst I acknowledge our wonderful children, who we sorely miss every day, I also know that they wouldn't be achieving this without the support they are getting at home. This is a really tough time for all of us at the moment and I hope you and your child/children are feeling well supported by the school team.

If there's anything else we can do, please don't hesitate in asking.

Best wishes,

Jodie Flynn



PARENT SURVEY

In terms of Home Learning, now is a good opportunity to reflect on our practice and adapt our approaches accordingly or make improvements. To this end, I would be grateful if you would complete an online questionnaire for us. This will enable us to learn about the experiences of every single child working at home and better understand your perspective as a parent. In relation to home learning, the survey will give us information about the following:

- * What is working well for you and why?
- * What isn't working well for you and why?
- * Moving forward, what will help further?
- * What resources you need to support your child in online learning?

We all want what is best for your child and our staff really appreciate and value the opportunity to work in partnership with every parent in our school community. Please complete this survey and don't hesitate to ask for help if required. We can improve our practice if we get constructive feedback. Links to the survey will be shared via Class Dojo by individual teachers.

The link will take you directly to the survey and there will be no need to log in or share any personal details.

Thank you in anticipation of your help with this and we look forward to reading your comments.



Red Class

Home-Learning & School-Learning

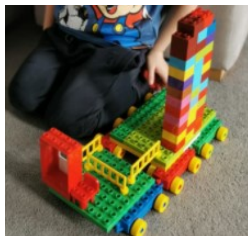
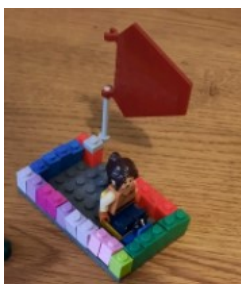
What a fantastic topic we have had, learning all about the very cheeky Gingerbread Man!



We decided to build a new house for the Gingerbread Man because he ran away from the Little Old Lady.

We used different resources to build our houses from cardboard to Lego and Duplo.

We made some getaway vehicles for the Gingerbread to use in his great escape!



In Red Class, every child has received a math pack to support them with their math home-learning. We linked addition, our understanding of one more and one less, and the 'stable-order principle' to our topic to make the math engaging.



Red Class

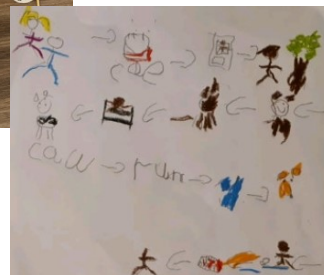
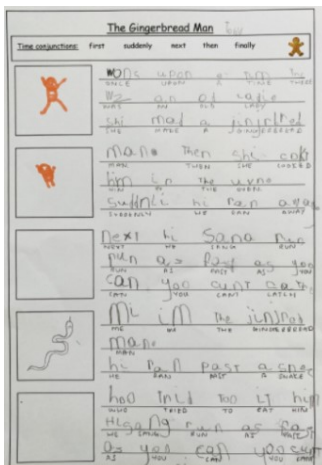
Home-Learning and School-Learning



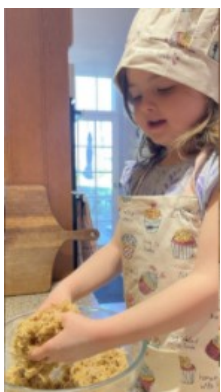
In Literacy, we have been busy making wanted posters, and describing characters from the story! We even had to think of a reward if someone found the Gingerbread Man.



We have all become story tellers. We have designed our own story maps to imitate the story, and then we innovated our very own stories. We also made puppets to help us retell the story!

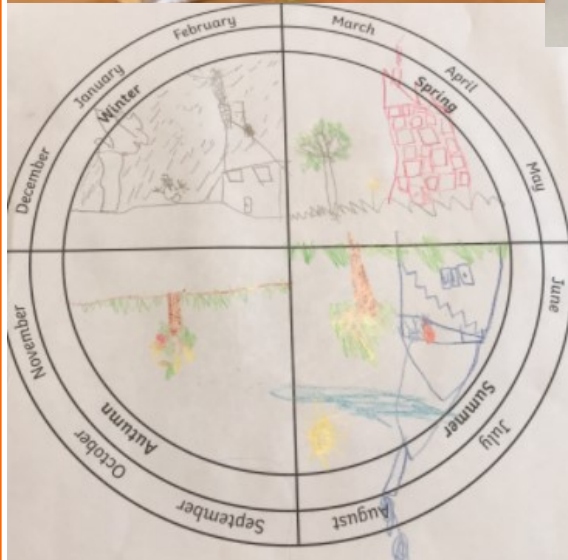


To end our topic, we baked our very own Gingerbread Men. Before we could start baking, we wrote a list of ingredients and a set of instructions. We also had to think about health and hygiene when baking. Mrs Trenerry set us a challenge to help with the washing up too! We all had great fun.

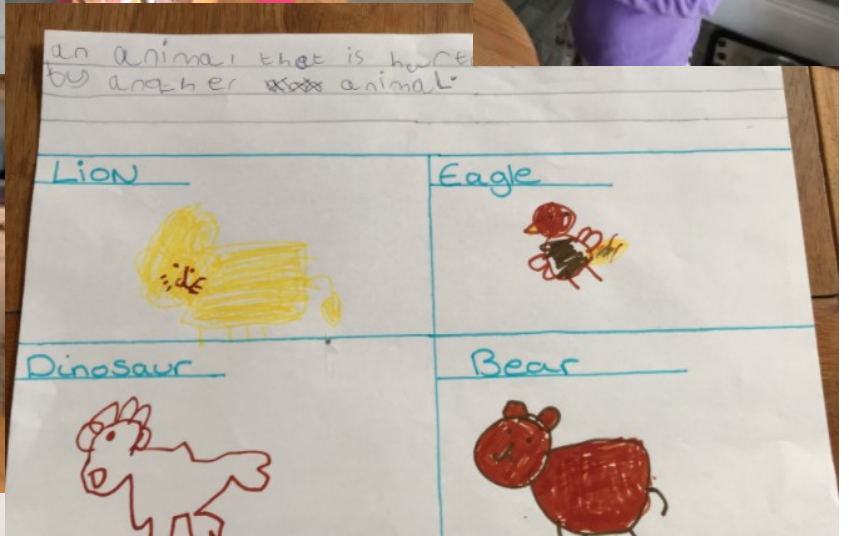




Thursday 21st January - writing
 There's a quiet and gentle tiger
 In the woods below the hill
 And he dances on his hptoe
 When the world is dreaming still
 There's a fast and sneaky
 In the burrow below the hill
 And he swims on his head
 When the world is dream

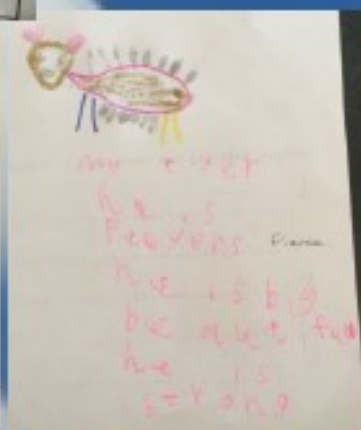
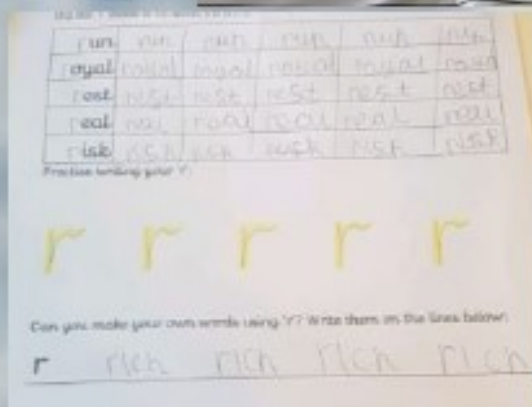
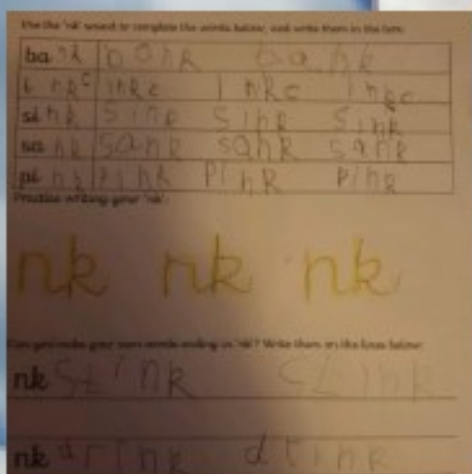
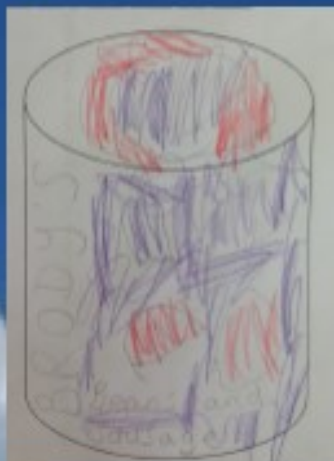
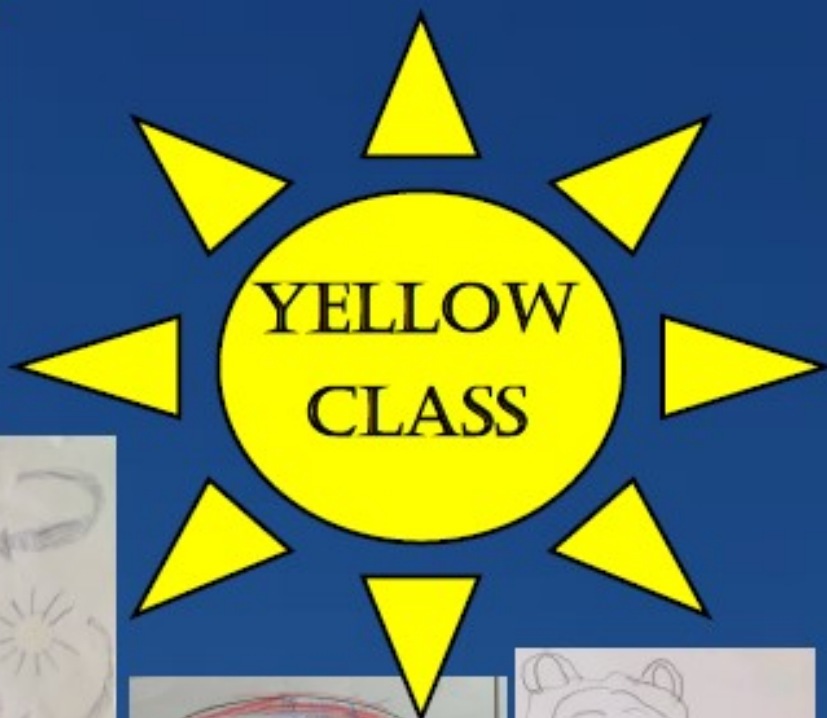


Wednesday 13th Jan
 Kensi Phonics
 air ✓
 Hail ✓
 chayn
 35 air
 air ✓

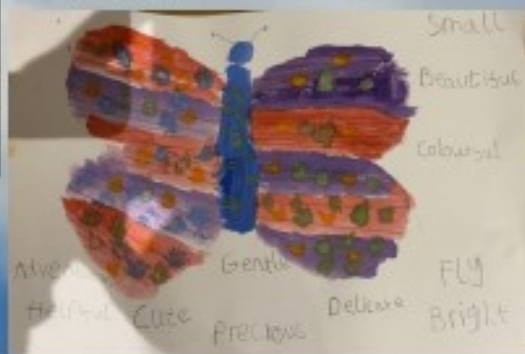
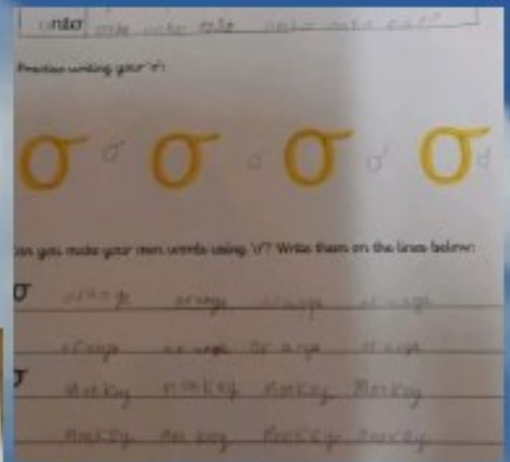
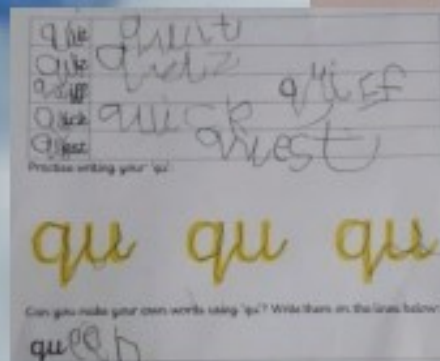
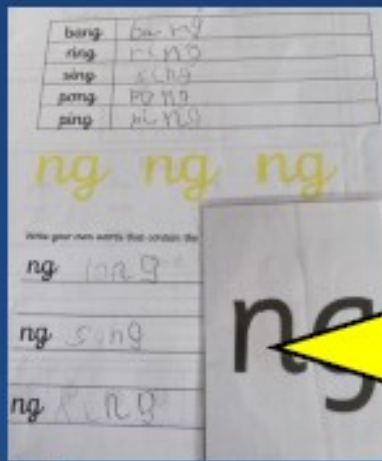


**Keep up the
 good work!**

The Yellow Class team have been absolutely blown away by the amazing work you have been completing at home, and in school. It makes us all so proud. Here are just a few examples:

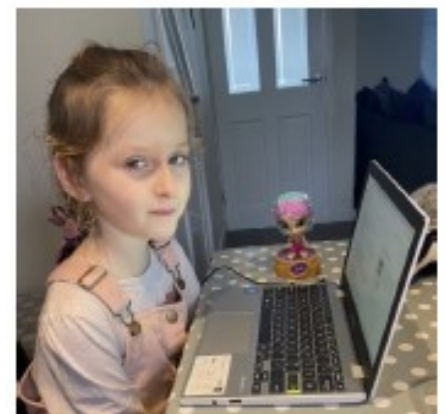
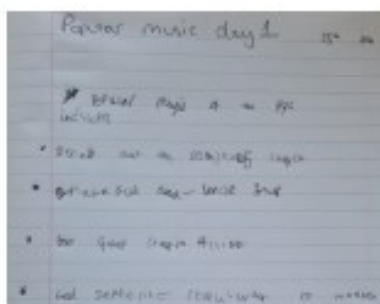
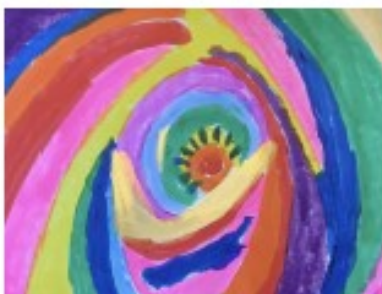
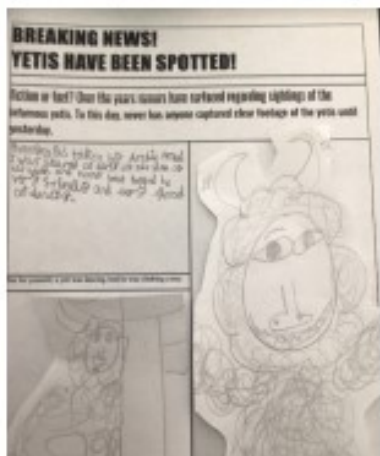


**YELLOW
CLASS**

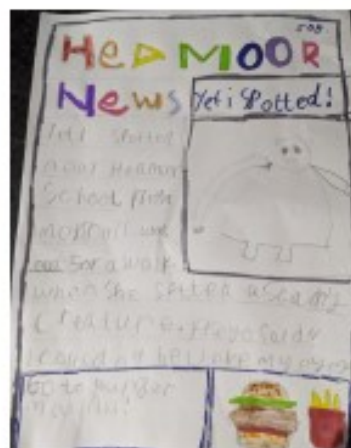


We are all so proud of
your incredible efforts.
Please keep this up!

GREEN CLASS HOME LEARNING SUPER STARS!



GREEN CLASS HOME LEARNING SUPER STARS!



Blue Class

The children in Blue Class have been working so hard during lockdown so far. Our topic for this half term is '60s & '70s. They have designed record covers for famous bands, made Andy Warhol-inspired PopArt hats, created costumes and jewellery in the style of Mary Quant and Zandra Rhodes and made their own Pucci-themed kipper ties to wear. They have also created their own Wallace and Gromit 'Cracking Contraptions', made bird feeders, gone for a 'colour hunt' walk, made recycled percussion instruments, completed so much Big Maths, done lots of fantastic writing about a whole range of video clips and images we have looked at...and so much more! Take a look at the gallery below showcasing just some of the things they've been up to! Even more importantly, they have been resilient,



Glowing like a moon
on a stormy night, his
angry eyes stared
back at the rider on
horse back.

Jacob

The wind howled with anger
and the candle blew out. All
was quiet and all was black.
No laughter. No cheering. Just
silence.

Lily-Mae

His music was as
soft as the sea and
as charming as a
rainbow.

Amalia

Indigo Class



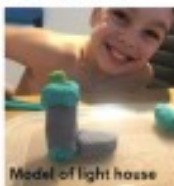
My Newspaper
Jack scarle Thursday, 14 January 2021

Breaking news Lighthouses



**Man dies but saves
boat of men!**

A man who was in the lighthouse has
died after a storm and his boat was
saved by the lighthouse keeper.
The man was found dead in the
lighthouse and the boat was saved
by the lighthouse keeper.



Model of light house

Newlyn lighthouse
is attached a hut, it
is where sea levels
for Britain are
measured from.



I live in newlyn, so I
walked to the
harbour and took a
picture with the
lighthouse. Then
made a clay model in
different colours of



I am so proud of the effort that
the children (and parents) are
putting in to home learning - you
are being so hard-working and
creative. Your pieces of work are
making me smile every single day.
Mr Davies.

Andy Goldsworthy

André Dubouché was born 26 July 1956.

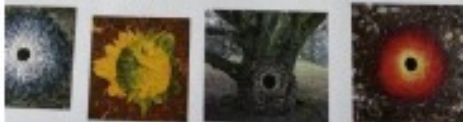
He studied fine art at Bradford College of Art (1974-75) and at the Exeter Polytechnic (1975-76).

He is a British sculptor, photographer and environmentalist who produces site-specific sculptures and land art situated in natural and urban settings. He lives and works in Scotland. The materials used in Andy Davisworth's art often includes brightly coloured flowers, rocks, leaves, mud, pinecones, snow, stone, twigs and thorns. Photography plays a crucial role in his art.

In 2009, Goldsworthy produced a commissioned work for entry courtyard of San Francisco's de Young museum called "Drawn Stone", which echoes San Francisco's frequent earthquakes and their effects.



Examples of his art work



PLANET EARTH

DISTANCE FROM THE SUN
149,597,870,691 km

TEMPERATURE: The average is 15 degrees C

SATELLITES CURRENTLY ORBITING OUR EARTH
24 GPS SATELLITES ORBITING THE EARTH

LENGTH OF YEAR: 365 days

OCEAN INTERESTING FACTS
The ocean is not empty, it is an environment where the things are growing and living.
It's made of many things.
It's made up of many things.
It's made up of many things.

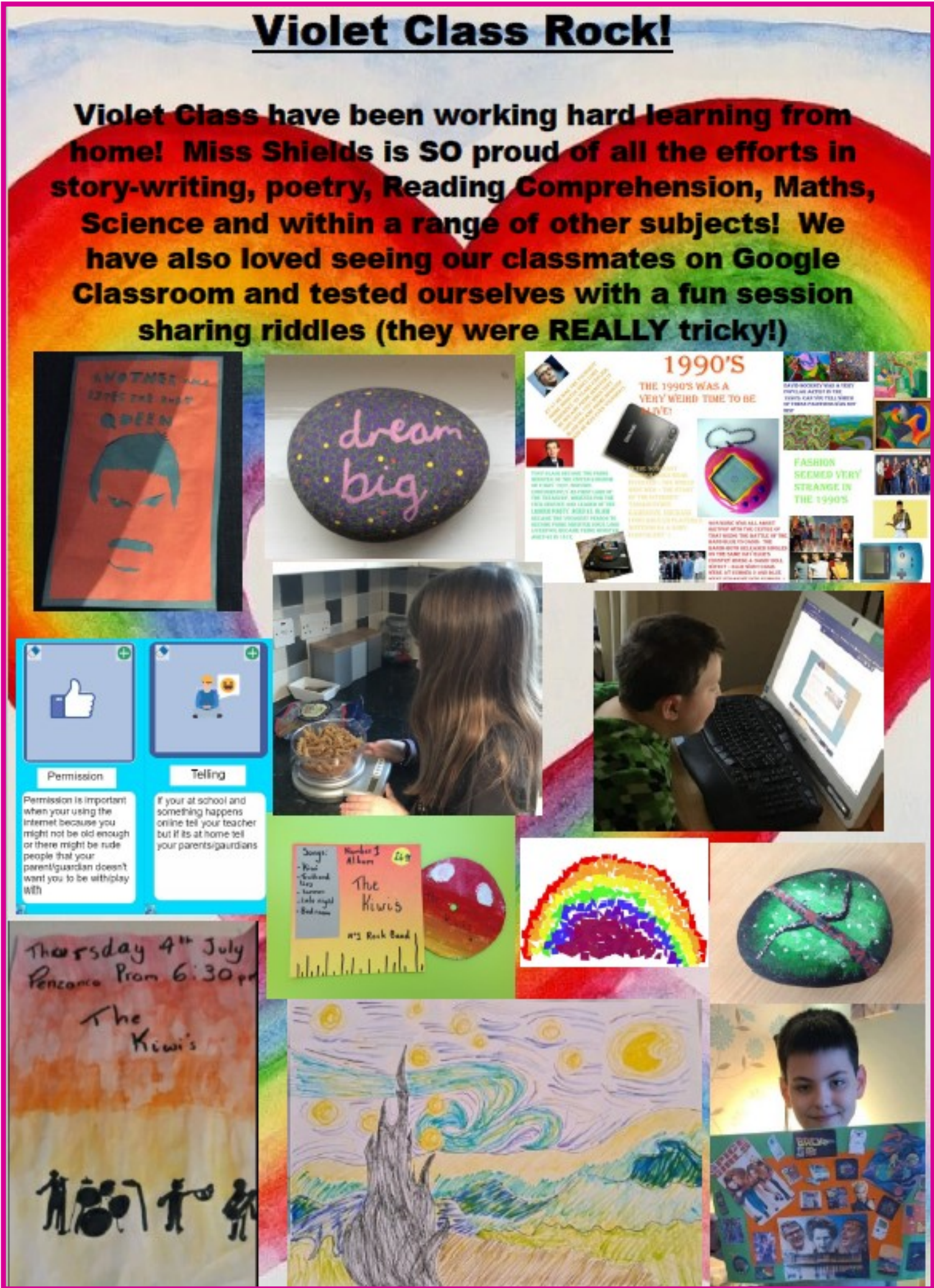
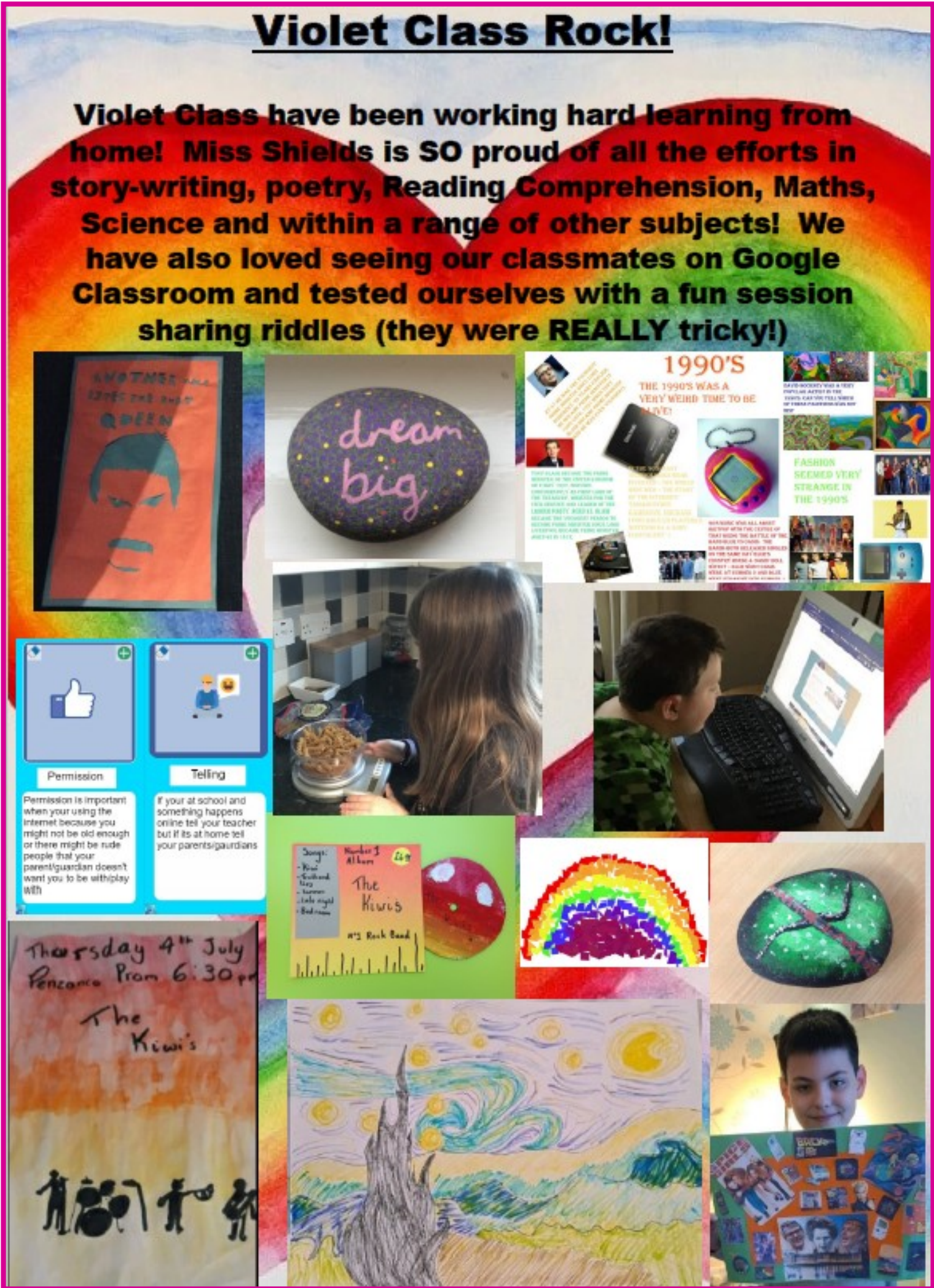
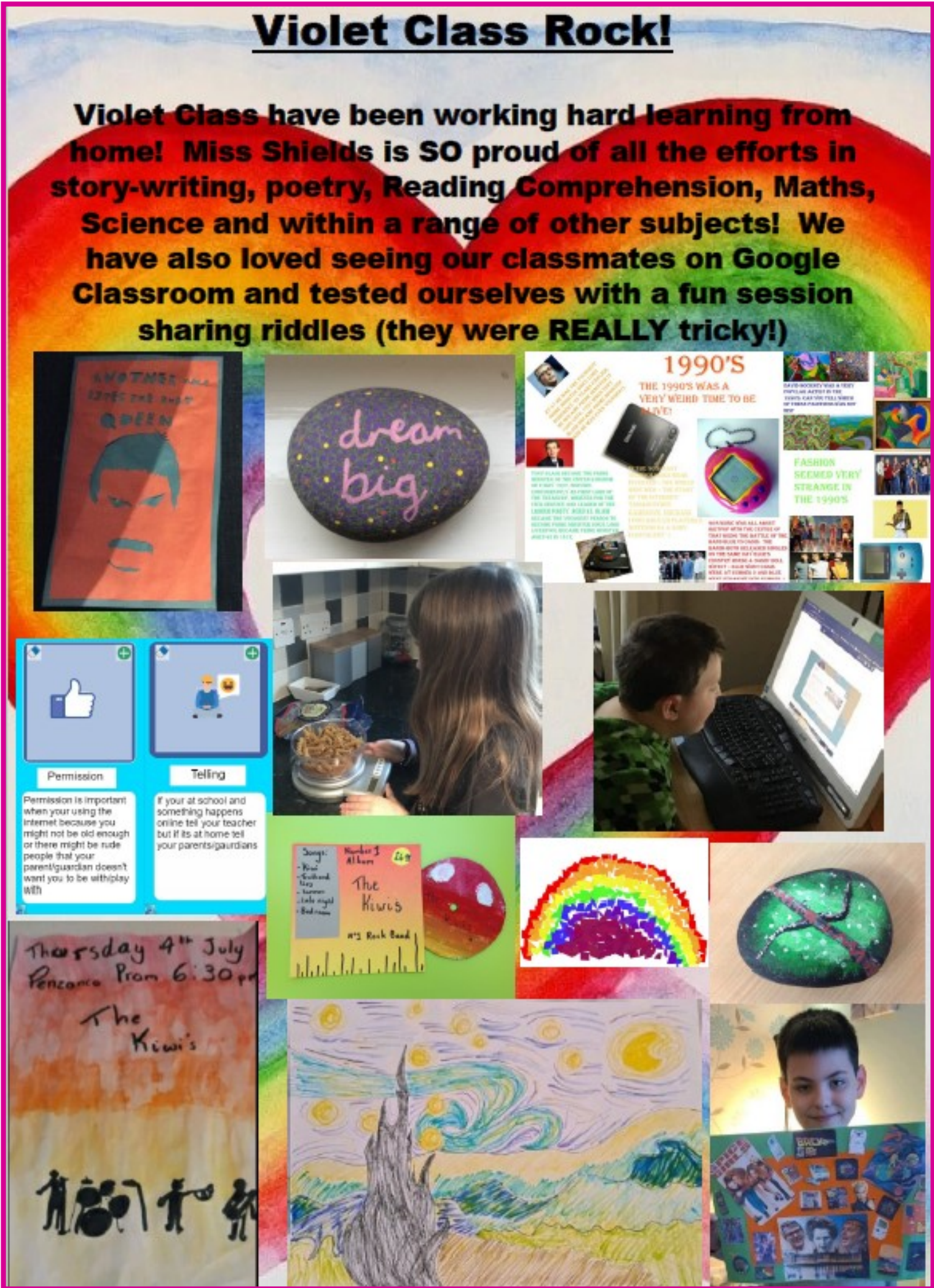
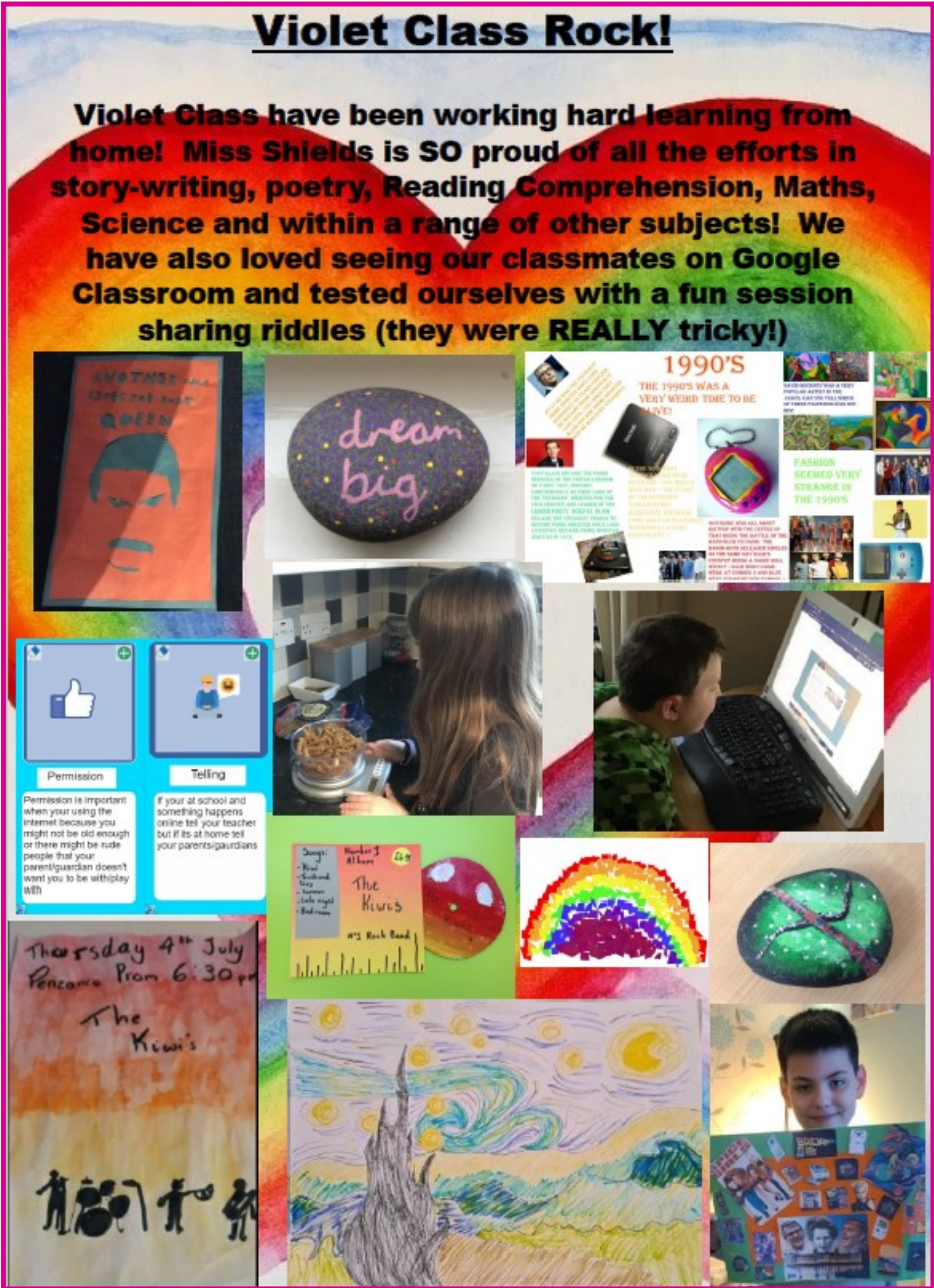
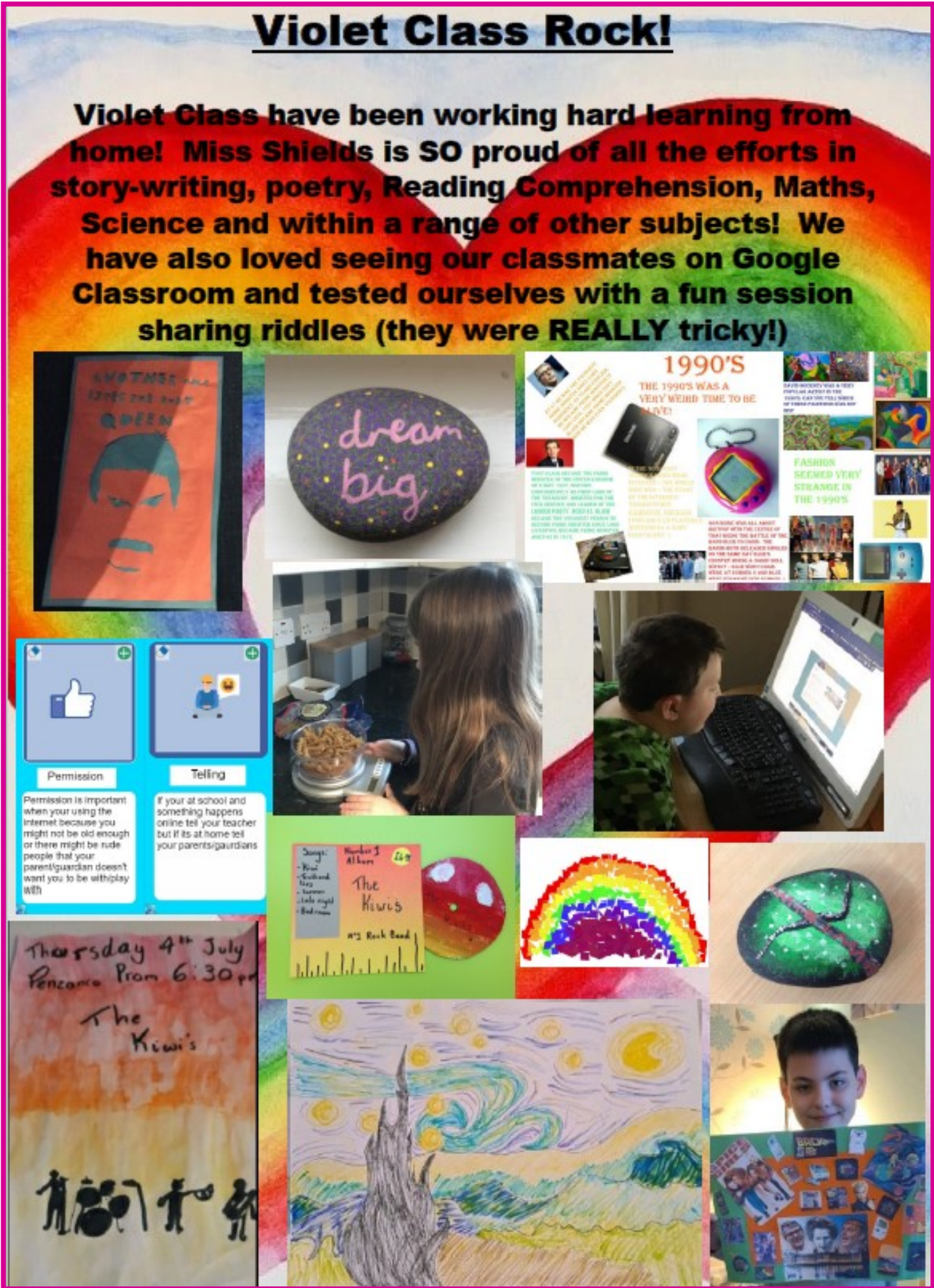
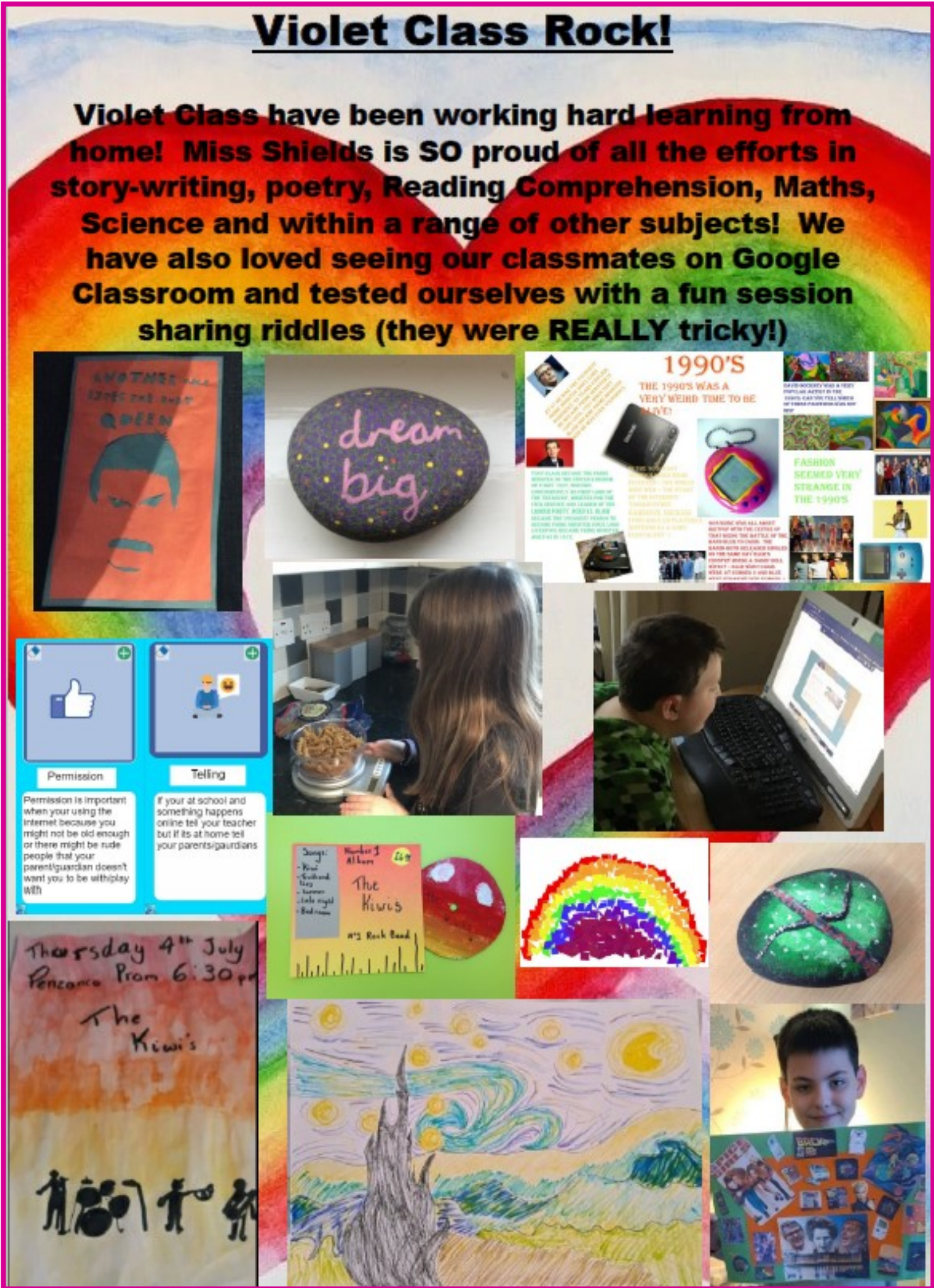
COMPOSITION:
78% nitrogen and 21% oxygen

[illegible]

Violet Class Rock!

Violet Class have been working hard learning from home! Miss Shields is SO proud of all the efforts in story-writing, poetry, Reading Comprehension, Maths, Science and within a range of other subjects! We have also loved seeing our classmates on Google Classroom and tested ourselves with a fun session sharing riddles (they were REALLY tricky!)

The collage features various student projects: a poster of Freddie Mercury and Queen, a rock painted 'dream big', an infographic about the 1990s, a student using a laptop, a student with a bowl of snacks, a sign about internet permission and telling, a 'The Kiwis' album cover, a rainbow, a galaxy rock, a 'Thursday 4th July' poster, a 'The Kiwis' poster with a band illustration, a 'The Starry Night' painting, and a student holding a collage of celebrities.

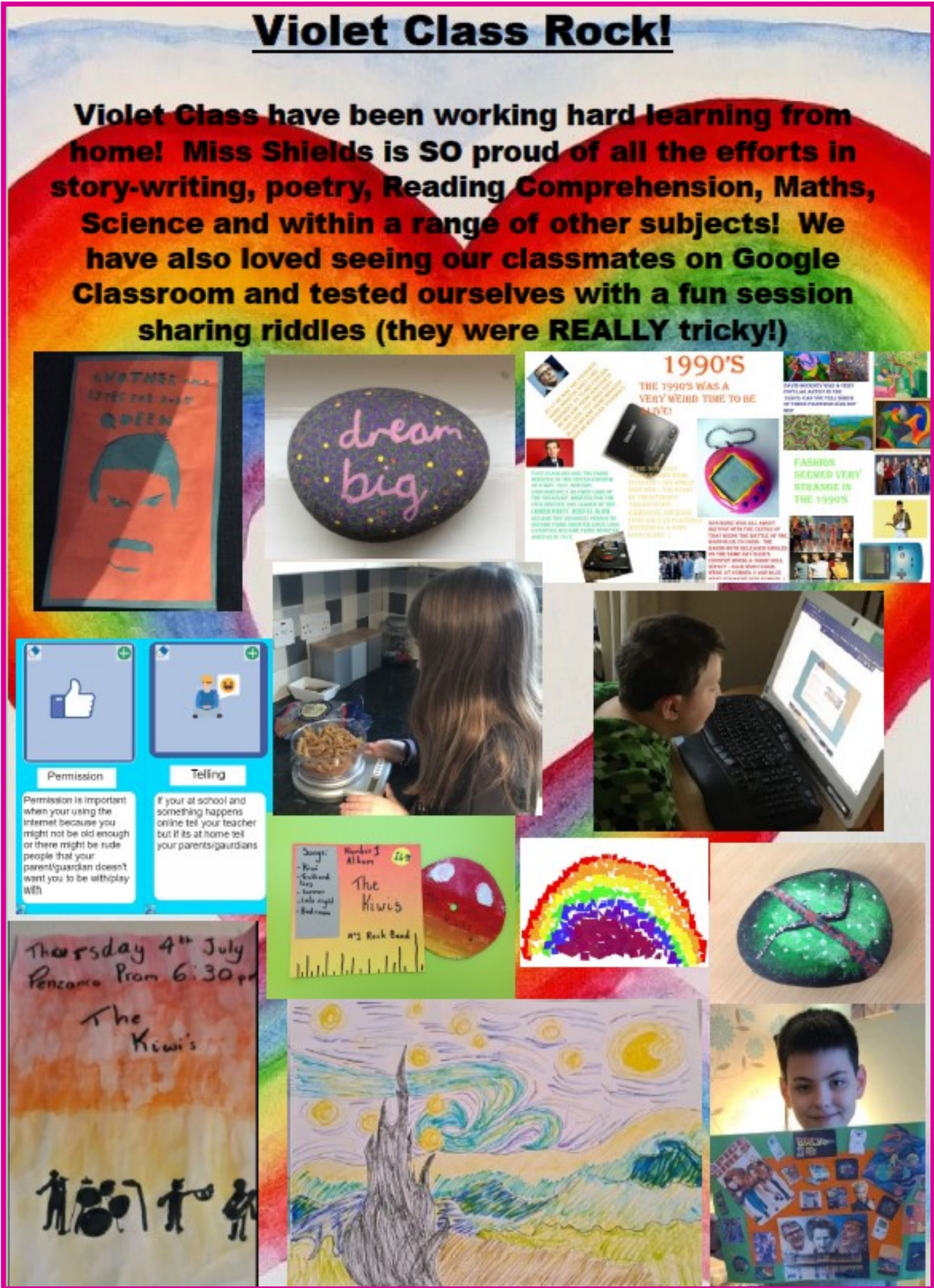
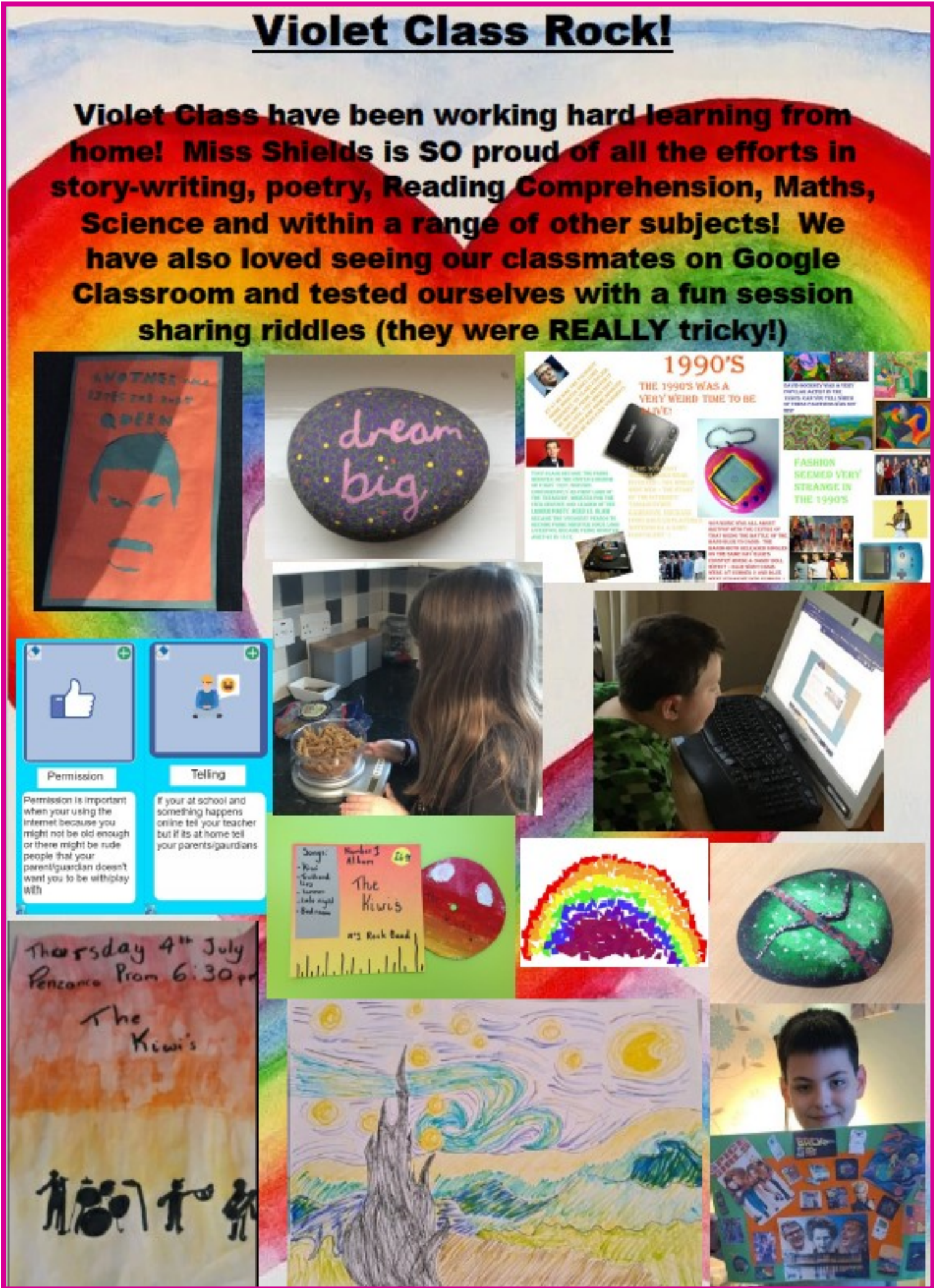
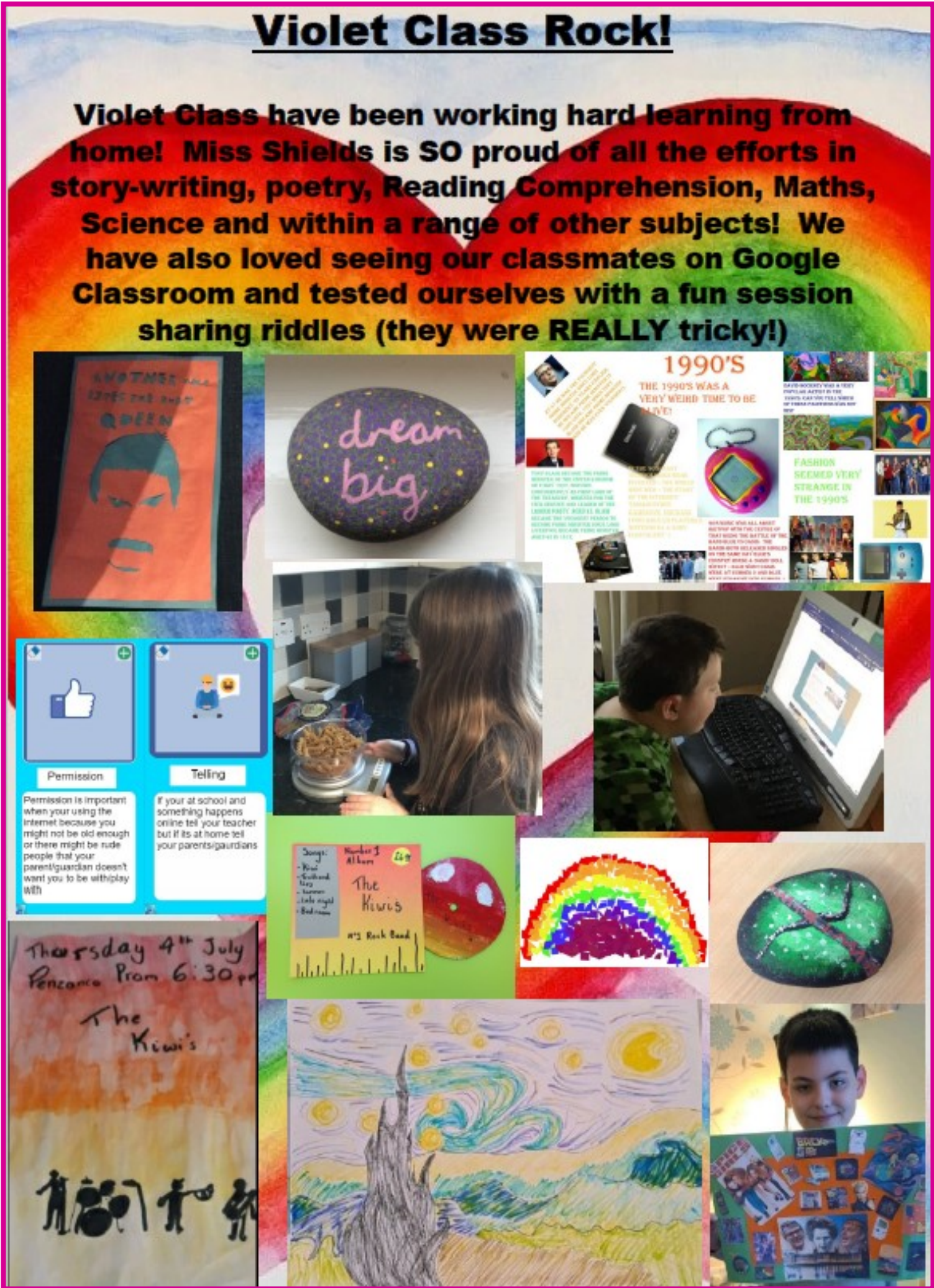
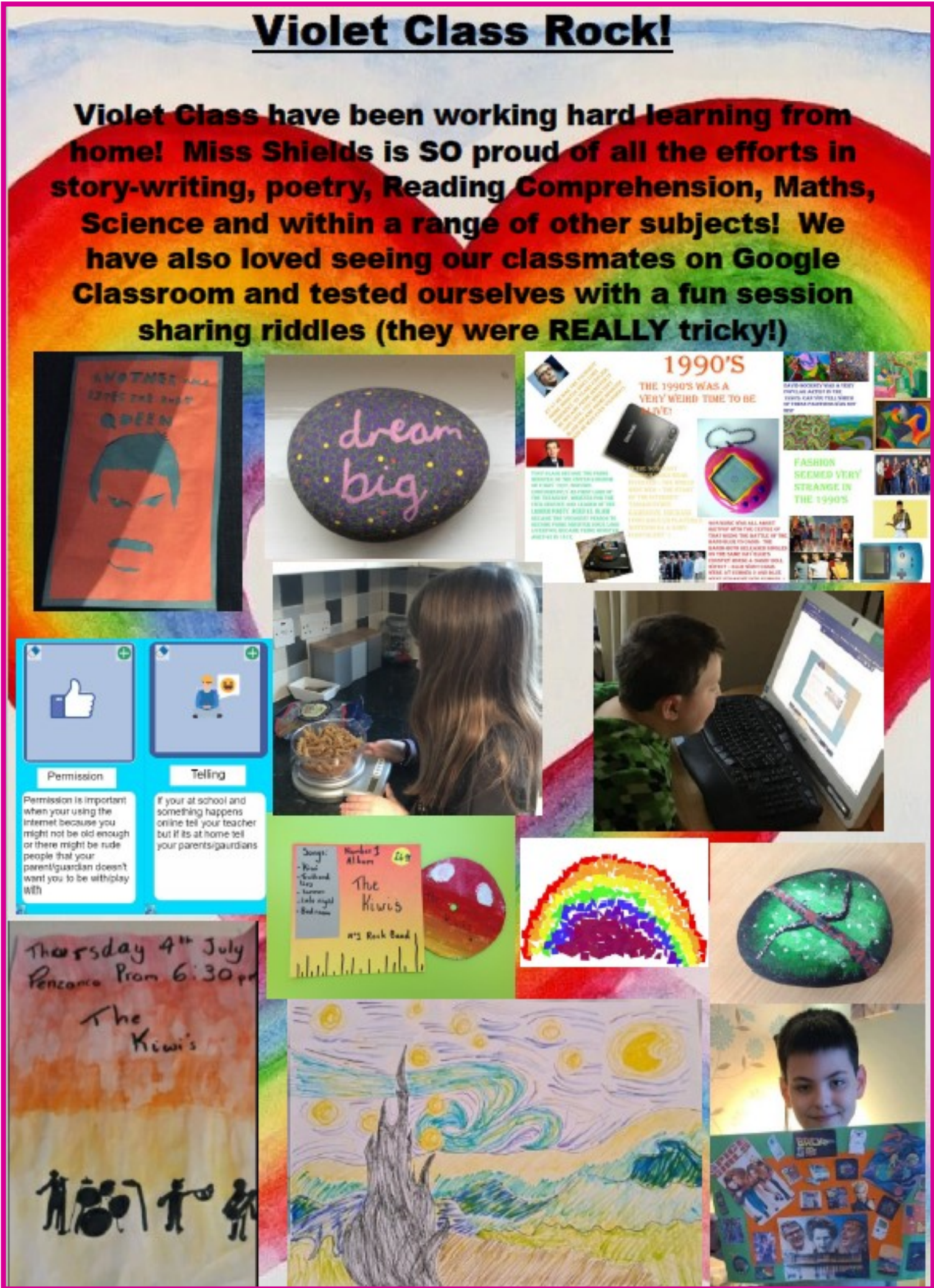
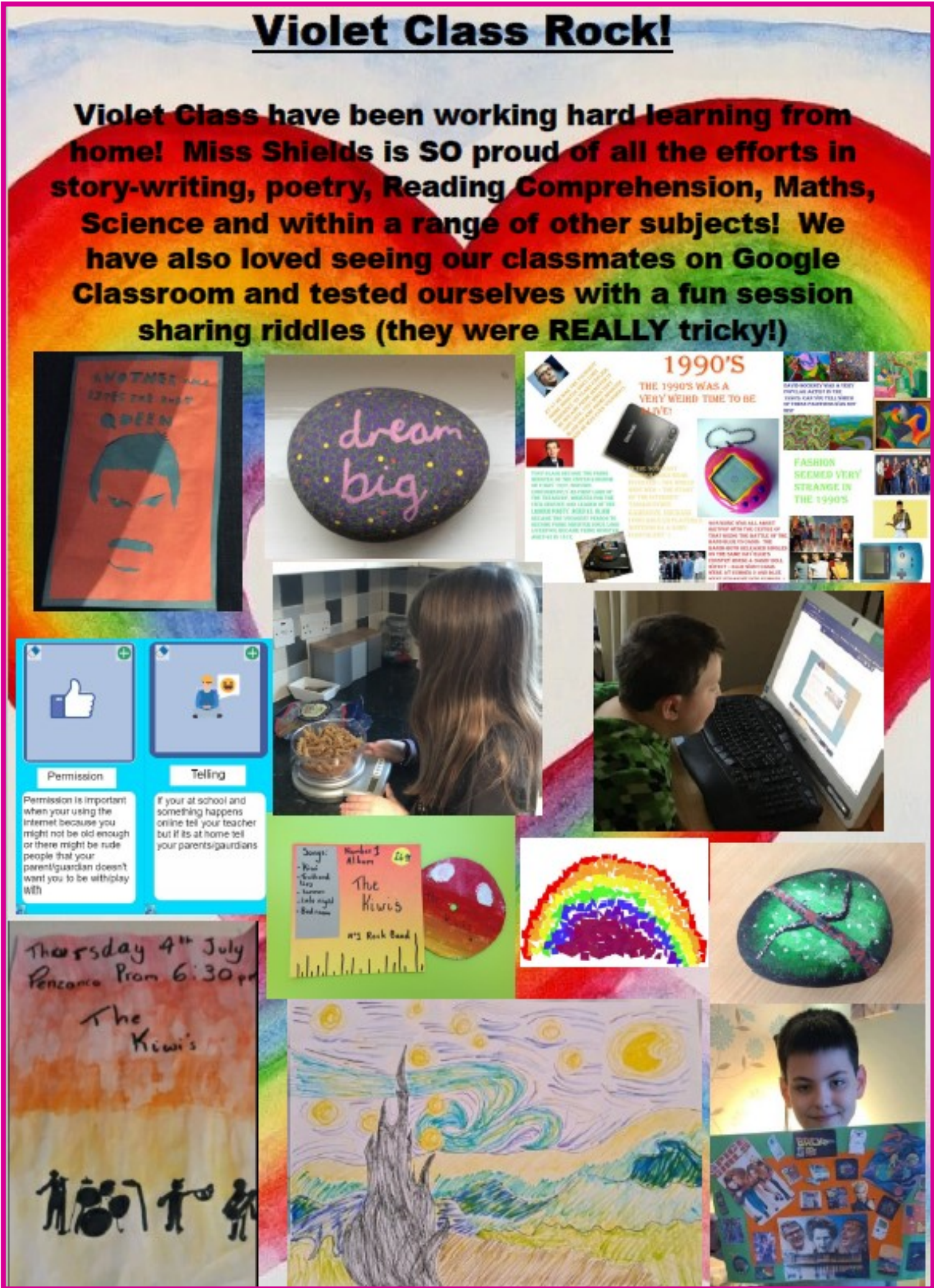
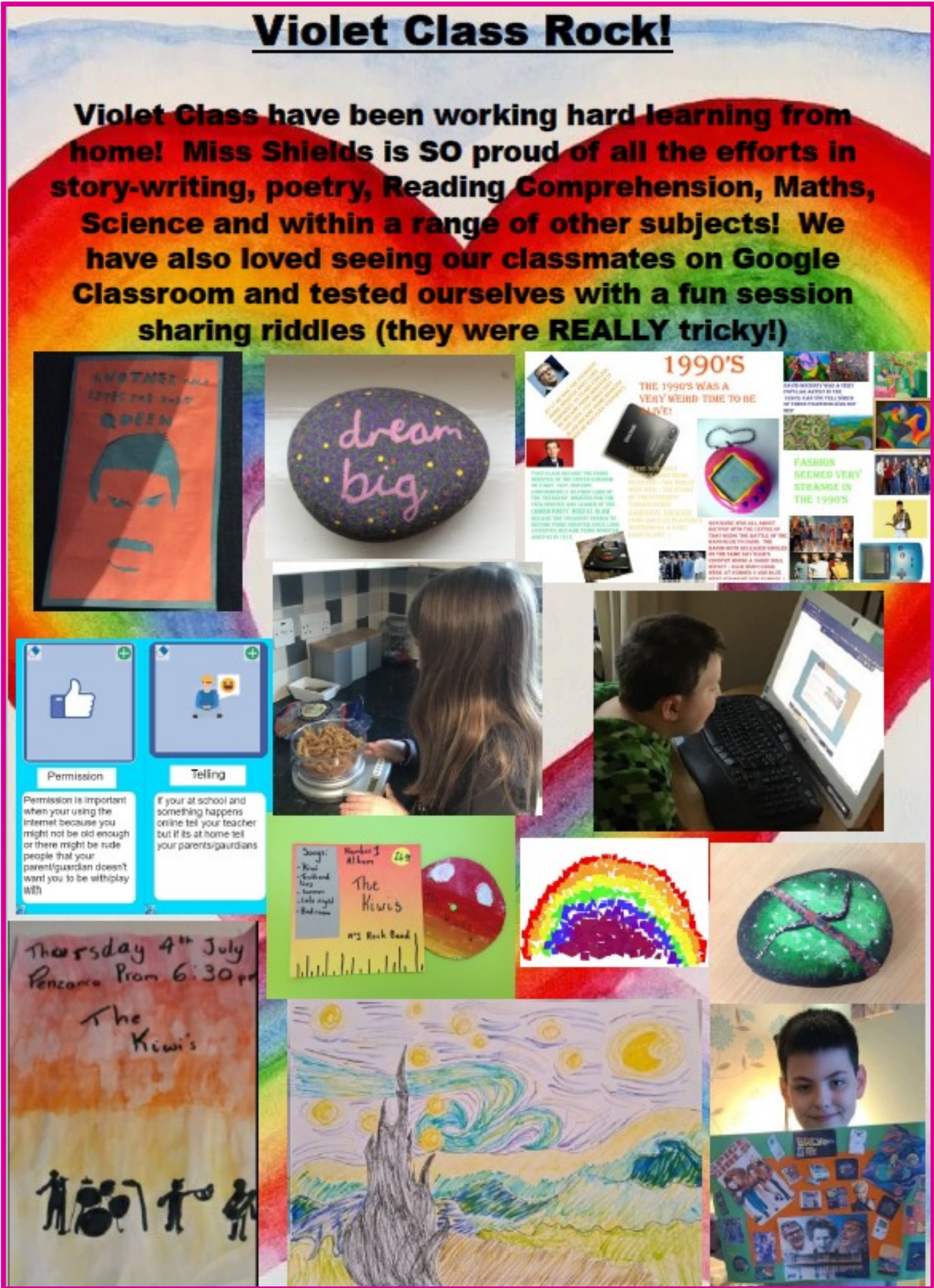
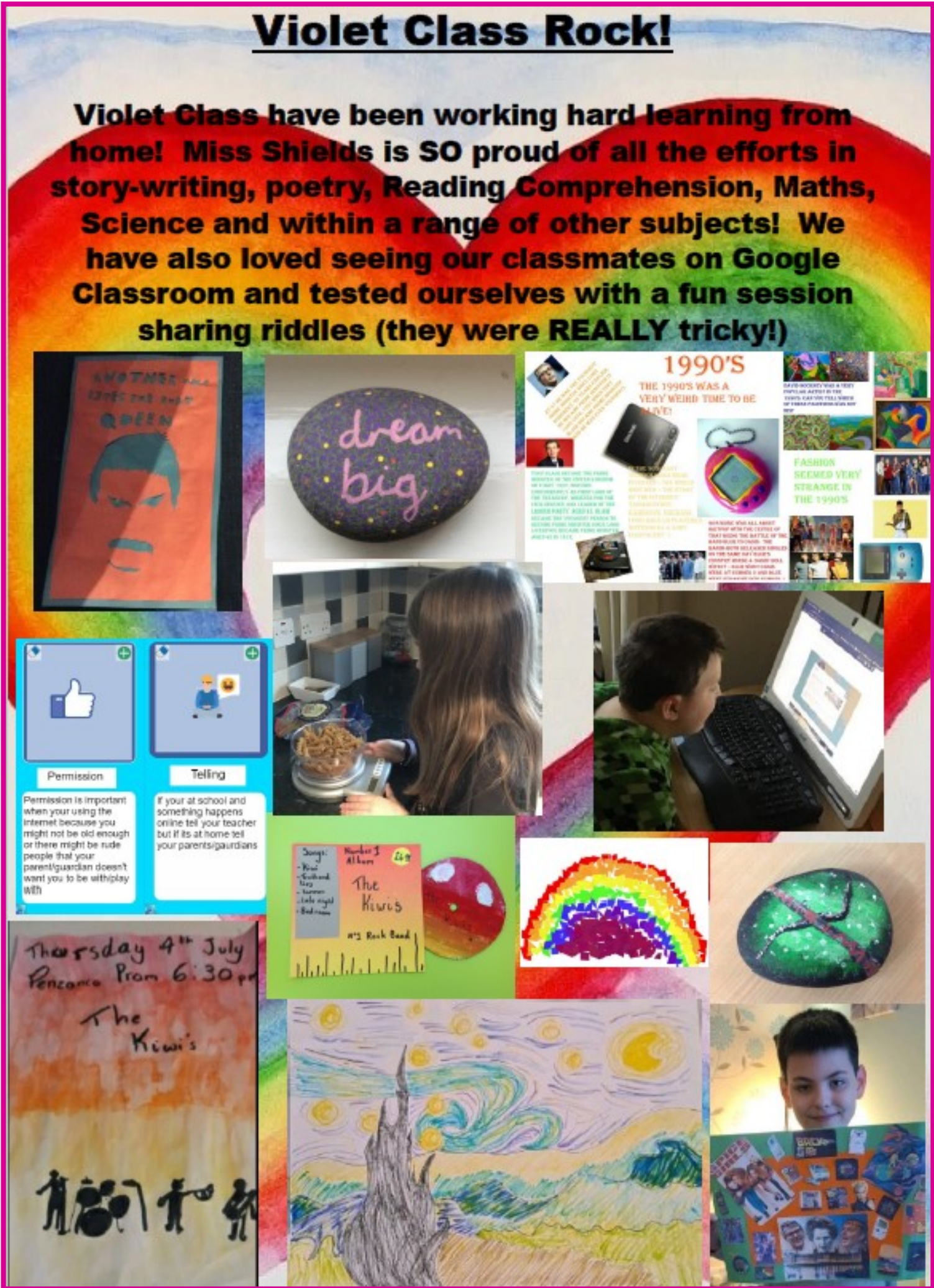
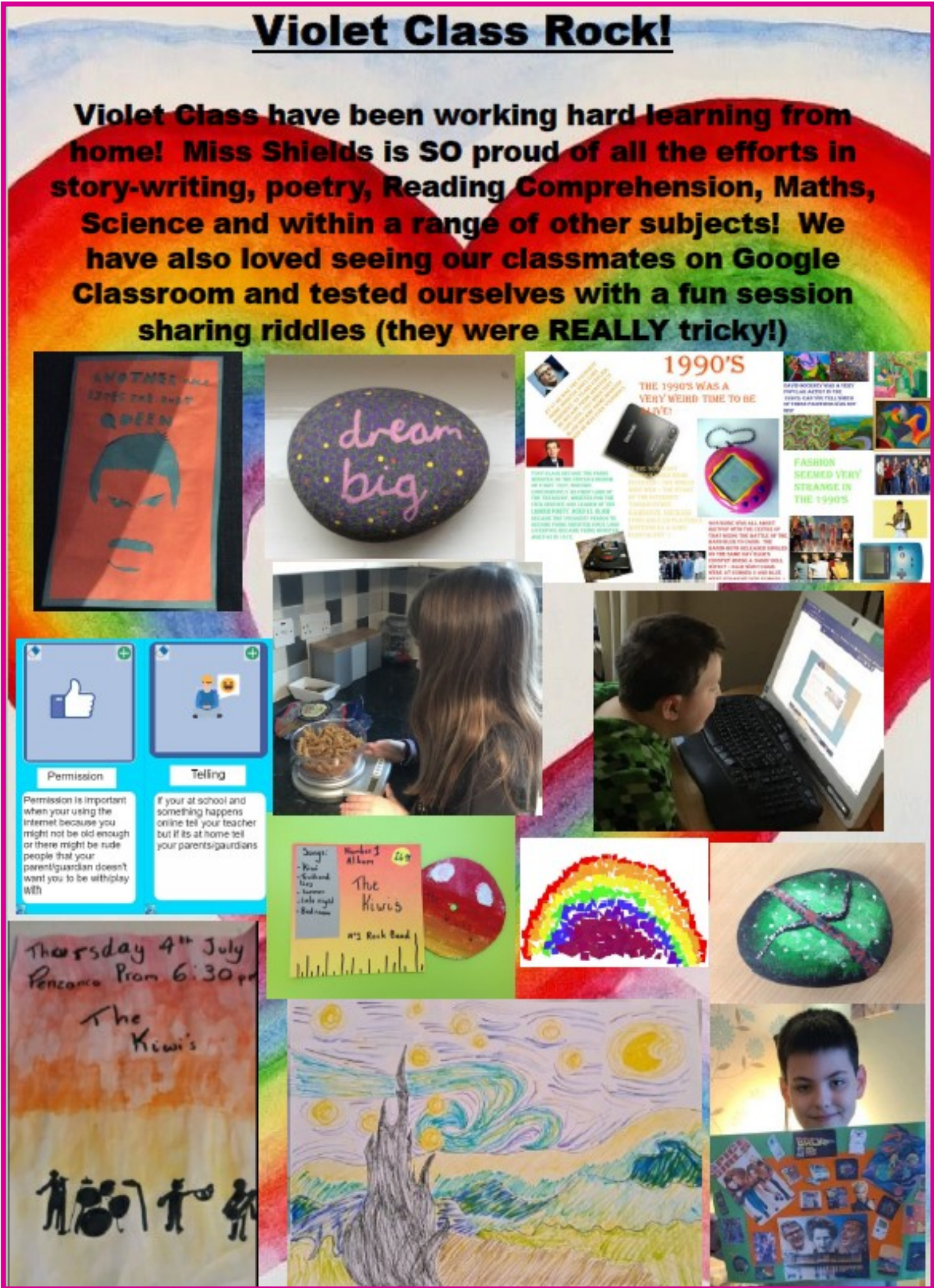


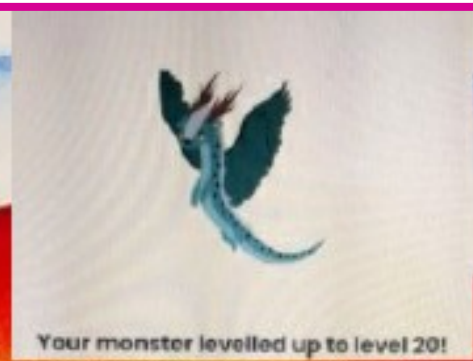
Violet Class Rock!

Violet Class have been working hard learning from home! Miss Shields is SO proud of all the efforts in story-writing, poetry, Reading Comprehension, Maths, Science and within a range of other subjects! We have also loved seeing our classmates on Google Classroom and tested ourselves with a fun session sharing riddles (they were REALLY tricky!)

The collage includes several pieces of student work:

- A poster for "ANOTHER ONE BITE THE DUST QUEEN" featuring a stylized face.
- A purple rock painted with "dream big" in pink cursive.
- A poster titled "1990'S THE 1990'S WAS A VERY WEIRD TIME TO BE ALIVE!" with various pop culture references.
- A blue permission slip form with sections for "Permission" and "Telling".
- A drawing of a rainbow made of small colorful dots.
- A photo of a girl with long brown hair looking at a laptop screen.
- A portrait of a young man with dark hair.
- A drawing of a green landscape with a large tree, inspired by Van Gogh's "Starry Night".
- A poster for "The Kiwis" band, listing songs like "Kiwi", "Sailor", "Lola", "I Wanna Dance with Somebody", and "Billie Jean".

[illegible][illegible][illegible]



KEEP IT UP, VIOLET CLASS =
YOU REALLY DO ROCK!