

MUSIC ACTION PLAN

YEAR 2025/26

PRIORITY: To ensure that all children have the opportunity to engage regularly with music through listening, singing, playing instruments and composing.

LEADER: BEN DAVIES

TARGETS:

- To improve the quality of music teaching across all key stages
- To broaden pupils' musical experiences and cultural capital
- To develop opportunities for performance and progression

KEY ASPECTS:

Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/finish dates	Resources: Time, copying, class assistant etc.		Monitoring of implementation			Evaluation against success criteria		
							How?	Who?	When?	How?	Who?	When?
<p>Success is:</p> <p>Teachers deliver engaging, curriculum-aligned music lessons.</p> <p>Increased pupil enjoyment and participation in music lessons.</p>	<p>Provide CPD (Continuing Professional Development) for staff on using music schemes (e.g., Charanga).</p> <p>Share model lessons and co-plan music units during staff meetings.</p> <p>Appoint Music Specialist to lead music lessons and mentor and support less confident teachers.</p> <p>Invest in new music equipment (tuned & untuned percussion)</p>	<p>Music Lead</p> <p>Head Teacher</p>	<p>All classroom staff</p>	<p>Oct 2025- July 2026</p>	<p>New musical instruments</p>	<p>Cost/ source</p> <p>£3000 for instruments</p> <p>Salary for new member of staff (cost tbc)</p>	<p>How?</p> <p>Lesson observations and drop-ins.</p> <p>Teacher feedback surveys post-CPD.</p> <p>Pupil voice interviews or surveys each term.</p>	<p>Who?</p> <p>Music Lead</p>	<p>When?</p> <p>Ongoing through the school year</p>	<p>How?</p> <p>Is there an overall improvement in music teaching?</p> <p>Is there increased teacher confidence and skill in delivering music lessons?</p> <p>Is there consistent pupil progress across year groups?</p>	<p>Who?</p> <p>Music Lead</p> <p>SLT</p>	<p>When?</p> <p>July 2026</p>

