

SCIENCE ACTION PLAN

YEAR 2025/26

PRIORITY: Ensure that our children have the best possible chance of meeting their age expected objectives.

LEADER: TOM MCGARRY

TARGETS:

- A. Embed the Kapow Science Curriculum design into our practise.
- B. Introduce the TAPS assessment scheme to improve the quality of our teacher assessments.
- C. Ensure that all of our books look consistent across the school.

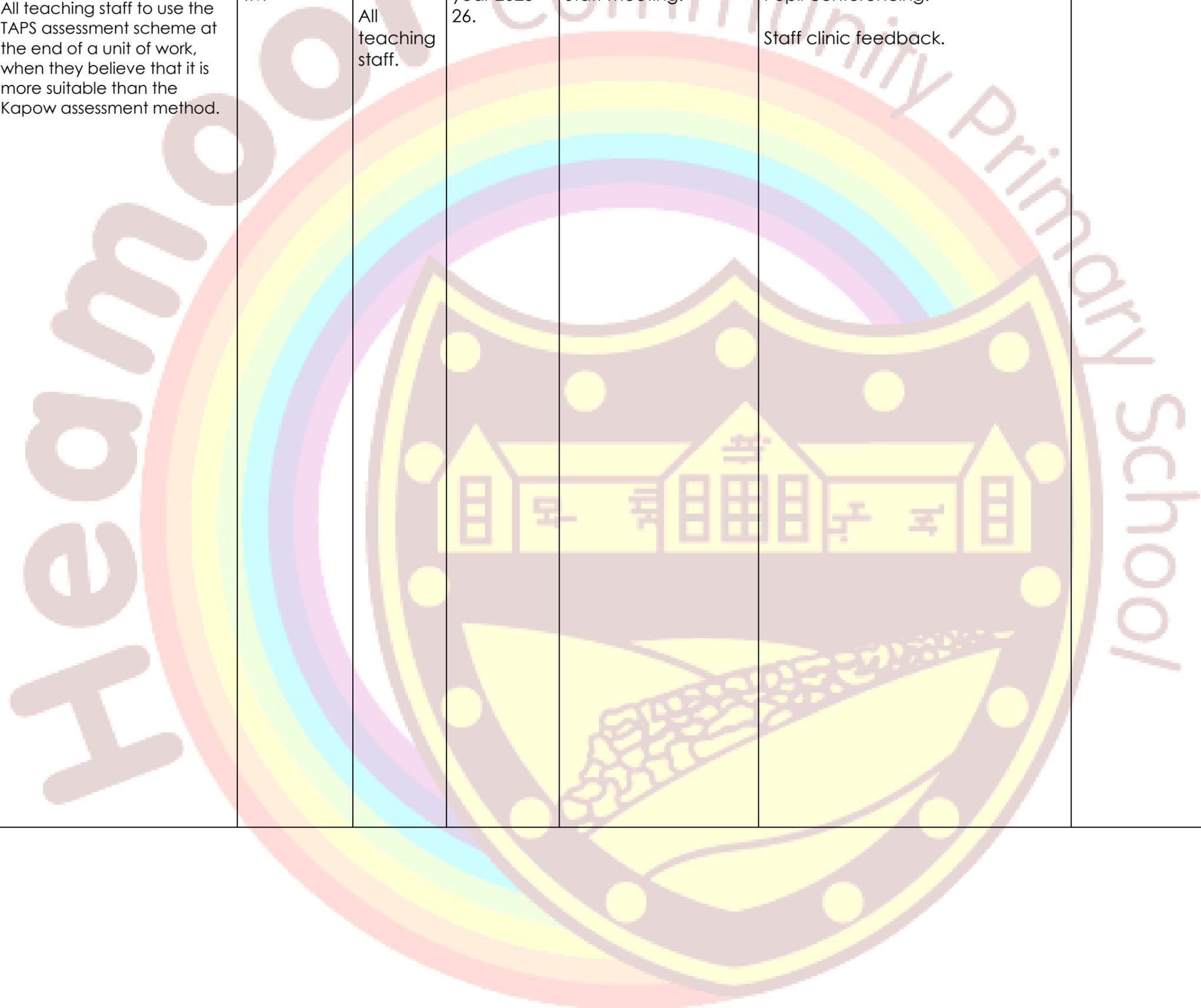
KEY ASPECTS:

| Success criteria | Action(s) to be taken | Who is responsible? | Who is involved? | Start/ finish dates | Resources: Time, copying, class assistant etc. | Monitoring of implementation | Evaluation against success criteria |
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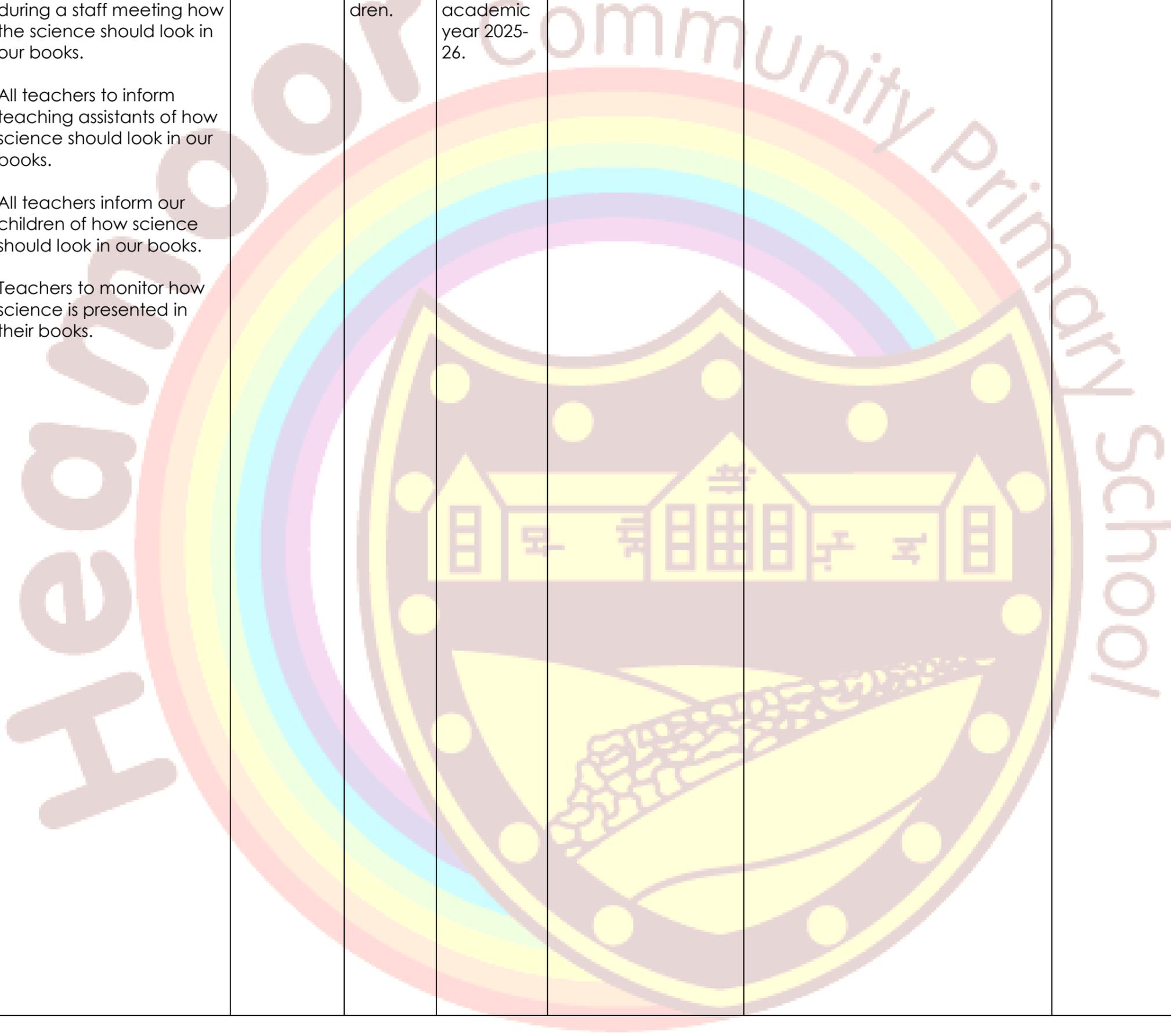
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| <p>A Success is:</p> <p>All teaching staff following and using the Kapow Curriculum design to order, resource and teach their lessons.</p> <p>All of the National Curriculum objectives are taught by each year group.</p> <p>Our science lessons will be regular (an hour per week) and taught in depth.</p> | <p>The Kapow Science overview will be downloaded and read by TM.</p> <p>The purchase of the Kapow scheme.</p> <p>All teachers will use and follow the Kapow scheme. This will be used alongside our Science road map for the year.</p> <p>Regular use of Insight to track progress/objectives.</p> | <p>TM</p> | <p>All teachers/children</p> | <p>Start and End of the academic year 2025-26.</p> | <p>Kapow Scheme.</p> | <p>TM to monitor termly work in books.</p> <p>Pupil conferencing.</p> <p>Staff clinic feedback</p> | | <p>Who?</p> | <p>When?</p> |
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| <p>B Success is:</p> <p>All teaching staff will use the TAPS assessment scheme alongside the Kapow Science Curriculum to assess progress.</p> | <p>Introduce the TAPS assessment scheme to all members of teaching staff.</p> <p>All teaching staff to use the TAPS assessment scheme at the end of a unit of work, when they believe that it is more suitable than the Kapow assessment method.</p> | <p>TM</p> <p>TM</p> | <p>All teaching staff.</p> <p>All teaching staff.</p> | <p>Start and end of the academic year 2025-26.</p> | <p>Kapow and TAPS schemes.</p> <p>Staff meeting.</p> | <p>TM to monitor half termly assessments in books.</p> <p>Pupil conferencing.</p> <p>Staff clinic feedback.</p> | | | |
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| <p>C Success is:</p> <p>All of the science that is recorded in our books will look consistent across the whole school.</p> <p>All of the science will be in the back of our project books.</p> <p>The scientific discipline will be stated in the margin.</p> | <p>Show good practise and explain to the all teachers during a staff meeting how the science should look in our books.</p> <p>All teachers to inform teaching assistants of how science should look in our books.</p> <p>All teachers inform our children of how science should look in our books.</p> <p>Teachers to monitor how science is presented in their books.</p> | <p>TM</p> | <p>All staff/chil dren.</p> | <p>Start and End of the academic year 2025-26.</p> | | <p>TM to monitor during half termly book looks.</p> | | | |
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Overall evaluation of progress:

Further action required:

