

COMPUTING ACTION PLAN

YEAR 2023/24

PRIORITY: Heamoor School is to be compliant with National Curriculum objectives

LEADER: SCOTT MARKHAM

TARGETS:

- A. Ensure that the national curriculum is being suitably planned for and high-quality PE is delivered across all year groups
- B. High level of participation in active after school clubs (over 75%)
- C. To raise the profile of competitive inter and intra sporting events across all classes

KEY ASPECTS:

Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/ finish dates	Resources: Time, copying, class assistant etc.		Monitoring of implementation		Evaluation against success criteria		
										Who?	When?
<p>A Success is: Children will have regular, planned and progressive PE lessons i.a.w. the Heamoor School PE progression map</p>	<p>Progression map to be designed and sent out to teachers for completion</p>	SM	SM/all teachers	Complete by end of Feb 24 (posted on website)	SL time		SM to monitor class project plan at the end of each project and liaise with NE as to the level of coverage		Progression map on website	SM	Feb 24
	<p>Pupil conference to find out how children feel about PE at Heamoor School.</p>	SM	SM/class reps/parliament				Pupil conferencing Summer 2		Carried out and added to the website	SM	Jul 24

<p>B Success is: At least 75% of children have accessed at least one active lunchtime or after school club</p>	<p>Class teachers to take a pupil survey at the end of each half term.</p> <p>SM and SLT to ensure that there is a variety of active clubs that are accessible for all children</p>	<p>SM</p> <p>SM/JB</p>	<p>Ends of each term</p>	<p>Subject leader time</p>	<p>SM to coordinate the figures and promulgate on the progression map (webstie)</p>	<p>End of year data</p> <p>Key Stage 1</p> <p>72% of children have accessed at least one active club</p> <p>Key Stage 2</p> <p>95% of children have accessed at least one active club</p> <p>During the collection the data it was clearly evident that the children in Key Stage 1 do not have the same opportunity to access the same number of active clubs that Key Stage 2 children</p>	<p>SM</p>	<p>Jul 24</p>
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<p>C Success is: We will have regular competitive entries within Penwith sporting events as well as Cornwall School Games across KS1 and KS2</p>	<p>Club leaders will be encouraged to participate in fixtures outside the school day. SM to generate required paperwork and booking.</p>	<p>SM/All staff</p>			<p>Subject leader time. Gift of time</p>	<p>Sporting events to be added to the newsletter. Sporting success and participation to be acknowledged in weekly celebration assembly</p>		<p>Records of sporting events and results are held and updated on the PE provision map on the website</p> <p>Heamoor School have been highly successful in attending and competing across a wide variety of sporting events. Less active children have been prioritised and have been able to take part in events against other school across Key Stage 2, in a variety of events. This was recognised at the recent PPE/YST conference (09/07/24). The school qualified for three Cornwall Schools Finals and one FA County final.</p>	<p>SM</p>	<p>15/02/24</p>
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Overall evaluation of progress:

This year the active participation across all areas of school has increased significantly. We offer a wide variety of after school clubs and representative team opportunities which has been recognised with the application for a School Games Mark. There is now a coherent, well-planned and progressive scheme of learning that is accessible to all learners. Staff engagement is fantastic, with a large number of Teaching Assistants running a club and taking the children to sporting events within Penwith and further.

Further action required:

- to determine what our 'vision' for healthy active learners looks like and to employ a joined up approach to physical health, mental health and healthy eating
- develop staff subject knowledge and ensure that there is a clear path to CPD (staff questionnaire to be sent out in Autumn 1)
- ensure that Key Stage 1 children have more active after-school opportunities
- development of a monitoring system that adds value that is not time consuming
- develop the understanding of 'physical literacy' of all stakeholders
- to develop ways to include the community in more active 'whole school' activities