

PRIORITY: Establish and embed a clear, ambitious PSHE and RSE curriculum provision that is dynamic and is ready for the PSHE review in September 2026 . **LEADER:** BECKY WILLIAMS

- TARGETS:**
 Specific **M**easurable **A**chievable **R**ealistic **T**ime-related
 A) Establish a coherent PSHE and RSE Curriculum, using Kapow Primary resources
 B) Improve assessment and evidence of progress in PSHE & RSE
 C) Ensure full readiness for September 2026 PSHE Subject Review
 D) Increase Pupil Confidence, Vocabulary and oracy in PSHE & RSE

KEY ASPECTS:

Success criteria	Action(s) to be taken	Who is responsible ?	Who is involved?	Start/ finish dates	Resources: Time, copying, class assistant etc.	Monitoring of implementation			Evaluation against success criteria		
						How?	Who?	When?	How?	Who?	When?
<p>A</p> <p>Success is: Kapow Primary resources used consistently and confidently across the school.</p> <p>Published long-term plan reflects balanced coverage, with each year group covering the relevant units within each strand.</p> <p>Clear progression document shared with staff.</p> <p>Staff all using the condensed version of the LTP.</p>	<p>Conduct curriculum audit against Kapow Primary framework.</p> <p>Map Kapow units against statutory RSE requirements and school values.</p> <p>All staff to be set up with individual Kapow logins to enable full access to the resources and lesson plans.</p> <p>Develop progression document EYFS–Y6.</p> <p>Knowledge organisers to be available for each unit, within each year group. To be added to PSHE books at the start of each new unit and actively used and revisited during each lesson (for use with sticky knowledge quizzes, recaps etc).</p> <p>Ensure teaching staff are aware of the changes to the way RE will now be planned, taught, resourced and assessed etc.</p> <p>Update new school website to reflect use of Kapow scheme/resources.</p> <p>Subject lead to take up any CPD offered by Kapow to ensure that we are up-to-date with any relevant changes, resources etc.</p> <p>Book looks to ensure each unit is clearly recorded and shows a progression of both skills and knowledge (within and across year groups)- including the use of knowledge organisers, the use of the big questions (for each unit and each lesson within a unit), sticky knowledge quizzes, as well as pupil responses to the work provided (through a range of means – for example: photos, mind maps,</p>	PSHE lead	PSHE lead All staff SLT	Sept 2025 Ongoing	Time Kapow membership	How? Book looks Discussions with staff Pupil conferencing Learning walks	All staff	Termly	How? Do books show that the Kapow resources are being consistently used within lessons? Do books show the 'build up' of a complete unit? (Inc KOs and end of unit assessment pieces) Are PSHE lessons being delivered regularly and coverage being obtained? Discussions with staff Lesson observations	Who? RE lead/SLT/ All staff	When? Initially Sept 25 for set up and intro, then ongoing

<p>B Success is: All year groups will use a consistent assessment approach within the Kapow Primary scheme, to demonstrate clear pupil progress in PSHE and RSE.</p>	<p>Agree whole-school expectations for recording (e.g. floor books, reflection journals, quizzes).</p> <p>Implement Kapow's assessment tools consistently across all year groups.</p> <p>Introduce pre- and post-unit assessment activities.</p> <p>Moderate samples of work termly to ensure consistency.</p> <p>Develop pupil voice interviews to assess understanding.</p>	PSHE lead	PSHE lead		<p>Release time/supply cover</p> <p>Printing cost</p>		All staff	Termly	<p>Do books show evidence of progression in knowledge and vocabulary?</p> <p>Are staff confident with how to assess pupils in PSHE?</p> <p>Does monitoring shows consistent recording and assessment across classes?</p> <p>Does pupil voice conferencing demonstrate retained knowledge and understanding?</p>	PSHE lead SLT All staff	Ongoing
<p>C Success is: By July 2026, the school will be fully prepared for a whole-school PSHE review, demonstrating clear curriculum intent, implementation and impact through the consistent use of the Kapow Primary scheme.</p>	<p>Create a comprehensive PSHE subject leader file including:</p> <p>Curriculum overview and progression map</p> <p>Evidence of statutory RSE coverage</p> <p>Assessment examples from each year group</p> <p>Monitoring records (lesson visits, book looks, pupil voice)</p> <p>Conduct termly monitoring and produce impact summaries.</p> <p>Identify and address any gaps in coverage by Summer 2026.</p> <p>Provide refresher CPD to ensure consistent delivery.</p> <p>Prepare a pupil voice group able to articulate their learning.</p> <p>Subject lead to take up any CPD offered by Kapow to ensure that we are up-to-date with any relevant changes, resources etc.</p>	PSHE lead	PSHE lead	Ongoing throughout the year	Release time/supply cover	Discussion with staff	PSHE lead	Spring/Summer Term 2026	<p>Clear documentation evidencing intent, implementation and impact.</p> <p>Monitoring shows consistent delivery across all year groups.</p> <p>Pupils can articulate what they have learned and why it is important.</p> <p>No gaps identified in statutory RSE coverage ahead of review.</p>	PSHE lead	Spring/Summer Term 2026

<p>D Success is: Pupils will confidently use age-appropriate vocabulary and demonstrate respectful discussion skills in PSHE and RSE lessons.</p>	<p>Explicitly teach and display key vocabulary in every unit.</p> <p>Model and practise discussion protocols (e.g. agree/disagree respectfully).</p> <p>Embed regular retrieval activities to reinforce learning.</p> <p>Provide scaffolded sentence stems to support inclusive dialogue.</p> <p>Monitor through learning walks focusing on pupil discussion.</p>	<p>PSHE lead</p>	<p>PSHE lead All teaching staff</p>	<p>Spring/ Summer term 2026</p>	<p>Release time/supply cover</p>	<p>Book looks Discussions with staff Pupil conferencing Learning walks</p>	<p>PSHE lead</p>	<p>Summer Term 2026</p>	<p>Pupils confidently explain key concepts (e.g. relationships, consent, respect, identity).</p> <p>Improved quality of discussion observed during learning walks.</p> <p>Reduced inappropriate language, or misconceptions.</p> <p>Pupil voice reflects increased understanding and emotional literacy.</p>	<p>PSHE lead/all staff</p>	<p>Spring/ Summer Term 2026</p>
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Overall evaluation of progress:

Further action required:

