



Heamoor School Music

Intent

At Heamoor School, we believe that music is a powerful and universal form of expression that enriches children's lives and supports their wider development. Our intent is to foster a genuine love of music by providing every pupil with meaningful, enjoyable and inspiring musical experiences. We want children to feel confident, creative and able to express themselves musically, regardless of their starting points or previous experiences.

Our curriculum is designed to nurture creativity, curiosity and imagination. We aim for pupils to develop a secure understanding of the key elements of music—such as pulse, rhythm, pitch, dynamics and structure—while also exploring a wide range of musical genres, traditions and cultures. This helps pupils appreciate diversity, build cultural capital and understand music's role in society.

We also recognise the wider benefits of music education. Music strengthens listening skills, supports emotional wellbeing, encourages collaboration and builds confidence. Our intent is for music to contribute positively to pupils' personal development, helping them grow as resilient, expressive and reflective learners who are well prepared for the next stage of their education.

Above all, we aim to ensure that every child feels included, valued and empowered to participate fully in musical life at Heamoor School.

Implementation

Music is taught through a carefully planned and sequenced curriculum that builds knowledge and skills progressively from Early Years to Year 6. Each unit focuses on developing core musical skills through singing, instrumental work, composition, improvisation and listening activities. Key concepts are revisited regularly so that pupils can deepen their understanding and apply their learning in increasingly sophisticated ways.

Lessons are practical, engaging and inclusive. Children learn through doing - experimenting with sounds, performing as individuals and in groups, and creating their own musical ideas. Teachers model techniques clearly and use high-quality resources to support learning. Opportunities to use tuned and untuned instruments help pupils develop coordination, control and confidence.



Creativity is central to our approach. Pupils are encouraged to make musical choices, explore different sounds and reflect on their work. Group activities promote teamwork, communication and shared responsibility. Listening to a diverse range of music helps pupils broaden their understanding of the world and appreciate different cultures and traditions.

Assessment is woven throughout teaching. Formative assessment takes place in every lesson through observation, discussion and performance. Teachers use this information to adapt teaching and ensure all pupils are supported and challenged appropriately. At the end of each unit, a summative assessment captures pupils' progress and helps inform future planning.

Music is further enriched through extracurricular opportunities such as choir, performances and community events, giving pupils additional chances to develop confidence and celebrate their achievements.

Impact

The impact of our music curriculum is evident in the enthusiasm, confidence and creativity shown by pupils across the school. Children speak positively about music lessons, describing them as enjoyable, expressive and a chance to try new things. They demonstrate secure understanding of musical elements and can apply their skills in performance, composition and discussion.

Recordings, books and classroom work show clear progression over time. Pupils develop strong listening skills, increasing independence and the ability to evaluate their own work using appropriate musical vocabulary. They become confident performers who can work collaboratively and respond sensitively to others.

Music also supports pupils' wider development. They grow as resilient learners, effective communicators and thoughtful collaborators. By the time they leave Heamoor School, pupils have experienced a rich and varied musical education and are well prepared for the next stage of their musical journey, equipped with creativity, confidence and a lasting enjoyment of music.