

GEOGRAPHY ACTION PLAN

YEAR 2025/26

PRIORITY: Allocate a sufficient amount of time to teaching geography in depth on a weekly basis.

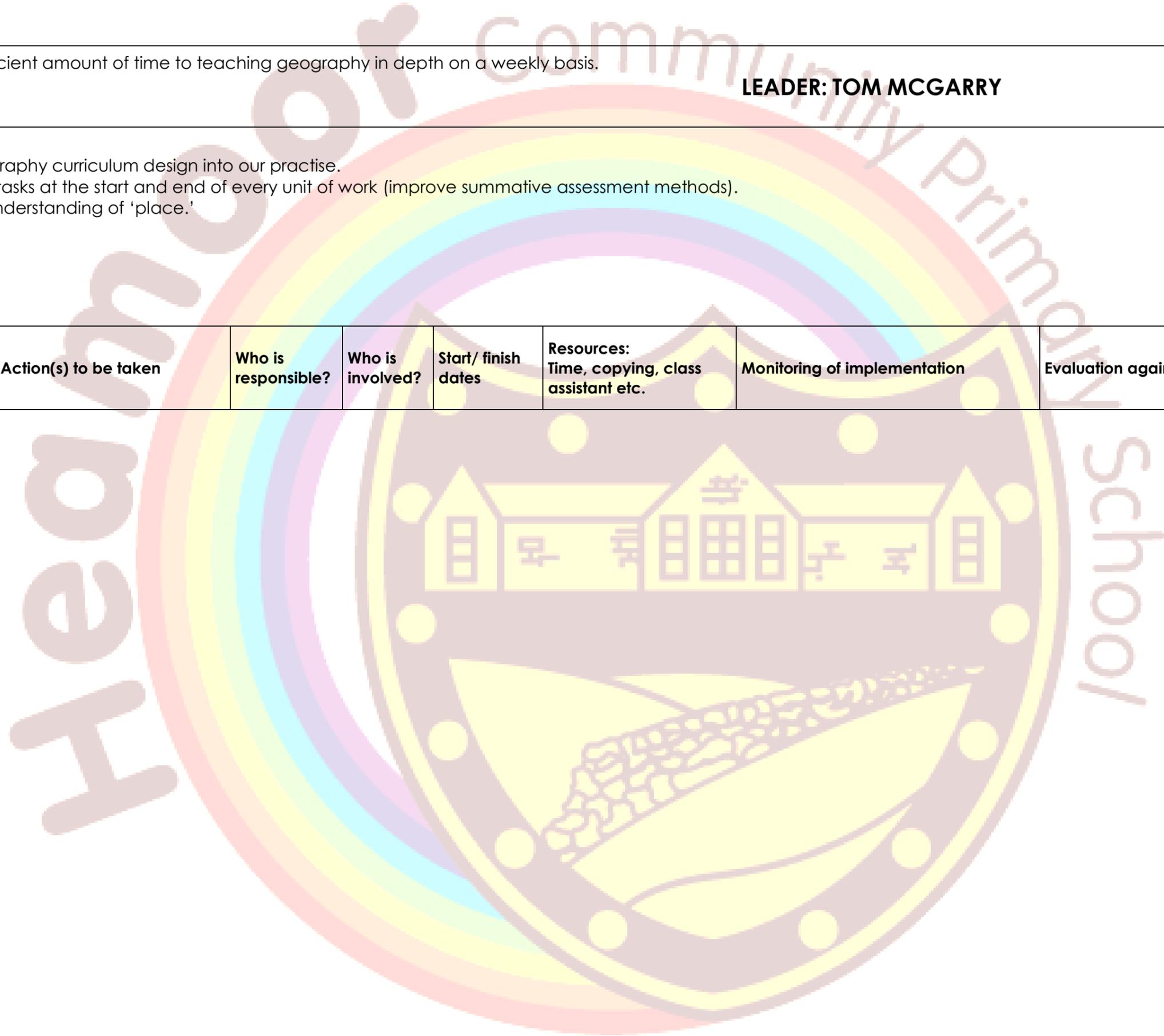
LEADER: TOM MCGARRY

TARGETS:

- A. Embed the Kapow geography curriculum design into our practise.
- B. Complete cold and hot tasks at the start and end of every unit of work (improve summative assessment methods).
- C. Improve our children's understanding of 'place.'

KEY ASPECTS:

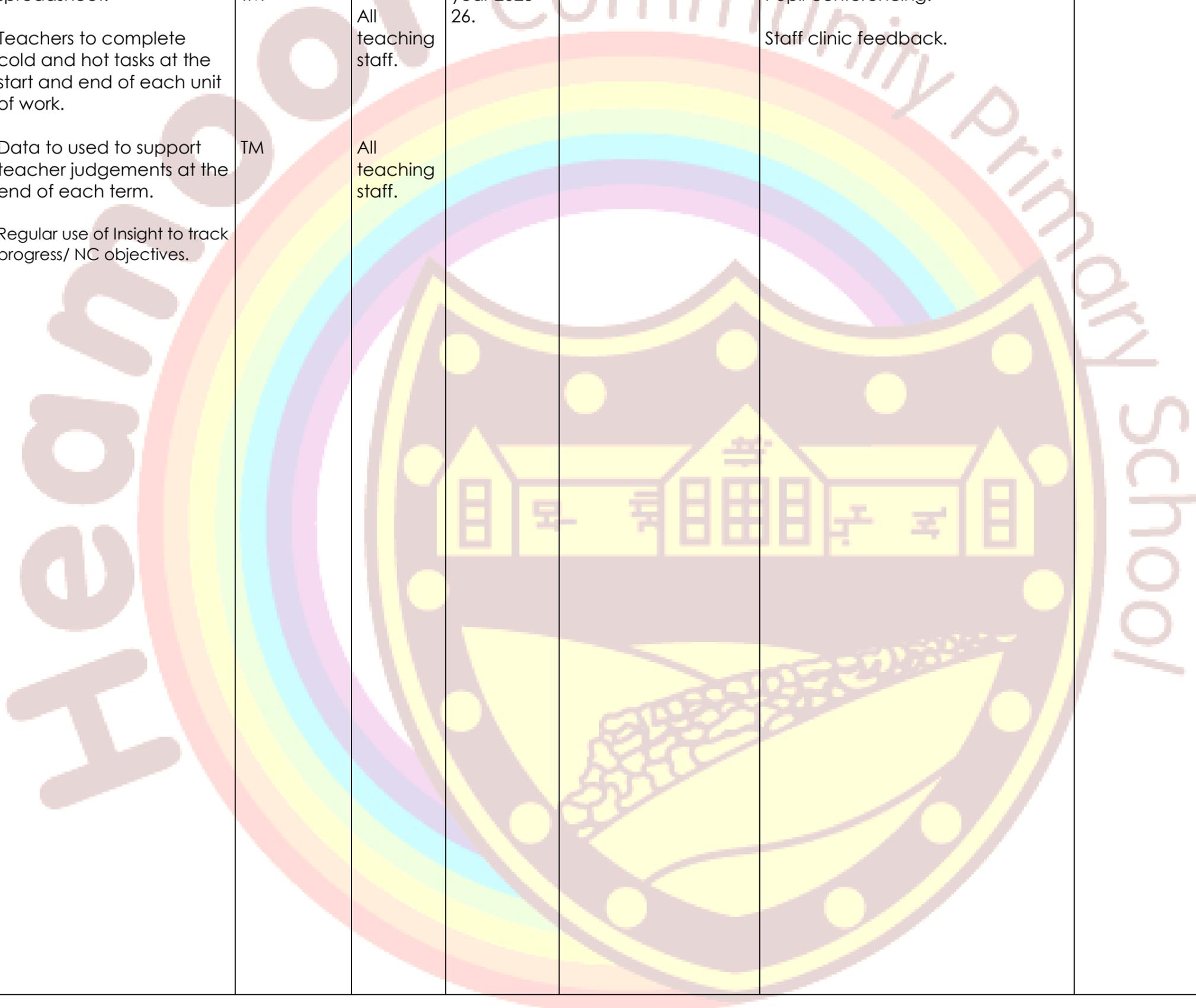
Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/ finish dates	Resources: Time, copying, class assistant etc.	Monitoring of implementation	Evaluation against success criteria
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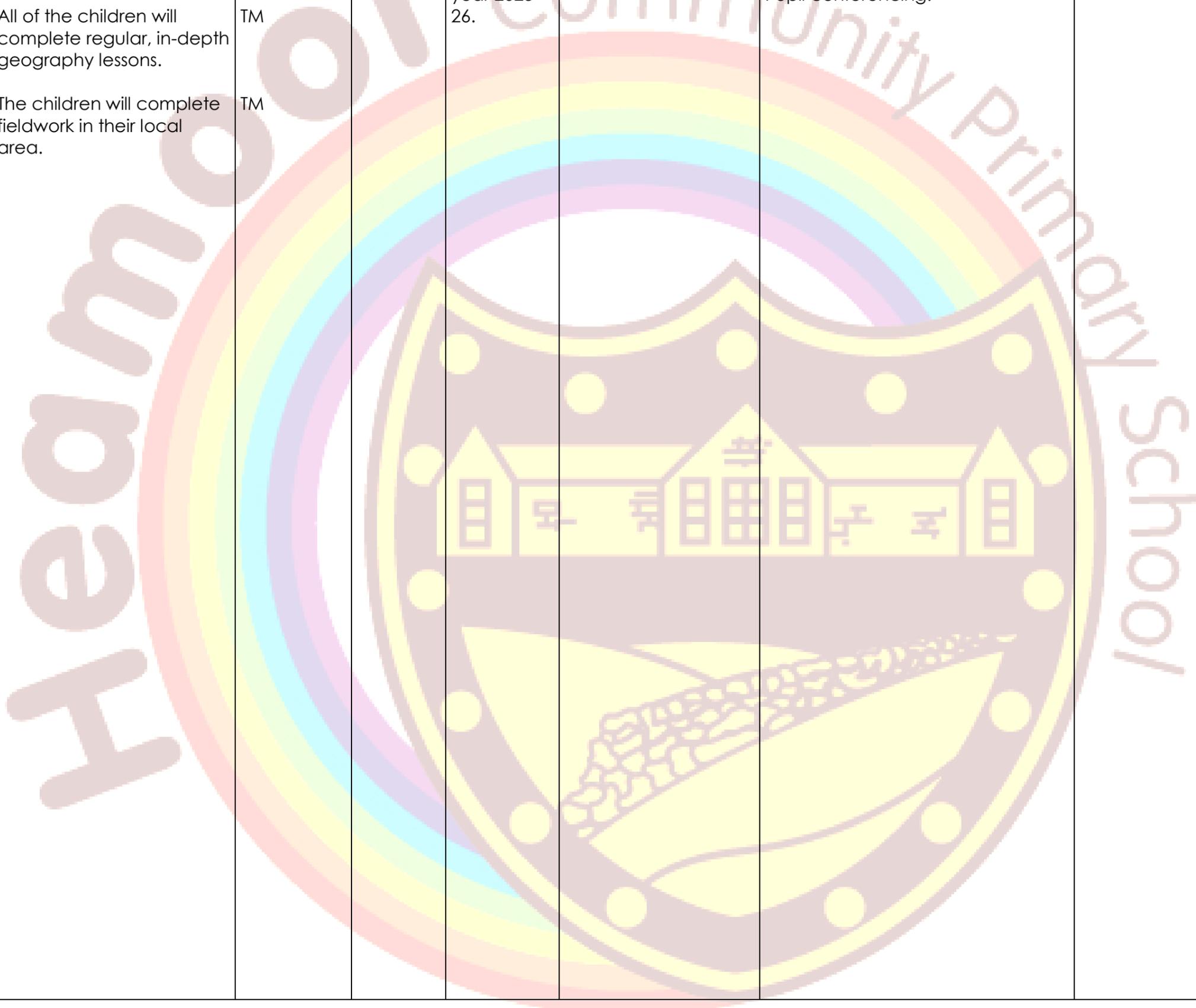
<p>A Success is:</p> <p>All teaching staff following and using the Kapow Curriculum design to order, resource and teach their lessons.</p> <p>All of the National Curriculum objectives are taught by each year group.</p> <p>Our geography lessons will be regular and taught in depth.</p>	<p>The Kapow geography overview will be downloaded and read by TM.</p> <p>The purchase of the Kapow scheme.</p> <p>All teachers will use and follow the Kapow geography scheme.</p> <p>TM to check in with staff to understand their opinion of the scheme.</p>	<p>TM</p>	<p>All teachers/ children</p>	<p>Start and End of the academic year 2025-26.</p>	<p>Kapow Scheme.</p>	<p>TM to monitor termly work in books.</p> <p>Pupil conferencing.</p> <p>Staff clinic feedback</p>		<p>Who?</p>	<p>When?</p>
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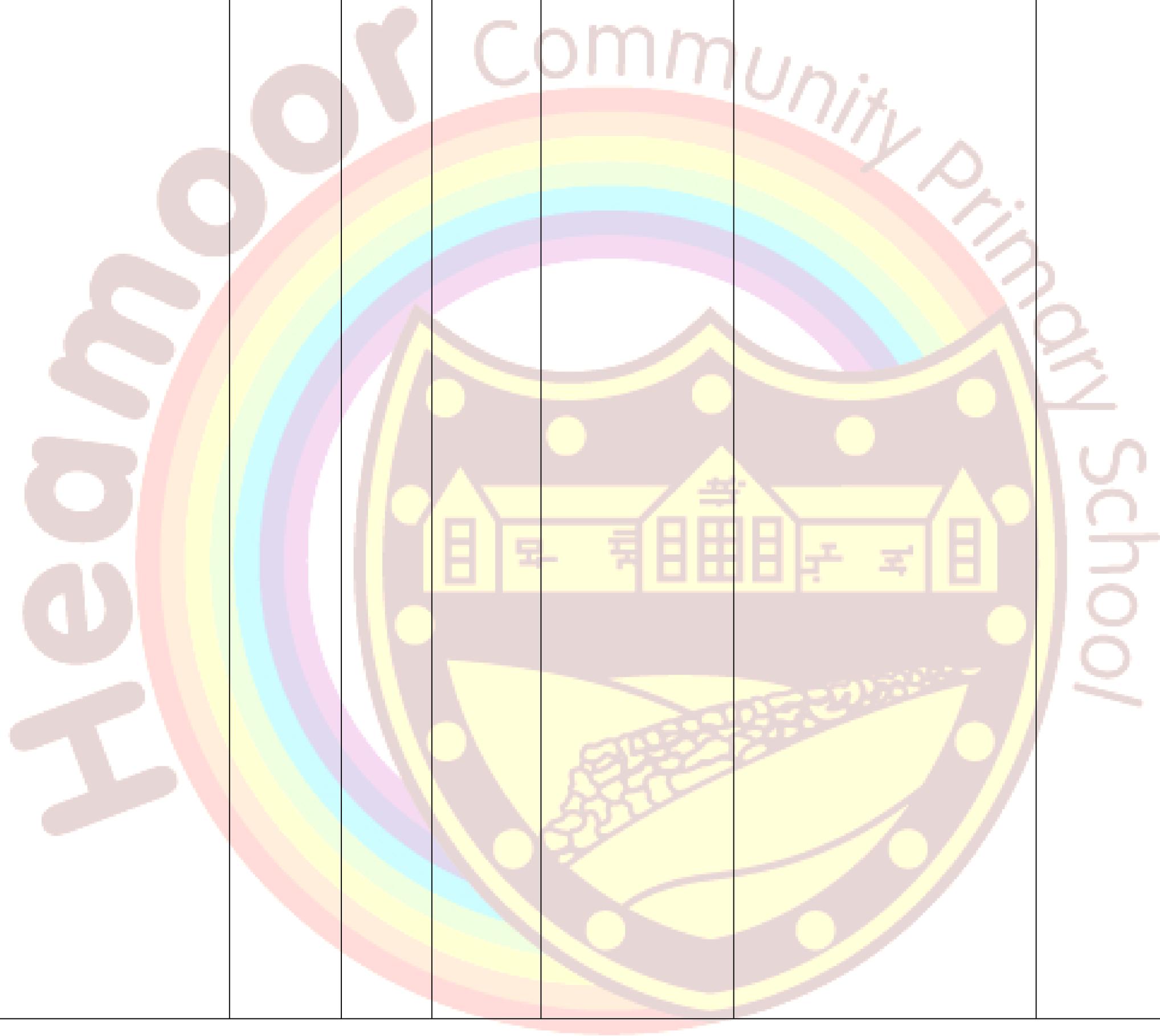


<p>B Success is:</p> <p>All children to complete a cold task at the start of each unit of work and a hot task at the end of each unit of work.</p> <p>Teachers to track results/progress on a spreadsheet and insight.</p>	<p>TM to ask all staff during a staff meeting to record the children's scores on a spreadsheet.</p> <p>Teachers to complete cold and hot tasks at the start and end of each unit of work.</p> <p>Data to used to support teacher judgements at the end of each term.</p> <p>Regular use of Insight to track progress/ NC objectives.</p>	<p>TM</p> <p>TM</p> <p>TM</p>	<p>All teaching staff.</p> <p>All teaching staff.</p> <p>All teaching staff.</p>	<p>Start and end of the academic year 2025-26.</p>	<p>Kapow scheme.</p> <p>Staff meeting.</p>	<p>TM to monitor half termly assessments in books.</p> <p>Pupil conferencing.</p> <p>Staff clinic feedback.</p>			
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<p>C Success is:</p> <p>The children will be able to list landmarks within Heamoor and the surrounding local area.</p> <p>The children will be able to identify important areas within our school.</p> <p>The children will be able to identify important features on a map of Heamoor.</p> <p>The children will have a greater sense of belonging.</p> <p>The children will complete more fieldwork in order to support their understanding and to make the learning real.</p>	<p>The Kapow geography curriculum will introduced and followed.</p> <p>All of the children will complete regular, in-depth geography lessons.</p> <p>The children will complete fieldwork in their local area.</p>	<p>TM</p> <p>TM</p> <p>TM</p>	<p>All staff/children.</p>	<p>Start and End of the academic year 2025-26.</p>	<p>Kapow's geography scheme.</p>	<p>TM to monitor during half termly book looks.</p> <p>Pupil conferencing.</p>			
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Overall evaluation of progress:

Further action required:

