



## Geography

### Our Intent

Our Geography curriculum should provide our children with a strong sense of belonging and a good understanding of the world around them. We want our children to have a desire, and to be excited to explore and learn more about planet Earth. We want our children to understand current world affairs and the impact that they will have on different people across the globe. Our children should be taught about diverse people and places and as they progress through our school, they should have the opportunity to make comparisons between the environment that they live in and the wider world. Our children should learn about the key physical and human processes and the impact that they have. We also want our children to be inquisitive about the Earth's features and how these are interconnected and change over time.

### Aims for Geography

To enhance the children's sense of belonging by understanding the world.

To develop the children's understanding and respect towards diverse cultures and people.

To develop our children's understanding of key physical and human geographical concepts, and the impact that they have on the world that we live in.

To provide our children with the opportunity to experience the world, both locally and nationally, through trips (St Michael's Mount and London). We also want to provide our children with the opportunity to explore the world through photographs, globes and technology (Google Earth).

To allow our children to become Geographers by collecting and analysing data during fieldwork.

Encourage our children to become competent map readers and be able to use these skills to navigate, and understand placement, distance and scale.

Encourage our children to demonstrate their geographical understanding in a variety of ways, such as, producing longer pieces of writing or quantitative data.



### **Coverage in EYFS**

In Red Class, our children will begin their journey as Geographers by exploring maps through discussion, story telling and games. We will also develop our children's understanding of the world around them by allowing them to explore, observe and talk about what they experience while being outside. We will then provide them with an understanding of the seasons and how the weather changes. Our Red Class children will end their Geography adventure in EYFS by looking at the world around them, our children will use digital maps, books and role play to understand different climates and cultural differences.

### **Coverage in KS1**

Our children will develop their understanding of the world by being able to name and locate the world's seven continents and five oceans. Our children will also develop an understanding of different countries and the United Kingdom. We will develop our children's understanding of human and physical geography by making comparisons between the United Kingdom and another country. Our children will learn about human and physical geography, by understanding the seasonal and daily weather patterns that we experience in the United Kingdom. We will teach our children about the hot and cold areas of the world and make references to the Equator and the North and South Poles. Our children will be introduced to geographical vocabulary that will provide them with a greater understanding of the world. We will provide our children with the opportunity to complete fieldwork and explore the environment that they go to school in. Our children will also use maps and globes to identify the United Kingdom, oceans, continents as well as the other countries that they explore. We will use compasses and maps to enhance the children's understanding of location and direction. Our children will also be able to recognise basic landmarks and construct simple maps that include a simple key.



### **Coverage in KS1**

Our children will build on the knowledge that they have developed in KS1 and will develop a stronger understanding of the wider world. Our children will develop their understanding of counties and cities within the United Kingdom and be able to locate these. Our children will also be able to locate various geographical regions and be able to apply their understanding of, and identify human and physical characteristics, along with key topographical features and understand how these have changed over time. Our children will deepen their understanding of position and understand time zones, whilst also being able to make comparisons and apply their understanding of human and physical geographical elements to a greater number of locations across the globe. We will further our children's geographical skills by ensuring they can describe the features of a globe, map and atlas. Our children will be able to use the eight points on a compass and understand four and six-figure grid references. We will use fieldwork to observe, measure, record and present the human and physical features in our local area in a variety of different ways. Our children will also explore food miles and where our food comes from, population changes across the world, why our oceans matter and be able to answer the question 'why do people live near volcanoes?' Our Violet Class children, will finish their Geography journey at our school by using everything that they have learnt to create their own fieldwork enquiry and carry it out themselves.



### **Scheme/Summary of approach used**

We have recently adopted the 'Kapow' Geography Scheme in our school. This process started as a trial period that involved all our teachers using the scheme and sharing their thoughts. As the Geography Lead, I feel that this scheme strengthens our geography provision by improving our assessment methods, and providing a really strong structure to our provision, as it is aligned with the National Curriculum. All of our classes will cover three different Geography units over the academic year and due to the structured progression, lessons are designed to develop our children's skills and understanding gradually, based on the prior learning as they progress through our school. This scheme focuses on the four key areas of geography, locational knowledge, place knowledge, human and physical geography and fieldwork. All of our Geography lessons are rich-discussion based lessons that allow our children to share their experiences and understanding with their peers. Our teachers also use questioning to challenge our children to encourage them to see something from a different point of view. Our children will think critically by asking questions, analysing evidence and understand and make connections between human activity and its impact on the environment. We encourage all of our children to bring in any physical objects, or photographs, that they may have that hold any relevance to the geography that is being taught. All of our teachers use the key vocabulary that supports each unit to build on the children's geographical understanding. This is done in a number of different ways, with singing and game-based discovery in KS1, and comparisons and connections being made in KS2. All of our classes now have a world map on display, which is great for sparking a discussion or showing our children where we are positioned in the wider world. At the end of each unit, all of our children will complete a 'hot task.' This assess the children's level of understanding based on the unit of work that they have just completed. Our teachers are then able to use the result of this, and what they observed during their geography levels, to make an accurate assessment of where individual children currently are on their geography journey and what their next steps need to be.