


|  | Cornwall Agreed Syllabus RE Overview Heamoor School 2025   |  |   |  |  |  |
|---|--|--|---|--|--|--|
|   | Autumn Term  |  | Spring Term   |  | Summer Term  |  |
|   | Unit 1   | Unit 2   | Unit 3  | Unit 4   | Unit 5   | Unit 6   |
| <b>Reception</b>  | F4 Being special: where do we belong?  | F2 Why is Christmas special for Christians?  | F1 Why is the word 'God' so important to Christians?                | F3 Why is Easter special to Christians?                                    | F5 What places are special and why?  | F6 What times/stories are special and why?   |
| <b>Year 1</b>   | 1.10 What does it mean to belong to a faith community?   | 1.1 What do Christians believe God is like? (God)  | 1.7 Who is Jewish and how do they live?                             |  | 1.2 Who do Christians say made the world? Creation)                                      | 1.9 How should we care for the world and for others, and why does it matter?       |
| <b>Year 2</b>   | 1.6 Who is a Muslim and how do they live?  | 1.3 Why does Christmas matter to Christians? (incarnation)   | 1.6 Who is a Muslim and how do they live? Part 2.                   | 1.5 Why does Easter matter to Christians? (Salvation)                      | 1.4 What is the 'good news' Christians believe Jesus brings? (Gospel)                    | 1.8 What makes some people and places in Cornwall sacred?                          |
| <b>Year 3</b>   | L2.1 What do Christians learn from the Creation story? (Creation)<br>L2.2 What is it like for someone to follow God? (People of God) |  | L2.9 How do festivals and worship show what matters to a Muslim?    | L2.10 How do festivals and family life show what matters to Jewish people? | L2.4 What kind of world did Jesus want? (Gospel)   | L2.12 How and why do people try to make the world a better place?                  |
| <b>Year 4</b>   | L2.3 What is the 'Trinity' and why is it important for Christians? (God/Incarnation)   | L2.7 What do Hindus believe God is like?   | L2.8 What does it mean to be Hindu in Britain today?                | L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)  | L2.6 For Christians, when Jesus left, what was the impact of Pentecost? (Kingdom of God) | L2.11 How and why do people in Cornwall mark significant events in community life? |
| <b>Year 5</b>   | U2.1 What does it mean if Christians believe God is holy and loving? (God)   | U2.8 What does it mean to be a Muslim in Britain today?  | U2.3 Why do Christians believe Jesus was the Messiah? (Incarnation) | U2.9 Why is the Torah so important to Jewish people?                       | U2.4 Christians and how to live: 'What would Jesus do?' (Gospel)                         | U2.10 What matters most to Humanists and Christians?                               |
| <b>Year 6</b>   | U2.2 Creation and science: conflicting or complementary? (Creation)  | U2.11 Why do some people believe in God and some people not? (PLEASE NOTE 2025 – 2030 Unit replaced by this one)<br>What does it mean to be a Humanist in Britain today? | U2.7 Why do Hindus want to be good?                                 | U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)    | U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)                        | U2.12 Does faith help people in Cornwall when life gets hard?                      |

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| <b>Thematic</b><br>(Units enable pupils to make comparisons between beliefs) | <b>Christians</b> | <b>Hindus</b> | <b>Muslims</b> | <b>Jews</b> | <b>CURRICULUM KERNEWEK (CK4RE)</b> |
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