

MATHS ACTION PLAN

YEAR 2025/26

PRIORITY: To raise attainment, improve teaching quality, and increase pupil engagement.

LEADER: BEN DAVIES

TARGETS:

- To raise attainment in core mathematical skills
- To improve the quality of teaching and learning in maths
- To increase pupil engagement and confidence in maths

Specific **M**easurable **A**chievable **R**ealistic **T**ime-related

KEY ASPECTS:

Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/finish dates	Resources: Time, copying, class assistant etc.		Monitoring of implementation			Evaluation against success criteria		
							How?	Who?	When?	How?	Who?	When?
Success is: <ul style="list-style-type: none"> 85% of pupils meet or exceed age-related expectations. Gap between disadvantaged pupils and their peers reduced. 	Conduct baseline assessments in September Targeted intervention groups for KS1 and KS2 Weekly arithmetic practice	Maths Lead	Maths Lead Teachers Classroom TAs Intervention support staff SLT	Sept 2025 July 2026	White Rose / NFER assessments In-house worksheets KS1 'Mastering Number' resources	Cost/ source Photocopying costs	How? Data analysis reports Pupil progress meetings Book looks / observations	Who? Maths Lead Maths Lead / SLT Maths Lead	When? Termly Dec 2025 Termly	How? Pupil conferencing around confidence in mathematical ability. Progress checks of basic skills (times tables and mental arithmetic). Review scores in end of term assessments.	Who? Maths Lead / SLT	When? Termly

<ul style="list-style-type: none"> Pupil confidence in mathematical ability is high Teacher confidence improves (measured via surveys). 	<p>Lesson drop ins.</p> <p>Promote use of effective questioning and discussion to deepen understanding.</p> <p>Peer observations and coaching cycles focused on maths delivery.</p> <p>Embed whole-school lesson structures (e.g. recap – teach – practice – apply – reflect)</p>	Maths Lead	Maths Lead Teaching staff	Sept 2025 July 2026	Curriculum documents Planning White Rose / NCTEM / Test Base / Nrich / KS1 'Mastering Number' resources	Photocopying costs	Staff feedback Observation notes Staff reviews	Maths Lead Maths Lead Maths Lead	Autumn Term Autumn Term Spring Term	<p>Talking to pupils and their views on engagement and level of challenge in maths lessons.</p> <p>Book looks – do they show appropriate challenge?</p> <p>Talking to teaching and support staff – review confidence and any additional support required.</p>	Maths Lead	Termly
Consistency across year groups within both teaching & learning and in pupils' books.	<p>'White Rose' scheme to be used as the basis for maths teaching.</p> <p>High quality manipulatives available for all classes, across all key stages – resources 'amnesty' and subsequent allocation of resources. Purchasing of more resources where needed.</p> <p>Focussed monitoring of lessons.</p> <p>Ensure all teaching staff have access to online resources (Testbase; Classroom Secrets; Nrich; NCTEM)</p>	Maths Lead	All teaching staff	Oct 2025 July 2026	<p>BD to be released for audit / stock take</p> <p>BD to be released for monitoring</p>	Supply	<p>Learning walks</p> <p>Book looks</p> <p>Pupil voice</p>	<p>Maths Lead</p> <p>All classroom staff</p> <p>Pupils</p>	<p>2nd half Autumn Term</p> <p>Nov 2023 & Spring / Summer Term 2025</p>	<p>Does monitoring demonstrate a consistent approach?</p> <p>Are resources available and used across all classes?</p> <p>Is a range of resources used to aid effective independent learning?</p>	BD, JF	Termly

<ul style="list-style-type: none"> Pupils report enjoying maths. Use of maths talk and related vocabulary Pupils able to reflect on their strengths and areas for improvement Pupils perceived confidence in their own maths ability 	<p>Use a range of resources and ICT to support learning.</p> <p>Celebrate / 'spotlight' maths with competitions and workshops (Including House events).</p> <p>Embed oracy routines in maths lessons (think-pair-share and maths talk).</p> <p>Low stakes practise and retrieval routinely used in maths lessons.</p> <p>Pupil conferencing</p>	Maths Lead	<p>Maths Lead</p> <p>Teaching staff</p> <p>Pupils</p>	<p>Sept 2025</p> <p>July 2026</p>	N/A	N/A	<p>Learning walks</p> <p>Pupil voice</p> <p>Lesson drop ins</p>	<p>Maths Lead</p> <p>Teaching staff</p> <p>Pupils</p>	<p>Mid-year review (Feb ½ term)</p> <p>End of year review (July)</p>	<p>Is there a high level of pupil engagement with pupils reporting that they enjoy maths?</p> <p>Is there effective use of mathematical talk and subject-specific vocabulary supporting conceptual understanding and reasoning?</p> <p>Do pupils demonstrate the ability to reflect meaningfully on their mathematical strengths and areas for development?</p>	Maths Lead SLT	Termly
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Overall evaluation of progress:

Further action required:

