

COMPUTING ACTION PLAN

YEAR 2023/24

PRIORITY: Heamoor School is to be compliant with National Curriculum objectives

LEADER: SCOTT MARKHAM

TARGETS:

- A. The implementation of a new computing scheme and that all staff are confident in its delivery
- B. All stakeholders are aware of the intent, implementation and impact that is used to ensure that all children are digitally literate by the end of Key Stage 2
- C. Computing is given an appropriate level of importance within the foundation curriculum

KEY ASPECTS: T

| Success criteria | Action(s) to be taken | Who is responsible? | Who is involved? | Start/ finish dates | Resources: Time, copying, class assistant etc. | | Monitoring of implementation | | | Evaluation against success criteria | | |
|--|--|---------------------|------------------|---------------------|---|------------------------|------------------------------|-----------------|--------|-------------------------------------|------|-------|
| A Success is: Children will progress through the National Curriculum Computing objectives and will develop a deep understanding within each year group as part of the school curriculum their understanding and application of skills-evident in Project books and digital storage. | New Computing Scheme to be implemented (we no longer subscribe to Purple Mash) | SM | SM/SLT | 23/24 academic Year | NCCE-(login required for all staff) | Cost/ source | How? | Who? | When? | How? | Who? | When? |
| | SM researched available schemes and in consultation with JF, decided on NCCE scheme. The scheme was launched via a staff meeting in October 23 | | | | Subject release time for SM | Nil cost for NCCE | Via teaching Questionnaire | SM/all teachers | Dec 23 | | | |
| | | | | | | | Pupil conferencing | SM/pupils | Dec 23 | | | |
| | Microbits to be resourced and added to the school curriculum offer | SM | SM | 23/24 academic Year | Microbits to be ordered via link | Nil cost for microbits | Project 'book look' | All staff | Dec 23 | | | |
| | Investigation into value/viability of purchasing I-pads and relevant apps to support curriculum learning (computing and PE) | SM/JF | SM/JF | 23/24 academic year | | t.b.c | | | | | | |

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| <p>B Success is: all stakeholders are aware of the Computing values and rationale behind the consistent implementation of the school curriculum. Teaching staff will be confident when planning appropriate learning opportunities</p> | 3is document to be drafted | SM | SM/SLT | 23/24 academic Year | Subject release time for SM | Nil cost | Monitoring of MTP for all classes | SM/SLT | Jan 24 | | | |
| | Long Term Plan to be accessible by all staff | SM | SM/SLT | 23/24 academic Year | Subject release time for SM | Nil cost | Monitoring of MTP for all classes | SM/SLT | Jan 24 | | | |
| <p>C Success is: Computing is valued and given appropriate importance within the school curriculum</p> | Website to be updated | SM | SM/all teachers | 23/24 academic Year | Subject release time for SM | Nil cost | Regular updates and check of website | SM | Termly | | | |
| | Regular exposure is to be given via the school newsletter | SM | SM/all teachers | 23/24 academic Year | Subject release time for SM | Nil cost | Termly sample of newsletter | SM | Termly | | | |
| | Coding/computing club to be offered to chn | SM | SM/ teachers | 23/24 academic Year (Summer Term) | t.b.c | t.b.c. | In conjunction with after school club offer | SM | Summer term | | | |
| | | | | | | Total: | | | | | | |
| <p>Overall evaluation of progress:</p> <p>Further action required:</p> | | | | | | | | | | | | |