



Heamoor School – PE/Sport Premium



Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Evaluating the use of the PE premium

“In making this judgement in schools, inspectors will consider: how effectively leaders use the primary PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this & how well the school”

Ofsted Inspection
Handbook
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Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2015/16	£ 8774
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.



Our Vision: At Heamoor School we believe PE & Sport plays an important role with the potential to change young people's lives for the better. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Use of the funding at Heamoor

Penwith PE Network

We are part of this cluster of schools to which we pay 50% of our funding to access a range of training and opportunities for our staff and pupils. Providing access to the following;

- Leadership support incl. strategic development & action planning
- YST subject coordinator training
- Staff CPD incl. dance, swimming instruction, gymnastics, tennis, rugby
- Training in use of commercial materials incl. *Change 4 Life*, *BUPA Start to Move*, *Maths of the Day*, *Skills2play* / *Skills2achieve*
- Competitions/festivals incl. football (boys & girls), High 5, tennis etc. (see the competition calendar for lots more.)
- Sports leader training for Y5/6 pupils to support an enhancement to lunchtime provision
- High performance programme led by Olympic athlete for gifted & talented pupils

Awards & Accreditation

- Sainsbury School Games – Bronze mark (2014) Silver mark (2015)
- YST Quality mark for PE.

At Heamoor School we have split up the funding by the three key areas for consideration;

- ✚ Physical Education,
- ✚ Healthy Active Lifestyles
- ✚ Competitive Sport.

We have decided to spend the Sport Premium Grant on the following:

Physical Education: Raising standards of all our children in Physical education	
Objectives	Outcomes
To increase teaching staffs' subject knowledge and confidence in PE.	-All staff trained in Real P.E. -Observations and feedback taken place -New staff have had up to date training. -Follow up observations (TBC)
To have consistent planning across the school	-All staff use the Real P.E. resources which provides consistent planning across the school, with a 'stage not age approach' which allows any class to differentiated from reception to year 6.
To have a consistent form of assessment	-All children are responsible for their own assessment wheels, which helps the children to identify their own targets. -All staff use insight to assess the children in P.E.
Ensure good quality lessons are being taught in P.E.	-All staff have had either 1:1 support with the director of Real P.E. or have had feedback on an observation with the view of a follow up observation to ensure good practise is being used.



Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Objectives	Outcomes
To increase activity levels at breaks and Lunchtimes.	- Lunch Time supervisors to undertake School Sport delivery training - Lunch Time supervisors to set up and deliver new Change4Life lunch time clubs
To ensure good cross curricular links to P.E.	-Whilst learning all of the social sides of P.E. all the children are encouraged to learn the valuable skills they have learnt and apply them into different areas of the curriculum.
To ensure P.E. is taught holistically, teaching both the social and physical developments.	-Real P.E. takes into consideration all of the multi-abilities, for example learning how to lose at a competition or tactile play or being a good sportsman, these are planned for within the curriculum and spread out across the year.
To use P.E. in all area of the curriculum.	Maths co-ordinator has had active Maths training and has followed up his training with staff CPD of how to apply activities in to Maths. Literacy co-ordinator is going to be doing active literacy training.
Use P.E. as an intervention for poor gross motor skills.	-A TA is deployed to take 'Fun Fit' as an intervention for a range of children across the school.

Competitive School Sport:

Increasing pupils' participation in extra- curricular sport

Objectives	Outcomes
To increase the amount of competitive sport Opportunities for pupils outside of school.	- A school competition calendar developed With the School Games Organiser. -Each member of staff is responsible for running or deploying a TA to organise their own designated sport, from competitions to practise, because of this we have a very high number of competitions that we attend each year.
To increase the amount of competitive sport Opportunities for pupils within school.	-TA deployed to ensure the sports leaders are managed effectively to take lunch time clubs. -TA used to take sports at lunch time and holds team try outs for different competitions.
To increase the amount of personal competition opportunities across the school.	Opportunities have been put in place for children to compete against themselves e.g. the Cooper 12 minute mile. The children have to see how many times they can run around the playground and then keep practising and see if they can beat their PB.

Evidence of SMSC

All of the areas within SMSC are the main principles of Real P.E. which are imbedded within Real P.E.

- Spirituality development -examples of imagination & creativity-*This is usually paired up with the dance and gymnastics, where the children are encouraged to think of unique, interesting ways to move.*



- Moral skill development– difference between right and wrong, understanding rules & following instructions-*These skills are usually paired up with team games, where the children are taught how to follow rules and they are taught about being a good sportsman and showing good sportsman qualities.*
- Social development - working with others, discussing work, evaluating, team work-*We ensure we do this after every session in Real P.E. where there are interesting ways of reviewing your own practise and helping others review their own. In school we have spent a lot of time on being resilient and the children are putting these new found skills in to practise.*
- Cultural Development – exploring sporting cultural opportunities-*With the Olympics coming up in 2016 we are going to do a cross curricular collapse week, where we are hoping to study a range of different countries. To start this week off we are going to have 2 Olympic athletes come in and talk about their practise.*

Conclusion: The impact of the funding at Heamoor is extremely **good** because it has had a strong impact on all areas of sports areas across the school.

The biggest benefit has come from being able to join the Penwith PE Network (PPE) which has opened up a multitude of sports for all ages and abilities. The variety in types of sports means that every child has an opportunity to play/compete at a sport which suits them from contact team games such as netball, football, rugby and basketball to individual events such as swimming, surfing, golf, grass track cycling and Yoga. Every child is accommodated for and because of this we have targeted lots of different groups of children, who are now having a healthy active lifestyle. Another benefit of the Penwith PE Network is the range of CPD for every member of staff, now that each member of staff has their own designated sport of their choice, each member of staff can get bespoke training for the sports they are responsible for. The P.E. co-ordinator has had an extremely good CPD on how to be a P.E. co-ordinator learning skills such as action planning, lesson planning and how to perform effect lesson observations, the P.E. Co-ordinator has also been made aware through the PPE of all of the different events, competitions and fixtures which has made an excellent support network for advice.

Another positive impact we have had on sports at Heamoor through the budget is buying in to a scheme called 'Real P.E.' because of every member of staff has had up to date training all members of staff are genuinely enjoying teaching Real P.E. Which in turn has made the children enjoy their P.E. lessons a lot more; we have noticed that a lot more children are bringing their P.E. kits into school! The planning for Real P.E. is consistent and cohesive across the school with a built in assessment format each child is aware of their own targets and what they need to do to improve their own P.E.

The final benefit is the deployment of a TA at lunch times; the TA is in charge of the 'Sports Leaders' who run the playground activities to help keep the children active. Additionally to this she runs lunch time clubs, selects and takes children to competition and runs intra school competitions such as the 'Cooper 12 minute mile' and house football competitions, which is increase our in school competitions and also our whole school participation in sports and keeping active.